

## CHAPTER V

### CONCLUSION, LIMITATION, RECOMMENDATION, AND PEDAGOGICAL IMPLICATION

In this chapter, the researcher will explain the conclusion and pedagogical implication. In the conclusion will be summarized the finding of this research which has been done. In limitation and recommendation part will be explain research boundaries and what needs to be done for further research that may not have been done in this study, while the pedagogical implication will be used as consideration for the lecturers, students and also other researchers who want to use Grammarly checker.

#### 5.1 Conclusion

The use of Grammarly could be effective to raise students' metalinguistic awareness in L2 Writing. The result reveals that English department students of third at IAIN Kendari semester were assisted in their drafting process and did some progress especially for Grammar after using Grammarly that can be seen from how Grammarly works in their draft and benefits of it. Ultimately, it can be proof that Grammarly is a medium that can raise students' metalinguistic awareness in L2 Writing.

#### 5.2 Limitation of the Study

This study conducted only with the samples of population, they are from A class English education Department students. In Participant selection, the students who are experienced by Grammarly app are necessary for this research because

the researcher focuses on Grammarly in raising students' metalinguistic awareness in L2 Writing.

Regarding to the limitation of this study, the researcher only focused on students' metalinguistic awareness in terms of syntax or Grammar, recalling the issue associated with this research that students fail to correct errors not because they lack grammatical knowledge but because they cannot detect the errors (Lee, 1997). Whereas, there are still some metalinguistic awareness features besides syntax such as phonology, morphology, semantic and pragmatic that make it possible for future researchers to study with more big scale is better.

As for the obstacles that I experienced when researching is the change of instruments. Initially the researcher wanted to conduct the interview with students to obtain deeper data but it is impossible to be done due to time and conditions that did not allow at that time made the researcher and also the supervisor agreed to change the interview instrument with a questionnaire that was administered via Google Form. Despite there are so many changes but did not reduce the quality of this research.

### **5.3 Recommendation**

In this part, the researcher recommends the further researcher to research on a broader scale, both within the scope of the English department or in other fields. This research explores Grammarly information, specifically free Grammarly. Subsequent researchers might be able to begin researching not only on free Grammarly but also premium Grammarly to add information as well as new references for future researchers who are interested in this research.

This research raises the title of Grammarly which focuses on students' metalinguistic awareness in syntax/ Grammar feature. In fact, there are several features in metalinguistic awareness besides Syntax. Therefore, the next researcher can take this opportunity to focus on metalinguistic awareness in other features with the different design and approach of the study.

#### **5.4 Pedagogical Implication**

The result of this research could be a contribution to the English lecturer, students and future researcher. The lecturer can use this application in teaching English especially for Writing. Whenever the lecturer being overwhelmed in correcting students' errors in writing, they can use this application to relieve their work practically.

This study is expected to help the students also to fix languages error in their writing and can motivate the students to learn grammar, spelling, and punctuation in writing by using Grammarly checker. It offers a great way for writers to correct their writing and it also shows the way to correct. They can learn independently to raise their metalinguistic awareness.

For the future researchers, this research can be an inspiration to other researchers in order to develop Grammarly checker in another case. This research also can be used as a reference to support some sources that necessary for them. Moreover, the researcher suggested to the future researchers to conduct some research with different design and approach of the study.

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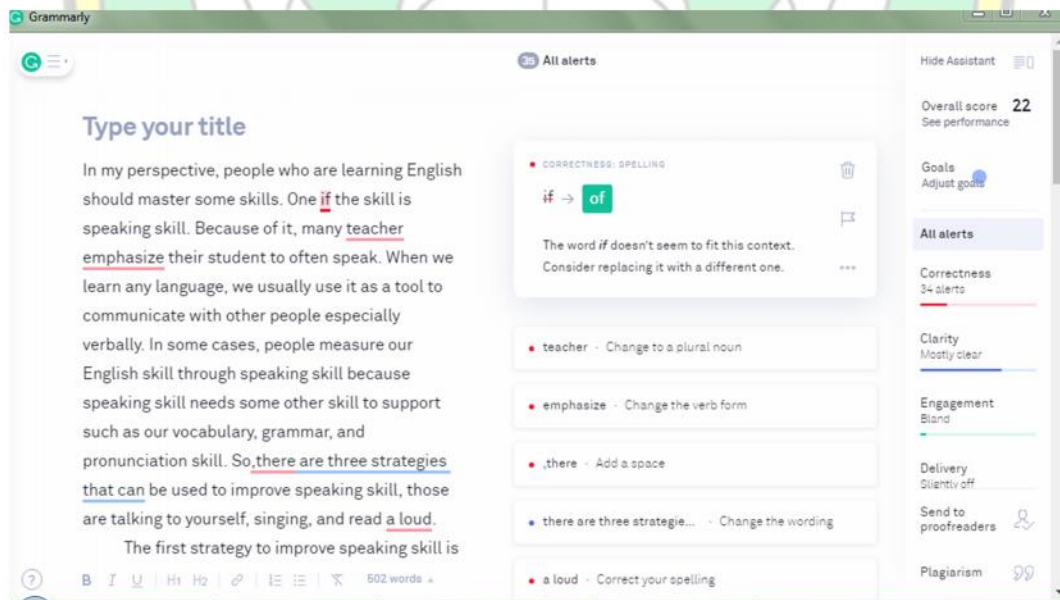
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### Appendix 1: Sample of Students' drafts Corrected by Grammarly



