

**STUDENTS' PERCEPTION ON THE USE OF PROJECT-  
BASED LEARNING IN EFL CONTEXT**



**RESEARCH PAPER**

submitted in partial fulfillment of the requirements for the degree of  
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**By**

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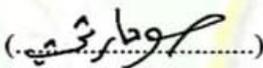
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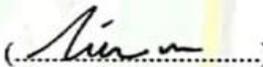
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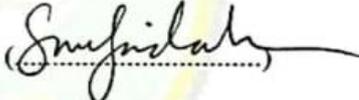
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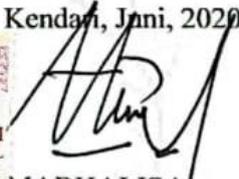
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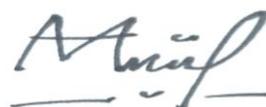
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Kendari, Juny, 2020

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## ABSTRACT

Marhalisa/ 16010106090. Students' perception on the use of project-based learning in EFL context. Suhartini Syukri, S.Pd.I, S.Pd,M.Pd.

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The purpose of this research was to investigate Students' perception on the use of project-based learning in EFL context. It is exploring students' perception of Project-based learning used in their English class. The research conducted as a descriptive qualitative study involving 31 participants which utilized questionnaire and interview as instruments tools. The collected data from questionnaire was analyzed through Likert formula, while the interview than was highlighted, collated, and analyzed through coding and categorization. The results of the research reveal that students have a good perception on the use of PBL method and agree it is needed to apply in the learning process. Besides, this study also shows that PBL has advantages to students' learning process. Thus, this study implies that language teacher and teacher educators could utilize Project-based learning as a teaching-learning method to develop students' perception as well as students' performance in the teaching-learning process.

Keywords: English language learning; Perception; Project-based learning



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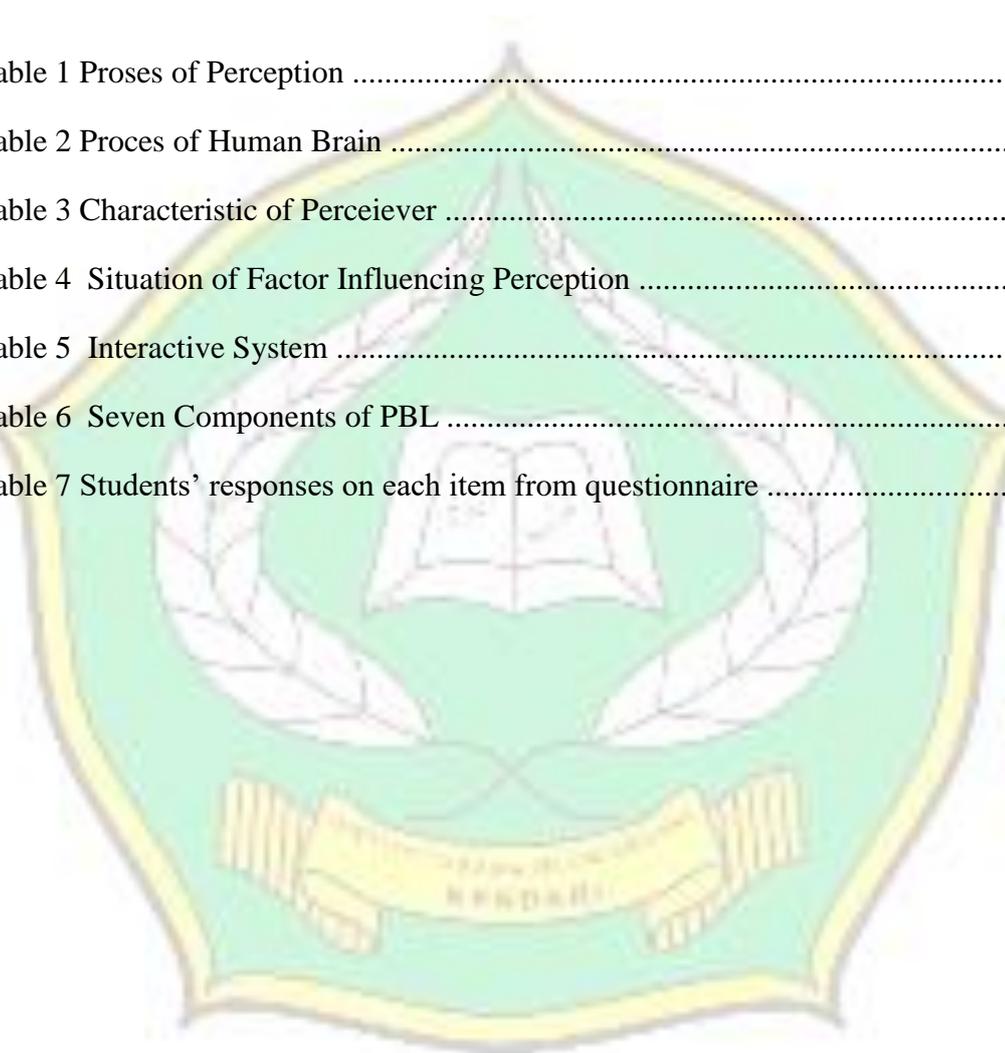
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