

## **BAB V**

### **CONCLUSION**

#### **5.1 Conclusion**

This research was intended to notice the finding about the extent of group discussion method in building students' confidence in speaking practice at MAN 1 Kendari. The data of this research were collected through teaching observation and reflection. The finding from observation revealed that students were engaged with speaking activities, such as being active, enthusiastic, confident. This suggests that applying group discussion in teaching could help students build their confidence in speaking. In addition, this research also revealed that the engagement of the students in the class and helped them speak caused by the nature of the group discussion itself. This is because they did the tasks together, so one could learn from others in the group.

#### **5.2 Implication**

The results of the research were expected to give some implications to the research members. There are three implications of the actions that taken in this research, firstly; the implementation of group discussion technique was effective to engage students' motivation to learn speaking systematically and seriously. The students were very interested in joining this activity and they were able to express their ideas and opinions freely. It implies that group discussion technique is necessary to be held to make the students become more active during the teaching and learning process.

Secondly, the implementation of group discussion is successful to improve students' interaction and involvement during the learning speaking. Since every student was expected to give equal contribution in accomplishing the task given, they helped each other in solving problems. It implies that having discussion session is necessary to be held so that the students will be more active in the teaching and learning process.

Thirdly, the implementations of group discussion make students' were very effective. It was able to improve the students' self-confidence because they had more opportunity to practice their speaking among their group mates. Besides, the discussion with group before the performance in front of the class also helped them to improve their self-confidence. It implies that having practice before performed the speaking is important to be held because the students will have more opportunity to speak in English and will feel more confident in speaking practice.

### **5.3 Suggestion**

Referring the data, some events occurred in treatments, and collisions, the researcher would like to recommend some suggestion such as for students, for English teacher and for the researcher. Firstly, come from students, In order to improve the speaking and self-confidence, the students should not worry to make mistake or bad performance and do a lot of practice because fluency can be improved if speaking practice was done intensively.

Secondly come from the English teacher, before starting the discussion with several topics, it is important to understand the student's age, student's ability, thus the discussion about the topic runs well so that make students easy to understand the material that given by the teacher. Above all, students who understand the material well can be more enthusiastic in learning process.

Lastly come from further researchers, implementing group discussion with same group for lots of discussions may help the students to increase their ability but probably, for some students, having the same members in lots of discussion makes them felt bore. Thus, the researcher suggest to the next researcher who wants to have a research on group discussion to have a different pattern of members and calculate the result of each members. Moreover, this research aims to the improvement of both self-confidence and speaking skill through group discussion.

