

**EFL SECONDARY HIGH SCHOOL STUDENTS' COMMON ERROR  
IN WRITING**



**RESEARCH PAPER**

Submitted in Partial Fulfillment of the requirement for the Degree of Sarjana  
Pendidikan at English Education Department

**By**

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**2019**



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**APPROVAL SHEET**

This is to certify that the research result by Asliana NIM. 15010106005 entitled “EFL Secondary High School Students’ Common Error in Writing” has been approved by the research paper advisor for further approval by the Board of Examiner.

Kendari, 23<sup>rd</sup> September 2019  
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### LEGALIZATION SHEET

This is to certify that the research paper by Asliana NIM. 15010106005 entitled "EFL Secondary High School Students' Common Error in Writing" has been presented in research paper examination on 30<sup>th</sup> September 2019 and approved by the Board of Examiner.

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### Declaration of Authorship

I, Asliana NIM. 15010106005 hereby certify that the research result by entitled "*EFL Secondary High School Students' Common Error in Writing*" is entirely my original work and helped by the expert of this matter. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the thesis, if there is any objection of claim from others.

Kendari, 23<sup>th</sup> September 2019

The writer



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## ACKNOWLEDGEMENT

In the name of Allah, the Beneficent, the Merciful. Praise and Gratitude be to Allah for giving the strength and guidance to the writer, so that this research paper can be finished accordingly. Peace and blessing be upon the Prophet Muhammad *Shallallaahu 'alaihi wa salaam*, his family, his relatives, and all his followers.

The researcher would like to express her deepest gratitude to those who have helped and supported her until this undergraduate thesis was able to be finished. They were as follows:

1. The researcher's beloved parents Nurdin and Sitti Halija, who always give attention to their children, and their strong motivation both material and spiritual until the completing of this research paper. The researcher's beloved sister and brother, kak Asriani, Muh. Zaidul and Muh. Norsyam, thanks a lot for their love, pray and support.
2. Prof. Dr. Faizah Binti Awad, M. Pd, the Rector of Institut Agama Islam Negeri Kendari
3. Dr. Masdin M. Pd, as the Dean of Faculty of Tarbiyah and Teachers Training Institut Agama Islam Negeri Kendari who had gave the research permission for this research paper.
4. Mr. Abdul Halim M.TESOL, as the Head of English Departement of Institut Agama Islam Negeri Kendari who have helped, guided, and supported the researcher. I would also like to express my appreciation to all lecturers and all

of the staff at English Education Department of Institut Agama Islam Negeri Kendari especially to mam Sarjaniah Zur S. Pd, M. Pd. for the valuable knowledge, lessons, guidance and encouragement they give during my academic years.

5. I would like to express the deepest gratitude to my beloved adviser, Dr. Sitti Nurfaidah, S. Pd, M. Ed, for the encouragement, guidance and support from the initial to the final phase of this paper enabled me as the writer to develop an understanding of the subject. Without her guidance and persistent help, this research paper would not have been possible
6. I also would like to express my sincere gratitude to my inspiring examiners Mr. Abdul Halim M. TESOL, Dr. Sitti Nurfaidah, S. Pd, M. Ed, Isna Humaera, S. Ag, S. Pd, M. Pd, and Suhartini Syukri, S. Pd. I, S. Pd, M. Pd., who have been pleased to take their time to provide input, advice, suggestion and motivation so that this research paper could be completed.
7. I also feel grateful for being a part of the family of SMA Negeri 1 Kendari. I would like to thank Drs. H. Agusman Hanisi, M.Si (the school principal), mam Hartini S.Pd. (the English teacher of class X), and all my beloved students in class X MIPA 2 for the nice cooperation during the research.
8. I would like to thank my collaborators, Darwana, Kiki, Alfi, Oshin, and Ika for sharing and giving advice and suggestions during the research.
9. Many thanks are also addressed to all of my friends in English Education Department '15 in PBI A and PBI B, and also to my great partners Kiki, Ifa,

Alfi, Tinsi, and Ira for the wonderful friendships and the beautiful moments we have been through together. I am a lucky girl for having best friends like you.

Finally, I hope that this research paper would be useful for the readers. However, I realize that this paper is far from being perfect, so any criticism, ideas, and suggestions for the improvement of this paper are greatly appreciated. I hope this paper will give some contributions to the improvement of the English teaching and learning.



