

**EFL STUDENTS' PERCEPTIONS OF THE BENEFITS OF PROJECT
BASED LEARNING IN TRANSLATION CLASS**



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan at English Education Department

by

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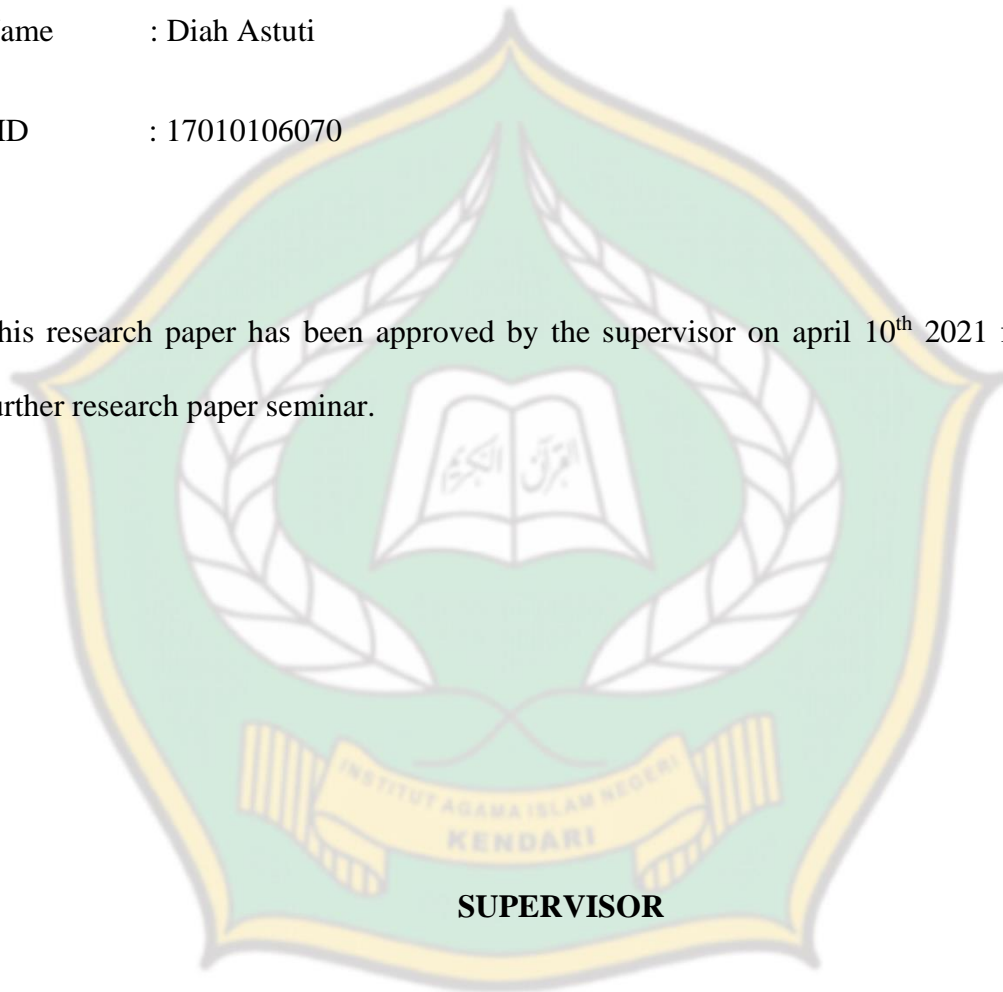
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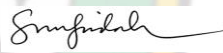
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Diah Astuti

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Kendari, April 10th, 2021

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ABSTRACT

Diah Astuti. SID 17010106070. Students' Perception of the Benefits of Project-Based Learning in Translation Class. Supervised by: Suhartini Syukri, S. Pd.I, S. Pd., M. Pd

