

CHAPTER III

METHODOLOGY

This chapter presents: research design, setting, research questions, data collection, and technique of data analysis.

A. Research Design

The design of this study is descriptive qualitative method. It analyzed the students' writing error on personal recount text. This error is tabulated using two main focused of the research. That are language features (Tenses, Punctuation, Capitalization, Word Choice) and also generic structures of 10th graders students of SMAN 1 Kendari.

B. Setting and context

The study will be conducted at SMAN 1 Kendari. It focused on 10th grade students of IBB class in academic year 2019. The researcher chosen this school and X IBB class as sample of this research is because the sample had unique characteristics. Sometimes, the students did writing without realized about the mistakes. In general, students' just written down everything in mind without look at how the writing would have great grammatical.

The characteristic showed that students' English are on B1 or intermediate level. It is the level when students have been exceeded the English basic, but have not be able to work or learn exclusively in English. The level of students' English is evidently in students' way to catched the material. Students' can understand about the main point have been explained, students can also delivered the simple

texts related to the material. In general, students at this class are using Indonesia as the daily language.

C. Participants

This study consist of 8 students as the samples (includes 3 males and 5 females), because the students at this class only have 8 people who create the papers well and complete, so it can better to researched. The 8 students' in this study are the students with best value at class. Students with ability to catch the material well.

D. Data Collection

The data of this study would be collected by two steps activities.

1. Drafting

In drafting, the researcher asked the students to dropping out all ideas about the own experiences or events to be personal recount text. Students did it for three times of meeting with same topic. The first draft is simply about getting ideas down on paper, this stage is not about perfection. Whether type it out or handwrite, just get thoughts out of head. It doesn't have to be perfect for first stage, so students' can revise it in the next stage. For students' third draft, it will be final draft or complete draft. Through it, researcher would collected the data well and easy to analyzed students' writing errors. Through drafting, the researcher knew how far students understand about the text. Students with best and complete draft would be chosen by researcher as the samples.

2. Documentation

Documentation is the process of recording the events in classroom that have been passed. In documentation, the researcher will took all moments happened during students and teacher's activities in class. Documentation is very needed to

complete the data and help the researcher to remember everything happened during the ongoing lesson. Kind of documentation data has been taken are like pictures and video. It would be taken for some days, during the research activities happened. It would be stopped when the research has been finished.

E. Technique of Data Analysis

The gathered data will be analyzed used descriptive qualitative method. In descriptive qualitative research, the researcher did not build any hypothesis to be proved or disproved, but will accent the writers' personal ideas. At this method, the researcher discerns by instruments have been used to collect the data. It is about drafting. Through drafting, the researcher will search the errors who made by students and make a comparison about students' enhancing by all students' writing recount. Is this significant or not, is there change or not. Through drafting all items of writing will get.