The screenshot displays the Grammarly web interface. On the left, a text editor shows a student's draft with several corrections highlighted in red. The text reads: "In my perspective, people who are learning English should master some skills. One if the skill is speaking skill. Because of it, many teacher emphasize their student to often speak. When we learn any language, we usually use it as a tool to communicate with other people especially verbally. In some cases, people measure our English skill through speaking skill because speaking skill needs some other skill to support such as our vocabulary, grammar, and pronunciation skill. So, there are three strategies that can be used to improve speaking skill, those are talking to yourself, singing, and read a loud. The first strategy to improve speaking skill is

The right side of the interface shows a list of alerts under the heading "All alerts". The first alert is for a spelling correction: "if → of". Below it, several other alerts are listed with their respective suggestions:

- teacher - Change to a plural noun
- emphasize - Change the verb form
- ,there - Add a space
- there are three strategie... - Change the wording
- a loud - Correct your spelling

On the far right, a sidebar provides performance metrics: "Overall score 22", "Correctness 34 alerts", "Clarity Mostly clear", "Engagement Bland", "Delivery Silent/off", "Send to proofreaders", and "Plagiarism".

Grammarly

UNTITLED

The first strategy to improve speaking skill is talking to yourself. If we want to have a good speaking skill, we should often talk a lot. Some of people can become so nervous to speak in front of other people. They can forget what they want to speak, or they feel afraid if they make a mistake. By talking to yourself, we can feel free to speak whatever we want, although we need more time to check the word in our dictionary. There is no other people who will hear or criticise you if you make a mistake. You can start with saying simple sentences that are related with your action, such as "I am hungry, and I want to cook delicious food."

Second, singing can help us to improve speaking skill. A song has easy or daily words as the lyric. We can take some words to use in our daily from

39 All alerts

- a loud - Correct your spelling
- speaking - Add an article
- a good - Remove the article
- skill - Fix the agreement mistake
- of - Verify preposition usage
- people - Add an article
- is - Change the verb form
- criticise - Change the spelling
- with - Change preposition

Hide Assistant

Overall score **22**  
See performance

Goals  
Adjust goals

All alerts

Correctness  
34 alerts

Clarity  
Mostly clear

Engagement  
Bland

Delivery  
Silent/v off

Send to proofreaders

Plagiarism

502 words

Grammarly

UNTITLED

Second, singing can help us to improve speaking skill. A song has easy or daily words as the lyric. We can take some words to use in our daily from the lyris. Not just the words, we also can hear how the words pronounces, and we can repeat it. Indirectly, we are doing exercise to improve our speaking skill. It is one of the fun ways because song has beautiful and enjoyable tones that can makes us happy to hear it repeatedly, and imitate the words. It can helps us to have a good intonation when we speak.

The last strategy is read aloud. When we do not know what we want to speak to ourselves, or we do not have a good song to listen, we can try to look for an article or a video with English subtitle. To have a good speaking skill, we need to pronounce the words correctly, so people can

39 All alerts

- criticise - Change the spelling
- with - Change preposition
- with - Verify preposition usage
- skill - Fix the agreement mistake
- lyric - Fix the agreement mistake
- daily - Replace the word
- lyris - Correct your spelling
- words - Fix the agreement mistake
- pronounces - Correct your spelling

Hide Assistant

Overall score **22**  
See performance

Goals  
Adjust goals

All alerts

Correctness  
34 alerts

Clarity  
Mostly clear

Engagement  
Bland

Delivery  
Silent/v off

Send to proofreaders

Plagiarism

502 words

Grammarly

UNTITLED

To have a good speaking skill, we need to pronounce the words correctly, so people can understand what we are talking about. Read aloud can give us a chance to check how good our pronunciation is. Whether we have been able to pronounce all the words that we read. It can helps us to enrich our vocabulary and gives us many ideas about something which we can use it when we speak.