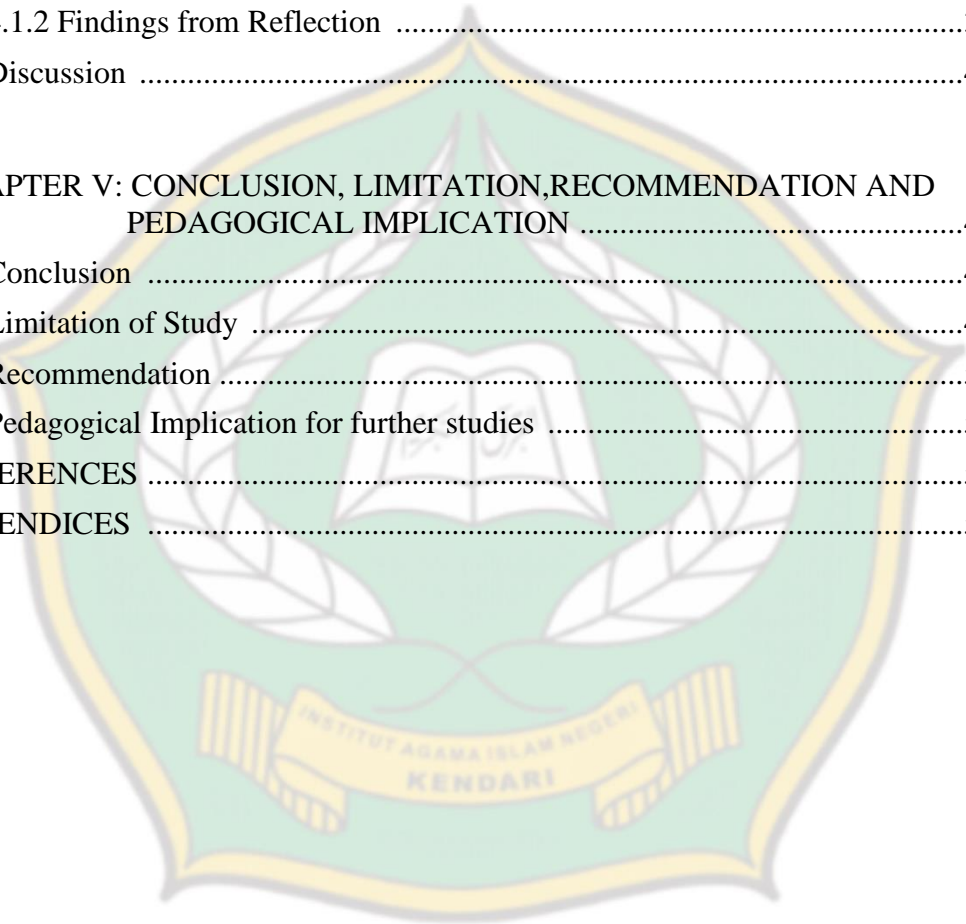
This study aims to describe students' perceptions of the benefits of project-based learning in translation class. The project focuses on the students' perceptions and the benefits of translation project. The research method uses a qualitative approach with descriptive data analysis technique. The participants of this study consist of 25 students from the students of Translation class in an institution, class A and B in the fifth semester of the academic year of 2017. The qualitative data were analyzed by questionnaire and students' reflection (Siregar, 2018). The results of the research revealed that the students' responded positively to the benefits of PBL in Translation Class. It further shows that the project-based learning model is able to train creative thinking, collaboration, English skills improvement, and challenging hence it is suitable to be applied in Translation class.

Keywords: Project-based learning, story book making, students' perception, translation

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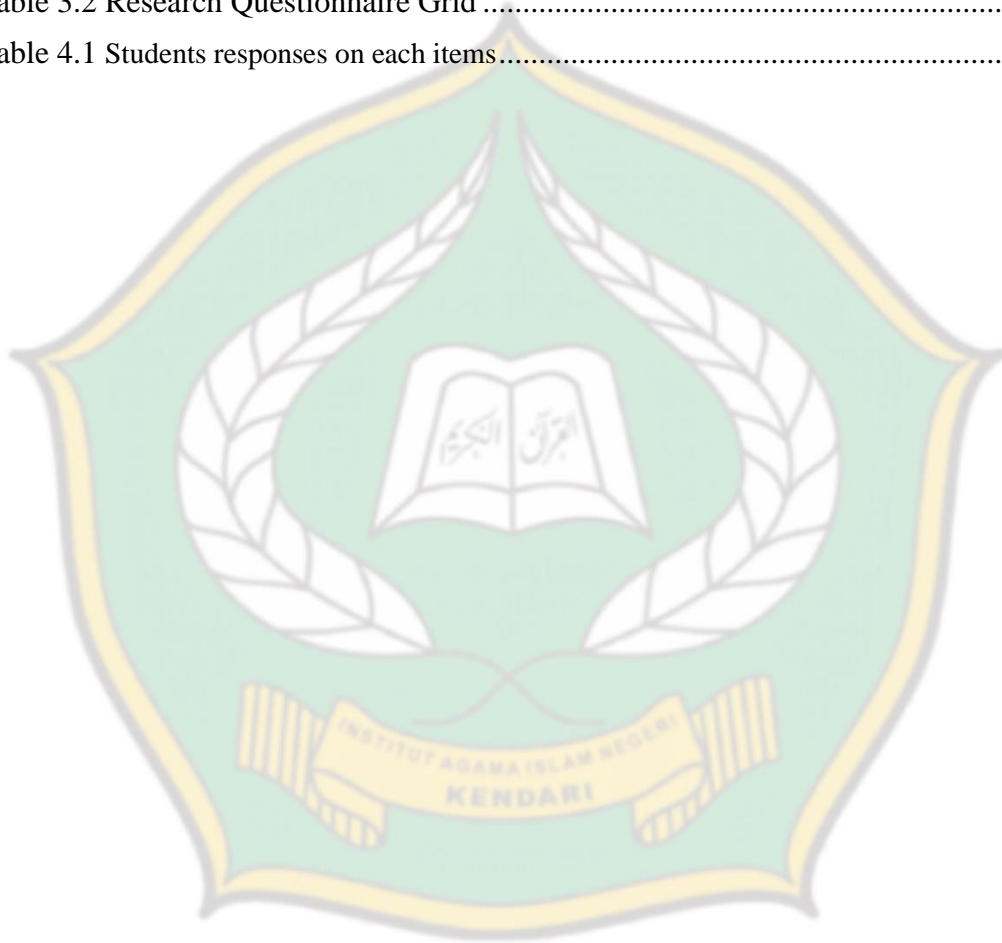
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