

**IMPROVING STUDENTS' L2 WRITING TROUGH  
TEACHER FEEDBACK**



**RESEARCH PAPER**

**Submitted in Partial Fulfillment of the Requirement for the Degree of  
Sarjana Pendidikan at English Education Department**

**by**

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This is to certify that the Research Paper by Tinsi Ayu Veren NIM. 15010106004 entitled **“Improving Students’ L2 Writing through Teacher Feedback”** has been approved by the research paper advisor for complete approval by the Board of Examiners.

Kendari, 19<sup>th</sup> September, 2019

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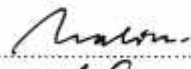


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**LEGALIZATION SHEET**

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## Declaration of Authorship

I, Tinsi Ayu Veren NIM. 15010106004, hereby certify that the research result by entitled “**Improving Students’ L2 Writing through Teacher Feedback**” is entirely my original work and helped by the expert of this matter. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper, if there is any objection of claim from others.

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Kendari, 10 September 2019

The researcher

## ABSTRACT

**Tinsi Ayu Veren NIM 15010106004. Improving Students' L2 Writing through Teacher Feedback. Supervised by: Abdul Halim M. A. TESOL.**

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This qualitative study aims to improve students' writing skill through teacher feedback based on students' writing at tenth grade of SMAN 1 Kendari. It is expected that the students' writing skill of grade ten can be improved and the students can participate actively in the English teaching and learning process. The participants of this study are the students at grade X MIPA 2 of SMAN 1 Kendari and the total of the participants are 12 students. The instrument in this study is documentation of students' writing from the first draft until the third draft. To analyze the data, the researcher uses theory Miles and Huberman (1994), that as: reduction the data, display the data and concluding the data. The result of the study reveals that most of students improve their writing skill after being given teacher feedback and it can be seen in the third draft they make little mistake than the first draft. This study implies that, the use of teacher feedback in writing activity should be encouraged in order to improve the students' writing ability.

**Key words: *Feedback, Qualitative, Teacher, Writing.***



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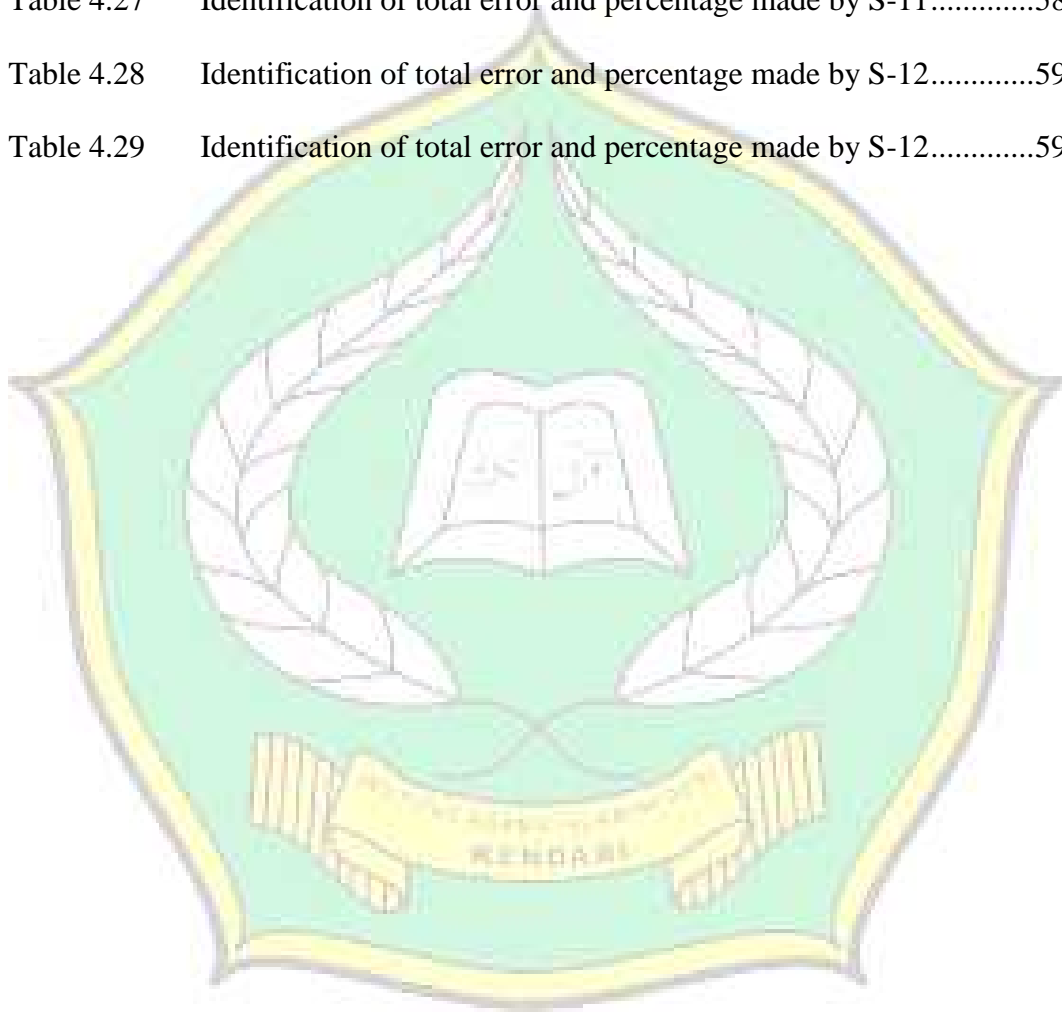
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