

## APPENDICES

### Appendix 1.

#### **Students' Reflection on students' cognitive attitude on the use of direct written corrective feedback in L2 Writing**

1. Apa Tanggapan anda terhadap penggunaan direct written corrective feedback dalam pembelajaran bahasa inggris?
2. Bagaimana perasaan anda setelah diberi feedback?
3. Apa yang anda lakukan setelah menerima feedback?
4. Bagaimana ekspektasi anda kedepannya terhadap tulisan anda setelah diberikan direct written corrective feedback?

Source: Ajzen, (1993)



Draft 1

S1

Class: X AGAMA

Word: 203

Holiday At Home

\*Orientation

Last ~~Last~~ The last march was my day off. Because of the spread of the COVID virus 19 which had spread widely in Indonesia. In an effort to break the chain of the virus, the government decided to closed schools. I did not get ~~get~~ anywhere. I just stay at home to

did the same activities ~~rountinely~~ **routinely**, over and over again. I feel that it is my boring day off.

#### \*Events

I woke up earlier and did subuh prayer. After that, I had breakfast. At 08.00 am, I turned on ~~handphone~~ **the handphone** and studied online. Not felt, it was 10.00 o'clock, I rushed to take a bath to freshen my body.

After that (tambahkan koma setelah kata that) I take a nap. At 01.00 pm, I went to ~~bathroom~~ **the bathroom** to ablution and immediately did zuhur prayer. Then I had lunch and I watched my favorite TV programs until almost afternoon.

After, I did ashar prayer. At ~~nighnight~~ **night** after isya prayer, I resumed work on unfinished tasks. Not felt, it was 21.00 o'clock, I rushed to ~~sleep~~ **sleep**.

#### \*Re-orientation

Although just a home holiday and by does assignments, it was a memorable holiday for me.

#### Language features error:

**Tenses : 1**

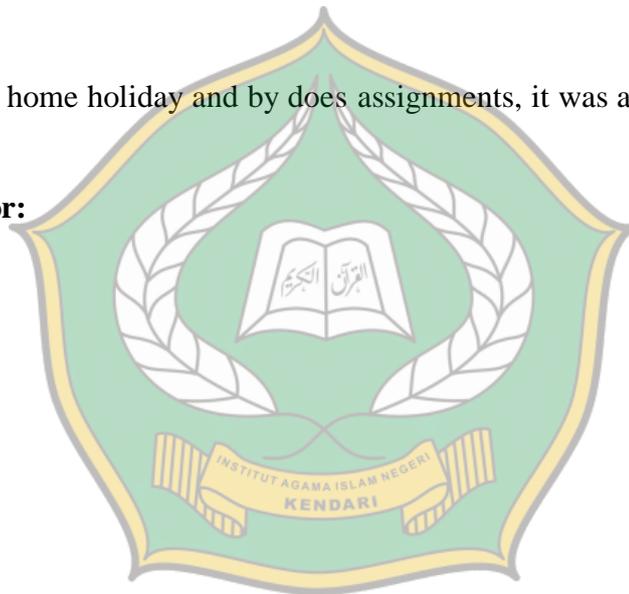
**Punctuation : 1**

**Capitalization: -**

**Word choice : 5**

Draft II

Holiday At Home



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**Language features error:**

**Tenses** :-

**Punctuation** :-

**Capitalization** :-

**Word choice** :-



S2

**Kelas: X agama**

**Word: 254**

**“Covid-19 holiday and study at home”**

**Orientation:**

At the beginning of March 2020, COVID-19 started to spread in Jakarta. Within a few days, the contagion started to reach other cities around Jakarta and several other places across Indonesia. With this condition, the government issued a warning and instructed all schools and universities to call off all activities at school and replace it with online learning instead. As ~~the result~~, a result I have been studying at home ever since.

**Events:**

I started learning online ~~from~~ on March 16. Since the Coronavirus we were dismissed from school because the Coronavirus is very luminous, so we held an online school. With this online school, we learn through our Android mobile phones using Classroom, Zoom, and Whatsapp applications.

The next day I and my friend were ~~ordered~~ download ~~Application~~ classroom application and zoom so that the learning process can take place, but there is also our supervisor who learns through the WhatsApp application.

~~On~~ this morning, my friends and I were given an assignment by Mr. Rahmat, an Arabic teacher, to work on the question given by Mr. Rahmat, the assignment was collected until the Arabic lesson was finished

#### **Reorientation:**

That was my experience of studying at home during this Coronavirus outbreak. The activities were fun because my friend and I get to experience a new way of learning and I personally think that it is good for a student like us to use these kinds of technologies in our learning process. But, I miss my friends so much, so I hope this outbreak ends soon.

