

## CHAPTER V

### CONCLUSIONS, PEDAGOGICAL IMPLICATIONS, SUGGESTIONS AND LIMITATION

This chapter deals with the parts namely conclusion, implications and suggestions. The first part presents the research has been done about students' perception on use media in English class at SMK Negeri 1 Kendari, in academic year 2018/2019. The second part presents implication of the study. The third part presents suggestions intended for the teacher, students and researchers.

#### **A. Conclusions**

This study used two kinds of instrument to collect data, namely observation and reflection. From the observation, the researcher made observations in the classroom when the pre-service teacher taught in the classroom. From reflection students, the researcher gave 5 questions about the media namely about students' perception, benefits, disadvantages, advantages, and suggestions.

There are many response which appears from students among them 42% students think that media is a suitable way to understand about English as well. Then, 16% students are need variations of media in learning. In benefit of media there are 39% students give the same answer like question in number one.

In weakness of learning media there 52% students said that there is no weakness in learning process which provide by teachers. Then 16% students' response that the pre-server teachers are not strict. In advantages of learning

media there are 52% students also said that using media in learning can help them in learning. In suggestion part, 39% students suggest the pre-server teachers to increase the quality of teaching process.

## **B. Implication**

The finding of this research shows students' perception on media use in English instructional context. There are five aspects that the researcher used. It implies the students' quality in learning English. The use of media in classroom is aimed to make students interested in learning. Besides, students will be understandable with the material. Then, students will enjoy the learning process with many activities. Not only learned about the material, but they can play games while learning. The use of media in learning made students aware that English is fun and interesting. The use of media in learning would help students to be easier to catch the point and do the task.

## **C. Suggestions**

Based on the conclusions and implications of the research, the researcher put some suggestions to the following parties.

### **1. Teacher**

For the teacher, it is hoped that this research can encourage them to consider a better way in teaching media to make students interested to learn English. The teacher also can apply variations of media in every meeting in order to the students do not fell bored in learning.

Some teacher also found a few difficulties when they taught. Such as, students did not pay attention, it suggested to the teacher to use media in their teaching process. It is because the media made the students focus and interest in the lesson. The usage of the media must be selected depending of the characteristic of the class and age. The English teacher should be more creative chose method in teaching English special for vocabulary, invite and provide students with more pronounce words in the classroom. So, it is suggested to English teacher applied this method as a way in improving students' vocabulary.

## **2. Students**

For students, it hoped that this study can motivated and relaxed them in learning English when are taught using the various media. Besides, the researchers also hoped that students can change their perspective about English is a difficult subject, bored, confused and not useful for their future.

## **3. Researchers**

There are still many aspects which can be analyzed about using media in learning English. Finally, other researchers can analyzed other aspects of media and this result of the study maybe use as early information to conduct further researchers. Besides, the researcher recommends to other researchers that they should do some related researches in another object and deeper, further and better techniques.

#### **D. Limitation**

A few limitations in this study are worth noting. Findings illustrated that students' perception to the use of English teaching media; yet, other studies may want to do further studies to examine critical of students' perception. Also as previously stated that in this study there were no interview concluded with both teacher and the students as a result finding were not deeply elaborated well. Therefore, the writer would like to accept any constructive suggestion to make this research better.

