

CHAPTER V

CONCLUSIONS

This chapter deals with the parts namely conclusion. This part presents the conclusion derived from the study. The conclusion remarks on the present study about students' reflection on media use in English class at SMK Negeri 1 Kendari class XII Akuntansi A5.

A. Conclusions

Based on the findings and discussion in the previous chapter the following conclusions are drawn.

Firstly, the use of teaching media in English class created an interesting atmosphere in teaching and learning since with the teaching media there were many activities does in English class. As a result, students become more enthusiastic and got better understanding in learning English.

Secondly, the data shows that media can improve students' motivation in learning English. In students' responds there is 88,5% students who were interested in using media in classroom and there were 11,5% of students needed other media. In benefit of media, there are 62,2% students could understand the material and there are 24,3% of students said the media gave knowledge. In weakness of learning media there are 57,6% need other kind of media, there are 9,1% of students needed who games in learning, and there are 36,4% of students felt complete the media. In advantages of learning media there are 59,4% of students asked media could make students understanding the material, 31,3%

students interesting and entertaining in learning and 9,4% of students felt the media is complete and good. In suggestion for learning media there are 67,9% of students asked teacher, that could be add and improve the learning media, 17,9% of students asked teacher for more fun and exciting in teaching, and 14,3% of students suggest for giving more explanation. Finally, this result might become references in teaching English.

Thirdly, based on the students' reflection, teaching media produce good impact for the students to reach the goals of the learning language; it means the teaching media is one of the effective strategies in English teaching. This study implies that the use of media in the English class should be encouraged in order to improve the students' motivation in learning English and the students can understand the material easily when the teacher explained the material in the classroom.

B. Pedagogical Implication

The findings of this research hopefully could be used as an important source of information for the institution particularly at SMK Negeri 1 Kendari. What the researcher intended to say was in order that the teacher would be able to increase students' reflection on media use in English class was closely related to successfulness in second or foreign language learning specially in used of media in English class. In addition, the students also hoped to clearly define their purpose in learning English. Meanwhile, there were some benefit of this study for educational institution, teacher, and students.

Firstly, for the educational institution (SMK Negeri 1 Kendari), the findings of this research would be able used as important consideration in determining teaching material. It means that the course might be designed based on practical content and specific purpose which then leaded the output toward practical communication. This was based on the analysis which showed that students mostly learning English due to practical reasons.

Secondly, for the teacher, these findings would be used as references to define teachers' teaching style which mostly preferred by the students. The researcher intended to say that increasing students reflect on media use in English class should be an important consideration for the teachers while teaching English

The last for students, which this research would become an important note that they would be able to know the media, used in English class and give them the knowledge of media in general and they can make media in learning English.

C. Recommendation

The research has important rules that should be approving it; the suggestion for English teacher. Based on the result of discussion above, some suggestions are presented in an effort student's reflection on media use in English class. The suggestion as follow: Firstly, the researcher suggests that the English teacher should use teaching media in classroom in order to make students are more active and interesting in learning English in classroom.

Second, the students should be confidence in delivering their arguments or ideas in learning English. They should not be afraid of learning English and they

can brave in share the ideas they have. Also they can improve their knowledge about the media.

Thirdly, the population of this study is limited to the XI Akuntansi A⁵ students of SMK Negeri 1 Kendari in the academic year 2018/2019. So, it is suggested that a qualitative study of this technique can be applied effectively so that the students' reflection on media use in English class.

D. Limitation

In attempting to increase the quality of learning teaching in this case the reaching of completeness, the researcher found several problems, they are: Firstly, the learning should be conducted more than two cycles but the time which was given in this study only two meetings for each cycle. The result could have been better if the cycle of meetings get the maturity of the students' learning teaching process. Secondly, the research had not explored any other topics. While there were still many other topics that could be used under this study which can enable students' response on media use in English class.