There are many strategies that we use for improving our speaking skill. We just need to look for strategies that are the most suitable with us and easier for us. From many strategies, there are three strategies that you can try such as talking to yourself, singing, and read aloud. We can compound some strategies together to make it

35 All alerts

- words - Fix the agreement mistake
- pronounces - Correct your spelling
- skill - Fix the agreement mistake
- song - Add an article
- makes - Change the verb form
- helps - Change the verb form
- a good - Remove the article
- read - Add the particle
- a good - Correct determiner usage

Hide Assistant

Overall score **22**  
See performance

Goals  
Adjust goals

All alerts

Correctness  
34 alerts

Clarity  
Mostly clear

Engagement  
Bland

Delivery  
Slightly off

Send to proofreaders

Plagiarism

502 words

Grammarly

UNTITLED

pronounce the words correctly, so people can understand what we are talking about. Read aloud can give us a chance to check how good our pronunciation is. Whether we have been able to pronounce all the words that we read. It can helps us to enrich our vocabulary and gives us many ideas about something which we can use it when we speak.

There are many strategies that we use for improving our speaking skill. We just need to look for strategies that are the most suitable with us and easier for us. From many strategies, there are three strategies that you can try such as talking to yourself, singing, and read aloud. We can compound some strategies together to make it more interesting and not boring for us.

35 All alerts

- pronounces - Correct your spelling
- skill - Fix the agreement mistake
- song - Add an article
- makes - Change the verb form
- helps - Change the verb form
- a good - Remove the article
- read - Add the particle
- a good - Correct determiner usage
- skill - Fix the agreement mistake

