STUDENTS' PERCEPTION THROUGH COLLABORATIVE AND INDIVIDUAL WORK IN WRITING ACTIVITIES



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of Sarjana

Pendidikan at English Education Department

by

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KENDARI
2019

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Declaration of Authorship

This is to certify that the research result by Nidia Rizkinto NIM. 15010106010 entitled "Student's Perception through Collaborative and Individual Work in Writing Activities" is entirely my original work and helped by the expert of this matter. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the thesis, if there is any objection of claim from others.

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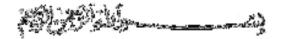
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ACKNOWLADGEMENT



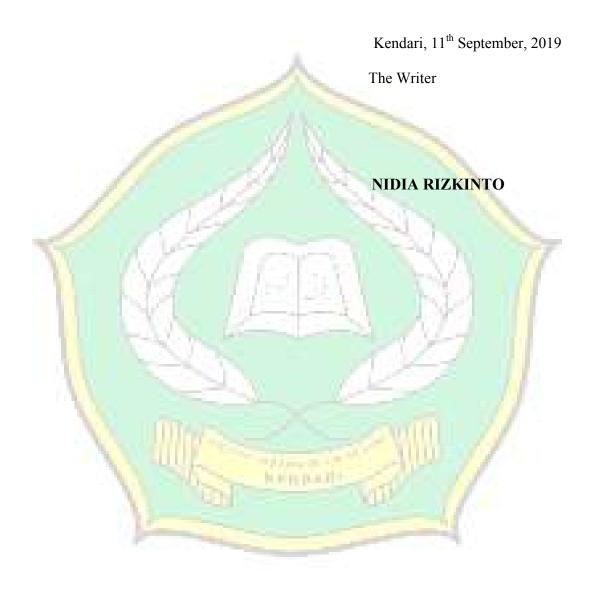
First and foremost thanks to "ALLAH Subhanna Wataalla" the highest for helping me realize this research work.

The researcher would like to transmit the sincere gratitude to my respected lectures, my advisor misses Dr. Sitti Nurfaidah, M.Ed, and miss coadvisor Suhartini Syukri, S.Pd.I., S.Pd., M.Pd for the realization of this work. Then, also to all lecturers who educate me who transmit their knowledge in my four years of campus life. Especially, thanks also for head of English education department program Mr. Abdul Halim, M.A. TESOL who always shared his motivation, warranting, supporting, and guidance.

The researcher believes that this thesis cannot be completed without their nicely help and guidance. For that occasion, the researcher would like to express the greatest gratitude to:

- 1. Prof. Dr. Faizah Binti Awad, M.Pd., the rector of State Islamic Institute of Kendari.
- 2. Dr. Masdin, M.Pd., the dean of faculty of tarbiyah and teachers training.
- 3. H. Agusman Hanisi, S.Pd, M.Si., as the school principal of SMAKN 1 Kendari who has given permission to conduct this research.
- 4. Sitti Hadrati M.Pd as the research supervisor from SMKN 1 Kendari.
- 5. All of the XI Accounting 5 students of SMKN 1 Kendari who have participated as the respondents.

The researcher realized that this thesis is far from being perfect therefore, the researcher welcome any advice and suggestion. Finally, the researcher build upon that this thesis is useful for others among teachers, students, and fellow researchers.



ABSTRACT

Nidia Rizkinto. NIM 15010106010. Students' Perception through Collaborative and Individual Work in Writing Activities. Supervised by; Dr. Sitti Nurfaidah, M.Ed., and Suhartini Syukri, S.Pd.I., S.Pd., M.Pd

This study purported to comparatively investigate the influence of collaborative and individual work in students writing activity of grade XI students. This research was action research conducted at SMK N 1 Kendari. The participants of this research were 36 eleventh grade students with five students as the subject sample. The researcher gathered the data through observation, reflection, and writing tests. By using these data collection techniques, the researcher obtained both qualitative and quantitative data but especially focus on qualitative data as the research method used. During the data analysis, the researcher interpreted the qualitative data and compared the mean values of the qualitative data. Based on the qualitative data analysis, the researcher concluded that the students had gotten better in writing performance with collaborative work. In quantitative data analysis, it could be seen that the mean values of the students' writing scores in the first draft, and second draft were 61 and 70 respectively, which showed substantial improvements in the students' writing skills before, during, and after the implementation of collaborative learning. In the end, all the data findings indicated that using collaborative learning could be help students in English writing activities of grade XI students of SMK N 1 Kendari.

Keywords: Collaborative Learning, Individual Learning, Writing Skills.



DEDICATION

The endless thanks to the only one God Allah Subhanna Wataalla, for the mercy who allows me to complete this paper on time.

Deepest thankfulness is due to my parents for their precious love, affection and support.

To my daughters and friends who encourage me to finish this work. Special dedication to all my friends.

My sincere thanks and respectfully to my advisors who help me to finish my obligation.



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