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## ABSTRACT

**Asliana, NIM 15010106005. EFL Secondary High School Students' Common Error in Writing. Supervised By: Dr. Sitti Nurfaidah, M. Ed.**

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This study aims to investigate students' common error in writing, especially the case of EFL secondary high school. The research was done through the use of qualitative research design, specifically conducting draft. The study involves fourteen (14) students, 6 males and 8 females. A finding shows that students have difficulty using correct verb tenses (V2), punctuation, distinguishing English in capitalization, using word choice and unnecessary word in sentences. For some students, writing is a difficult process to learn, even in the first language. It is difficult, because in doing writing, students need to think hard and they have to produce words, sentences and paragraph at the same time. It is even more complicated to write in a foreign language. The researcher is interested to analyze this problem. As a result, students' writing has been greatly affected, it has been found that most students' common error in punctuation since from the draft 1 to draft 3 has increased to 56%. It is different with students' common error in word choice and unnecessary word in sentences has decreased to 0%. As conclusion, students have not mastered some of the competencies despite the repetition of these lessons in previous grade and year levels.

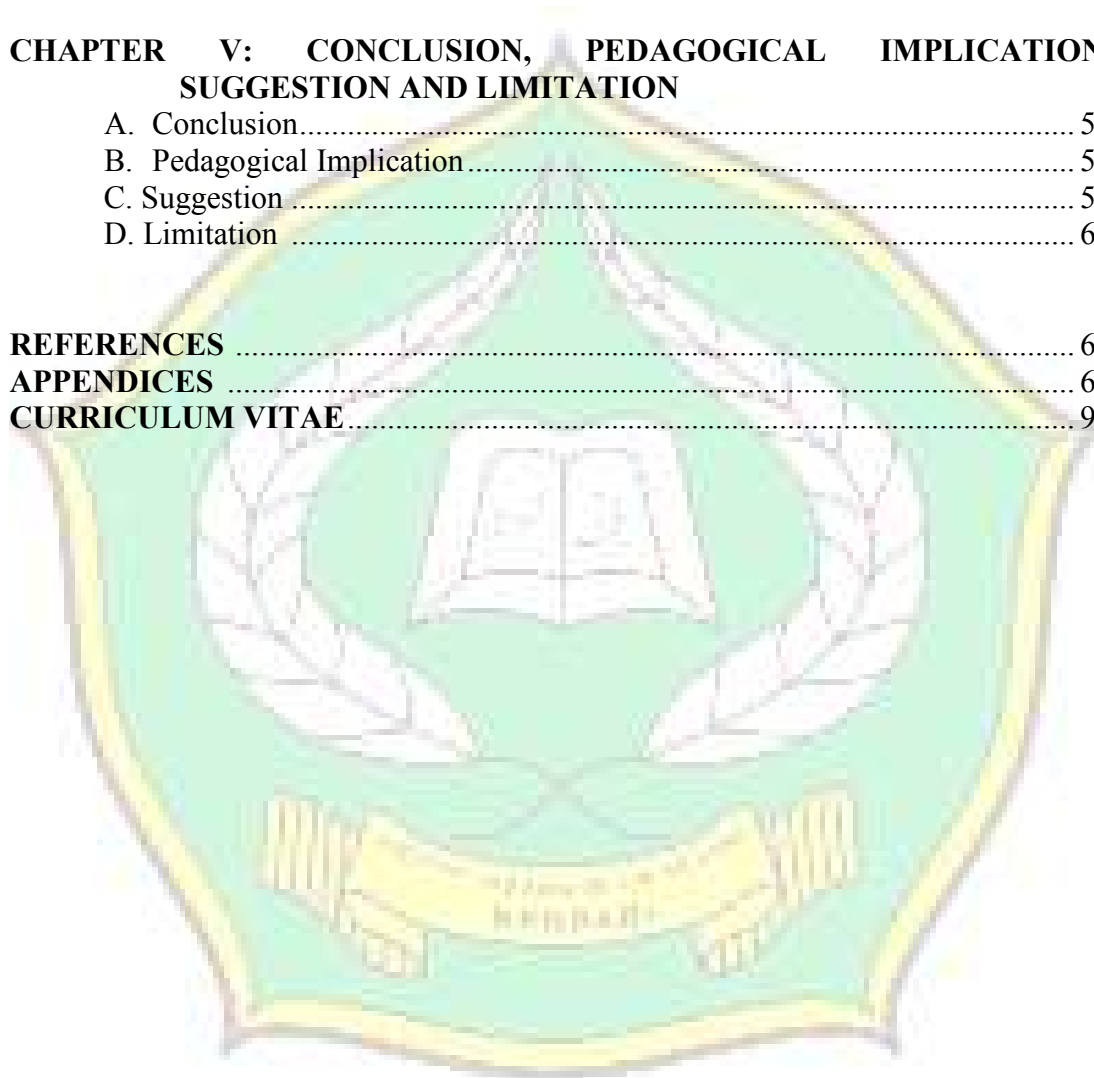
**Keywords:** *Common Error, EFL, Writing.*



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