**-Sabtu, 4 April 2020-**

Draft 1

Language features error:

Tenses : 1

Punctuation : -

Capitalization : 2

Word choice : 5

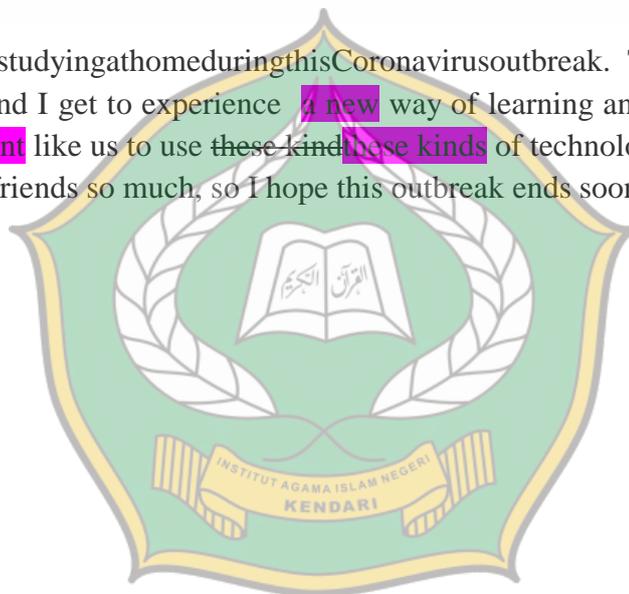
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**S2**

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Draft 2

Language features error:

Tenses : -

Punctuation : -

Capitalization : -

Word choice : -

S3

**Kelas: X agama**

**Word: 231**

Draft I

### **‘ Holiday at Home ‘**

#### **Orientation (Pembukaan)**

On Monday last, precisely on the 16th of March due to the 12th-grade doing madrasah exams so we were closed. But the extended holiday to date, there is an **increasingly/Increasing** coronavirus outbreak. I just spend time at home doing the same activities, again and again. I felt it was the boring day I had ever experienced.

#### **Event (Isi)**

I woke up early, then I rushed to take a shower. After **showeing /Showering.** I performed the **morning prayer/ Dhuha Prayer.**

The sun begins to rise, I helped my mother prepare breakfast. After it was over, I had breakfast with my family. Then around 7:35, I cleaned the yard, then watered flowers and other plants in the yard.

**Day / The Day** began at noon, my sister and I sunbathe on the terrace of the house, because with the sun germs and bacteria in our bodies will die. I sunbathe for about 30 minutes. After that, I immediately turned on the laptop and cellphone to do the work given by the teacher. After the task was completed, I immediately sent it to the subject teacher.

When the prayer time arrives, I do the midday prayer, then I have lunch and after that, I take a nap.

After the basic prayer, I sweep in the house. Then I take a shower and I play with my niece.

#### **Reorientation (Kesimpulan)**

Even though it's just a vacation at home, at least I can gather with my family and spend time doing work.

Draft II

S3

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Language features error:

Tenses : -

Punctuation : -

Capitalization : -

Word choice : -

Nama:

Kelas: X Agama

Word: 652



### ~~Study~~ The study from Home during Coronavirus Spread

#### Orientation:

At the beginning of March 2020, COVID-19 started to spread in Jakarta. Within a few days, the contagion started to reach other cities around Jakarta and several other places across Indonesia. With this condition, the government issued a warning and instructed all schools and universities to call off all activities at school and replace it with online learning instead. As ~~the result~~ **result**, I have been studying at home ever since.

#### Events:

The study from ~~home~~ **the home** method was first implemented on March 16<sup>th</sup>. The online classroom was not ready at that moment. Mr. Rudi, my homeroom teacher, instructed my class leader to create a WhatsApp group for our class. When my class leader had created the group, he added all contacts of our class members and also Mr. Rudi into the group. After that, Mr. Rudi told us that we had an assignment from Miss Caca, our Biology teacher, to make a summary about ~~virus~~ **the home** and send it to her email when we have done it.

My friends and I started working on Miss Caca's assignment from 10 a.m ~~in the morning~~. The assignment was quite challenging without Miss Caca's presence because we couldn't discuss it with her right away every time we stumbled upon some technical terms that we have never heard before. It

felt even more challenging to do the assignment alone by our self at home. We then decided to have ~~online~~ ~~anonline~~ discussion by using ~~WhatsApp~~ ~~the WhatsApp~~ group call. Finally, we managed to finish the assignment at 2 p.m. and sent it right away to Miss Caca.

