

CHAPTER V

CONCLUSION, LIMITATION OF THE STUDY, RECOMMENDATION AND PEDAGOGICAL IMPLICATION FOR FURTHER STUDIES

This chapter is aimed to provide the point of this study including the conclusion, limitation of the study, recommendation, and pedagogical implication for further studies.

5.1 Conclusion

The conclusion is drawn based on the result of the analysis of data. The finding shows that most of the participants prefer to use Google Classroom than Schoology. Based on students learnability of Google Classroom, it can be seen most of the students prefer for Google Classroom than Schoology it is because Google Classroom is very simple and easy to understand, Google Classroom is very easy to access, Google Classroom is easy to log in. While, Schoology is difficult to access, and Schoology is difficult to log in.

In addition, based on students satisfaction, it can be seen most of the students prefer for Google Classroom than Schoology. It is because Google Classroom notification help students to manage their assignment, sending assignment via Google classroom is easy. While, Schoology notification sometimes is not appear in the panel of students phone. Moreover, based on visual design of Google Classroom and Schoology, it can be seen that the appearance of Google Classroom is more attractive because it has a different color for each course. While, Schoology have monotonous colors.

However, some participants prefer to use Schoology, they argue that Schoology has a quiz that can be seen its value after doing the quiz, Schoology's notification help them to see the due date of the assignment, Schoology has a contemporary design, Schoology is tidier and more organized, Schoology has a different icon for each of its features, Schoology has a lot of features than Google Classroom.

At the end of the conclusion, it can be said that most students prefer to use Google Classroom, which is simple and easy to understand than Schoology which is difficult and complicated for student to understand.

5.2 Limitation

In collecting the data of this research, the researcher experienced some obstacles. Firstly, the researcher use questionnaire is not to put detailed information from students' preference for Google Classroom and Schoology such as students' preference on the weakness of Schoology and Google Classroom, students' preference on the features of Schoology and Google Classroom.

Secondly, the reflection questions are too general, so the answer from numbers 1 to 4 are quite same, they did not give the appropriate answer as the researcher expect. The researcher realized that it could better if the researcher explained how to answer the reflection first so the participants understand how to write the appropriate answer.

Thirdly, the researcher should pay attention to choose the question that the students could understand if they wanted to give a questionnaire or reflection to students. So, the students more understand and they can give a clear answer to the question. Last, the researcher did not explore the other aspect related to the

implementation of Google Classroom while there were still many aspects that could be explored which can enable students' preference of using Schoology and Google Classroom.

5.3 Recommendation

This study does recommend to the teacher or lecturer before applying e-learning in their class they need to see what E-learning platform that the students prefer. Therefore, in this study, the researcher recommends using Google Classroom as learning medium it is because most participants in this study prefer to use Google Classroom than Schoology. The use of Google classroom helps students to monitoring their grade, Google classroom notification help students to organize their assignments, and Google Classroom is easy to access. Based on these advantages the researcher recommends to the teacher or lecturer to use Google Classroom as a learning medium in their class.

The last suggestion is for other researchers. The researcher suggests further researchers since this research merely focuses on English foreign learners in the fifth semester in the English Education Department at IAIN Kendari students' preference of E-learning platform in this case Google Classroom as a medium. This thesis can be the basis or reference for further research. Other researchers can conduct deeper research on other aspects of the use of Google Classroom in an educational context.

5.4 Pedagogical Implication

The findings imply that during using the E-learning platform in this case is Google classroom, students are more interested in Google classroom than

Schoology. The result of this research could be a contribution to the English lecturer, students, and future researchers. The other lecturer can use this study as a reference to see students' preference regarding e-learning platforms in this case Google Classroom and Schoology. So, they can adjust which application they should apply in using the E-learning platforms.

For future researchers, this research can be an inspiration to other researchers to develop Google classroom and Schoology in another subject. This research also can be used as a reference to support some sources that necessary for them. Moreover, the researcher suggested to future researchers to conduct some research with a different design and approach of the study.

