

**EFL STUDENTS' PERCEPTION ON MEDIA USE IN
ENGLISH INSTRUCTIONAL CONTEXT**



RESEARCH PAPER

**Submitted in partial fulfillment of the requirement for the degree of Sarjana
Pendidikan at English Education Department**

by

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2019**



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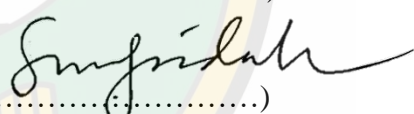
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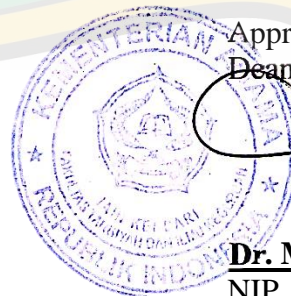
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DECLARATION OF AUTHORSHIP

I, Nur Alfi NIM. 15010106008, hereby certify that research result by entitled “*EFL Students’ Perception on Media Use in English Instructional Context*” is entirely my original work and helped by the expert of this matter. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper, if there is any objection of claim from others.

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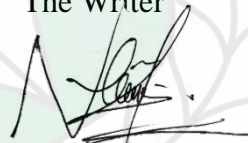
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Kendari, 05th October, 2019

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ABSTRACT

Nur Alfi NIM 15010106008. EFL Students' Perception on Media Use in English Instructional Context. Supervised by: Isna Humaera, S. Ag., S.Pd., M.Pd.

This paper aims at investigating students' perception on using media in instructional context. The data of this study were taken from students' perception in SMKN 1 Kendari. The data were collected by observation, learning journal reflection and coding data. The results of this study are expected to give contributions for students (1) It can attract students' attention more, so that it can stimulate learning motivation. (2) It can make students' do more learning activities because they do not only listen to teacher's explanation but also have other activities such as observing, demonstrating and so forth. There are five points which given by the researcher in reflection among them about students' responses, benefits, disadvantages, advantages, and suggestions. It is found that majority of participants felt that using media in learning English is understandable. There are only several weaknesses that need to be corrected by the teacher in using media in learning English. They also gave some suggestions to increase the quality of teaching and providing the variety of media.

Keywords: *English Instructional Context, Media, Perception*

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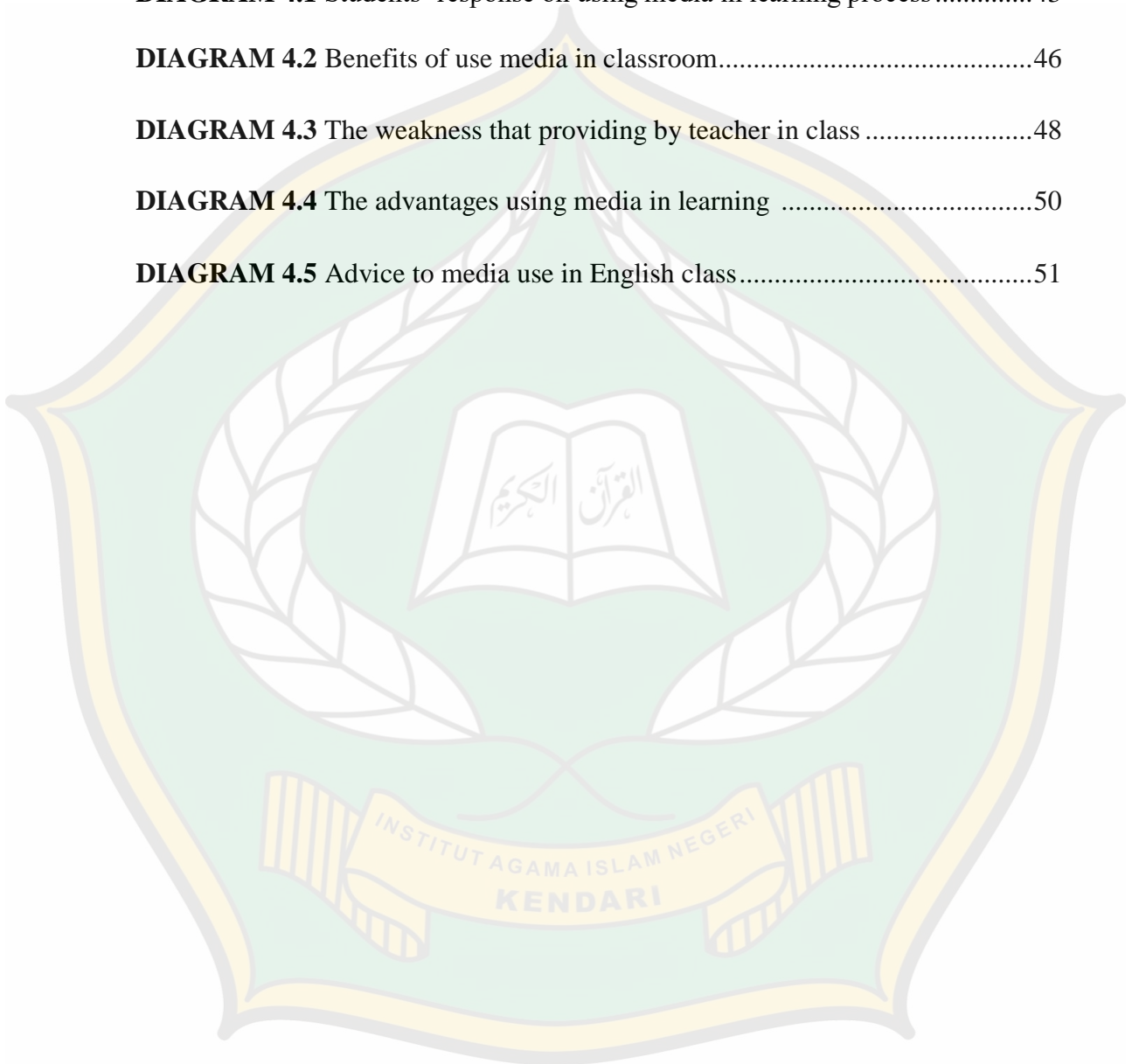
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