Hide Assistant

Overall score **22**  
See performance

Goals  
Adjust goals

All alerts

Correctness  
34 alerts

Clarity  
Mostly clear

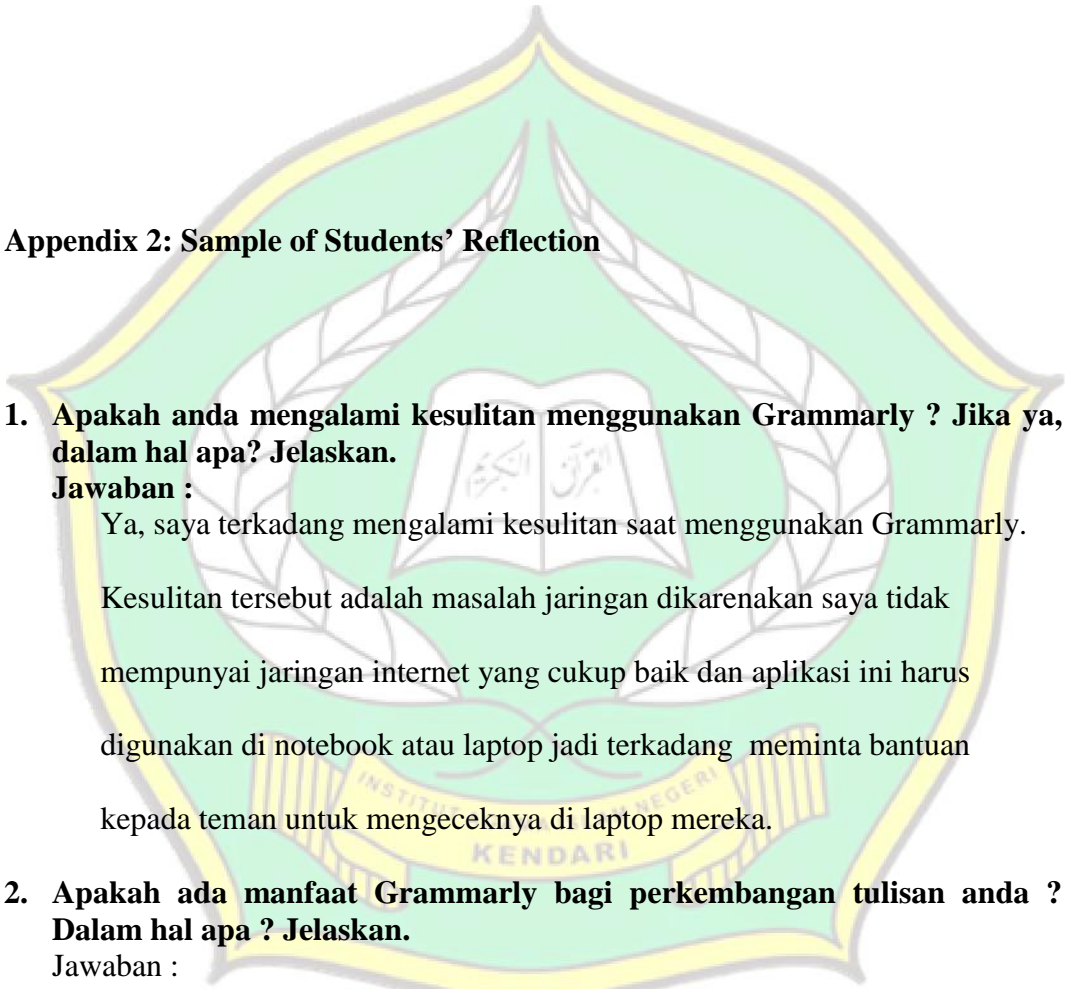
Engagement  
Bland

Delivery  
Slightly off

Send to proofreaders

Plagiarism

502 words



## Appendix 2: Sample of Students' Reflection

1. **Apakah anda mengalami kesulitan menggunakan Grammarly ? Jika ya, dalam hal apa? Jelaskan.**

**Jawaban :**

Ya, saya terkadang mengalami kesulitan saat menggunakan Grammarly.

Kesulitan tersebut adalah masalah jaringan dikarenakan saya tidak mempunyai jaringan internet yang cukup baik dan aplikasi ini harus digunakan di notebook atau laptop jadi terkadang meminta bantuan kepada teman untuk mengeceknya di laptop mereka.

2. **Apakah ada manfaat Grammarly bagi perkembangan tulisan anda ? Dalam hal apa ? Jelaskan.**

**Jawaban :**

Ya, Grammarly mempunyai manfaat bagi perkembangan tulisan saya yaitu

dalam hal memeriksa apakah ada typo dalam tulisan saya sehingga

kedepannya saya bertekad agar tidak mengulangi kesalahan typo yang

sama karena ada rasa senang tersendiri ketika mengecek tulisan saya di

Grammarly dan hanya memiliki sedikit kesalahan dengan usaha saya

sendiri dalam menerjemahkan kalimat saya satu persatu tanpa



menggunakan google translate untuk seluruh teks saya. Hal tersebut juga dapat menunjukkan seberapa jauh kemampuan saya dalam menulis kalimat dengan benar sehingga saya akan otomatis mempelajari tentang beberapa grammar berdasarkan hasil dari Grammarly.

**3. Apakah anda keberatan jika setiap menulis dan merevisi tulisan anda diharuskan menggunakan Grammarly ? Mengapa ?**

Jawaban :

Tidak, karena Grammarly dapat membantu saya untuk memeriksa kesalahan dalam tulisan saya sehingga nilai tulisan saya dan kemampuan menerjemahkan bisa meningkat.


**4. Apa saran anda terkait penggunaan Grammarly dalam proses self-revision ?**

Jawaban

Maaf mam, saya belum terpikirkan saran apa yang bisa saya berikan dikarenakan sejauh ini menurut saya baik-baik saja.



### Appendix 3: Questionnaire on the Use of Grammarly



Saya merasa proses drafting saya lebih mudah ketika menggunakan aplikasi Grammarly. \*

Sangat tidak setuju

Tidak Setuju

Netral

Setuju

Sangat Setuju

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Penggunaan aplikasi Grammarly dalam proses drafting membantu meningkatkan kesadaran bahasa dalam diri saya. \*


Sangat tidak setuju

Tidak Setuju

Netral

Setuju

Sangat Setuju



Kemampuan menulis bahasa Inggris saya mengalami perkembangan setelah menggunakan aplikasi Grammarly \*

Sangat tidak setuju

Tidak Setuju

Netral

Setuju

Sangat Setuju

Apa saja kesalahan yang kerap Anda lakukan ketika menulis? sebut dan jelaskan. \*

Teks jawaban panjang

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Apakah Grammarly membantu mengurangi kesalahan-kesalahan yang ada di dalam tulisan Anda, jelaskan. \*

Teks jawaban panjang

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Jika Anda mengalami perkembangan dalam tulisan setelah menggunakan Grammarly, jelaskan dalam hal apa saja. \*

Teks jawaban panjang

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