

**ANALYSIS OF STUDENTS' GRAMMATICAL ERRORS IDENTIFIED BY
GRAMMARLY AS ONLINE SOURCE TOOL**



RESEARCH PAPER

submitted in partial fulfilment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

By

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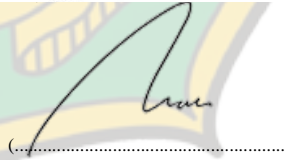
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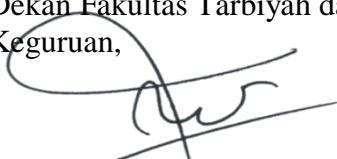
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ABSTRACT

Ellen Efriana SID 16010106029. Analysis of Students' Grammatical Errors Identified by Grammarly as Online Source Tool. Supervised by: Dr. Sitti Nurfaidah, M.Ed.

This study reports several aspects of the used free Grammarly as identified from English as Foreign Language (EFL) writing. This research used the qualitative approach with the student written documents. There were 16 students from English Education Study Program in IAIN Kendari who were selected based on the level of the class. The students were done with the writing essay into two topics that consist three drafts in each topic. The qualitative data were analyzed by students written documents. The results of the research confirm that the use of free Grammarly have a significant reduction in identified the writing. The software is shown that the students need to be more analysed the errors in terms of language used and consistency in writing. However, not all of them understand the weakness of the used free Grammarly in identify their writing. This study implies the common error displayed by free Grammarly can provide information to the teacher educator in the guide students in the classroom.

Keywords: Grammarly software, English as a Foreign Language (EFL) writing

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