The next day, Mr Rudi informed us that the online classroom ~~were~~ was ready. He told us to download Google Classroom on our phone so that we could access the class. We started the class at 7.30 a.m. just like our usual school hours. Our first lesson that day was Math with Mr. Fendi. Since it was an online classroom, we weren't required to wear our uniform. I ~~personally~~ enjoyed it, especially when Mr. Fendi told us that we could have some snacks during the class.

Mr. Fendi's class ended ~~on~~ ~~at~~ 9.30. At the end of the meeting, he gave us homework that we had to present ~~on~~ ~~in~~ our next meeting. The next class was supposed to be Mr. Kiki's, but for some personal reason, he couldn't make it. So he gave us an individual homework where we have to draw basketball court along with players' position on it. We work on the assignment until 11.30 and then we sent the result to Mr. Kiki's email.

We had our break at 12.00 and continued the class at 13.00. The next lesson ~~was~~ ~~was in~~ chemistry with Mr. Basuki. He conducted the class through a teleconference by using Zoom Apps. It was fun because we finally get to experience a real teleconference where we could interact ~~to~~ ~~with~~ each other in real time. Mr. Basuki gave us a project this time. He told us to make hand sanitizer by using home ingredients. Each of us tried to follow the step by step guidance provided by Mr. Basuki and tried to produce our ~~own~~ hand sanitizer. At the end of the class, we presented the result to Mr. Basuki.

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In ~~Desember~~ December 2019, the world was abuted with the outbreak of the deadly covid-19 virus detected in the city of Wuhan, Hubei province, China. It was then set forth as a pandemic by the World Health Organization (WHO) on ~~march~~ March 11, 2020.

On ~~march~~ March 28, 620,000 covid-19 cases of more than 190 countries and ~~indonesian~~ Indonesian was one of them. With this condition, the ~~government~~ government issued a warning and instructed all schools and universities to call off all activities at school and replace it with online learning instead. As ~~the result~~ a result, have been studying at home ever since.

At the beginning of my vacation, I was happy to relax at home without any assignment, but over time i grew tired of because my days were merely filled with ~~relaxtion~~ relaxation.

On ~~march~~ March 26, my class secretary had started an ~~indonesian~~ Indonesian grup, and I was happy that I had, at last, a home study assignment that I could work on. But the fun didn't long when all of a sudden other teachers had a part to do, and it became very difficult for me. start by creating videos, doing transcripts and so on.

At last, I was also so overwhelmed with ~~time~~ the time that teacher put a limit on the collection of tasks that I felt it entangles me so much as a student. The limited internet quota has also been a factor in my ~~diffieult~~ difficulty in carrying out ~~an~~ online school ~~assignment~~ assignments. From there I'm thinking, how my friends would be if they didn't have their phones to work online?. Should all students buy mobile phones and make parental demands burdensome.

So, i have to argue that hearing about online school is not effective for student learning, but that it only adds to the student's ~~own~~ burden and the student's parent's burden.

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Kelas: X Agama

Mapel: Bahasa inggris

Soal;

Draft I

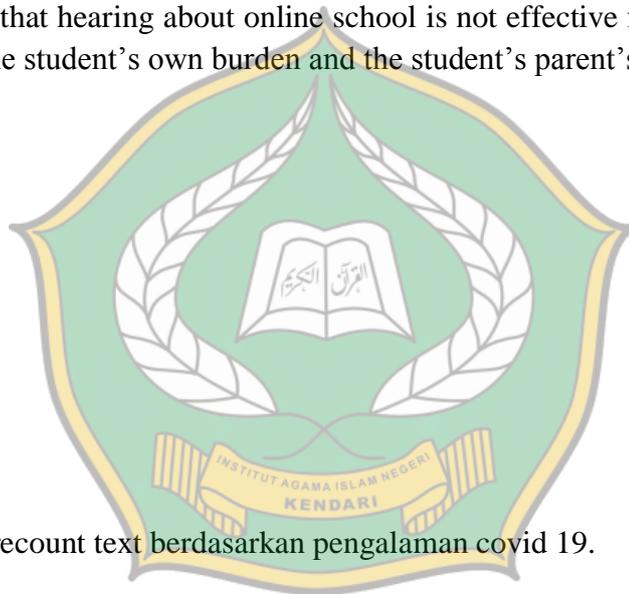
- Buatlah kalimat recount text berdasarkan pengalaman covid 19.

Jawaban;

Holiday at Home

(Liburan di Rumah)

Orientation (Pembukaan)



Last ~~thursday~~ **Thursday** was my day off. I didn't go anywhere. I just stay at home for two weeks to did the same activities routinely, over and over again. I felt that was the worst day I have ever passed.

Hari Kamis yang lalu adalah hari liburku. Aku tidak pergi kemana-mana. Aku hanya menghabiskan waktu dirumah dengan melakukan aktivitas yang sama, lagi dan lagi. Aku merasa itu menjadi hari terburuk yang pernah aku alami.

Event (Isi)

I woke up earlier and did subuh prayer. After that, I had breakfast with my family in the morning. At 08.00 am, I turned on ~~computer~~ **the computer** and played many games. Not felt, it was 10.00 o'clock, I rushed to take a bath to freshen my body.

Then, I watched my favorite TV programs until it almost midday. At 01.00 pm, I went to ~~bathroom~~ **the bathroom** to ablution and immediately did zuhur prayer. Then, I had lunch and helped my mother to clean the house.

Because I was tired, I ~~felt~~ **Fell** asleep on the couch. Unexpectedly, after waking up I had a guest who could cheer me up, my aunt came with her child. I kept playing with my nieces until nightfall.

Draft II

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Mapel: Bahasa Inggris

Soal;

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Jawaban;

Holiday at Home

(Liburan di Rumah)

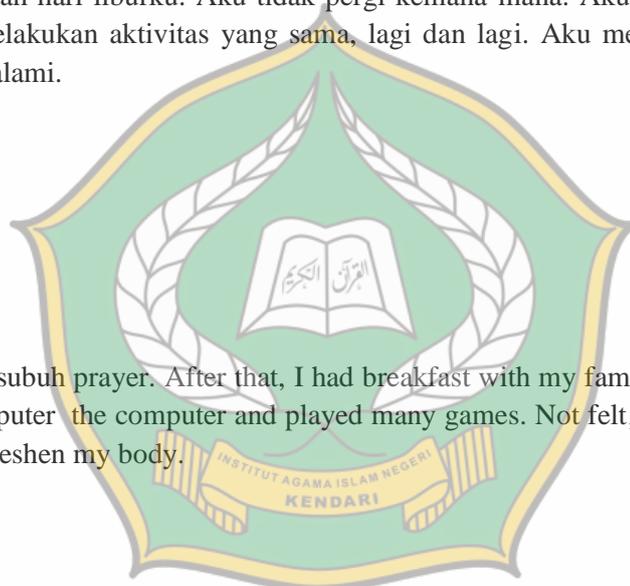
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Kelas : X Agama

## "Fishing on the River"

### Orientation(Pembuka)

Yesterday, my father didn't work and he took me to spend time going fishing ~~to~~ in the river. In the morning, my father took me to the market to buy all fishing ~~the fishing~~ equipment. After that, we rushed to the river.

### Event(Isi)

Arriving at the river, I saw many people fishing too. I can't wait to start. But, I can't install the hook properly so my father helped me put a hook with the worm that was used as bait.

Then, the father practiced how to throw hooks into the river. I ~~tried~~ ~~tried~~ it too. I was getting bored because there were no signs of getting fish. Suddenly, I felt the hook move. I immediately moved the hook up and down. I picked up the hook slowly and managed to get a big enough fish. I'm happy and proud because I can enjoy the catch.

### Reorientation (Kesimpulan)

After being satisfied with fishing, we went home. When I got home, I gave the fish to the mother to cook. We ate the ~~fish~~ ~~fish~~ ravenously.

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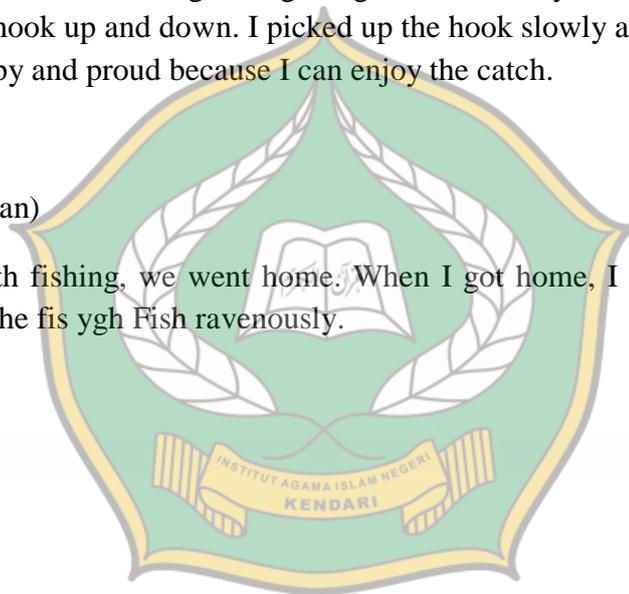
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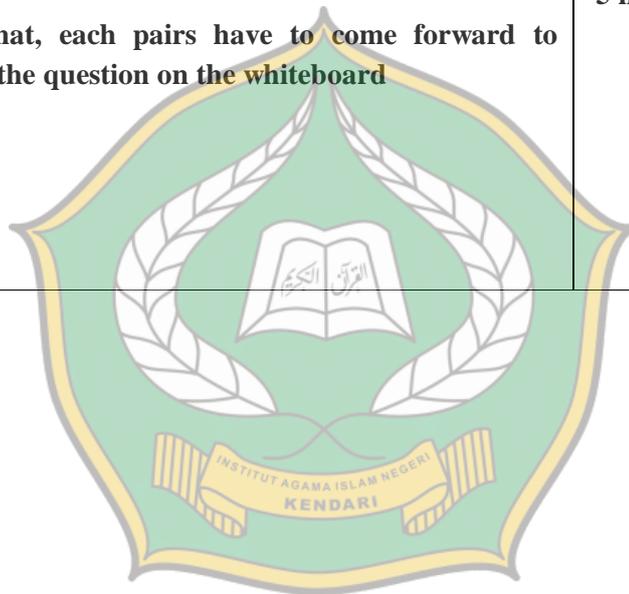
Lesson Plan

Teacher : Nursailah  
 School/Class : Senior High School (MAN 1 KONSEL)  
 Allotted Time : 90 minutes  
 Topic : Recount text

<p><b>Goal:</b>                  At the end at the end of the class, the students are expected to be able to more understanding the material by using direct written corrective feedback.</p>
<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. The students are expected to identify the settings of the tell short story that they have read</li> <li>2. <b>Students are expected to identify the main characteristic of the text</b></li> <li>3. <b>Students are be able to identify the language features of the text</b></li> </ol>

First Meeting		
Steps	Procedure	Times
Greeting	The teacher will greet the students and then ask the students to pray together before began the class. After that, the teacher will absent the students to know the students in the classroom.	5 minutes
	After that the teacher will introduce herself in front of the student.	5 minutes
Ice Breaking	.	10 minutes
	The teacher will divide the students in to some groups. The rules are each student has to find out their pair based on the similar date of their birthday.	5 minutes
	There are fifteen pairs. The teacher will give the students a piece of picture. Each pairs have to arrange the picture become the original picture.	5 minutes
	After that, each pair has to looking for the other pairs who has a same picture with their picture.	10 minutes

<b>Main activity</b>	<b>The next activity is after get their some picture with the other pairs, they becomes a group and find out the cause and effect based on the picture that they get.</b>	<b>10 minutes</b>
	<b>The teacher will deliver the material about folklore.</b>	<b>10 minutes</b>
	<b>The teacher will give an example about folklore and the students have looking for the other folklore to with their pair. They have to discuss together.</b>	<b>10 minutes</b>
	<b>The teacher will give a worksheet to looking for the structure of the text.</b>	<b>5 minutes</b>
	<b>After that, each pairs have to come forward to answer the question on the whiteboard</b>	
<b>Closing</b>		



Appendix IV.

**Teaching Documentation**

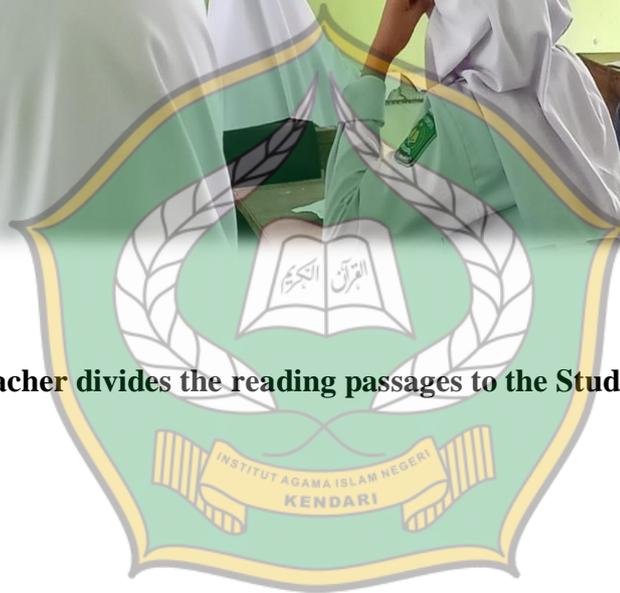
**The Teacher Explains the Topic of Material**



**The Teacher Explain the Material on the White Board**



**The Teacher divides the reading passages to the Students**





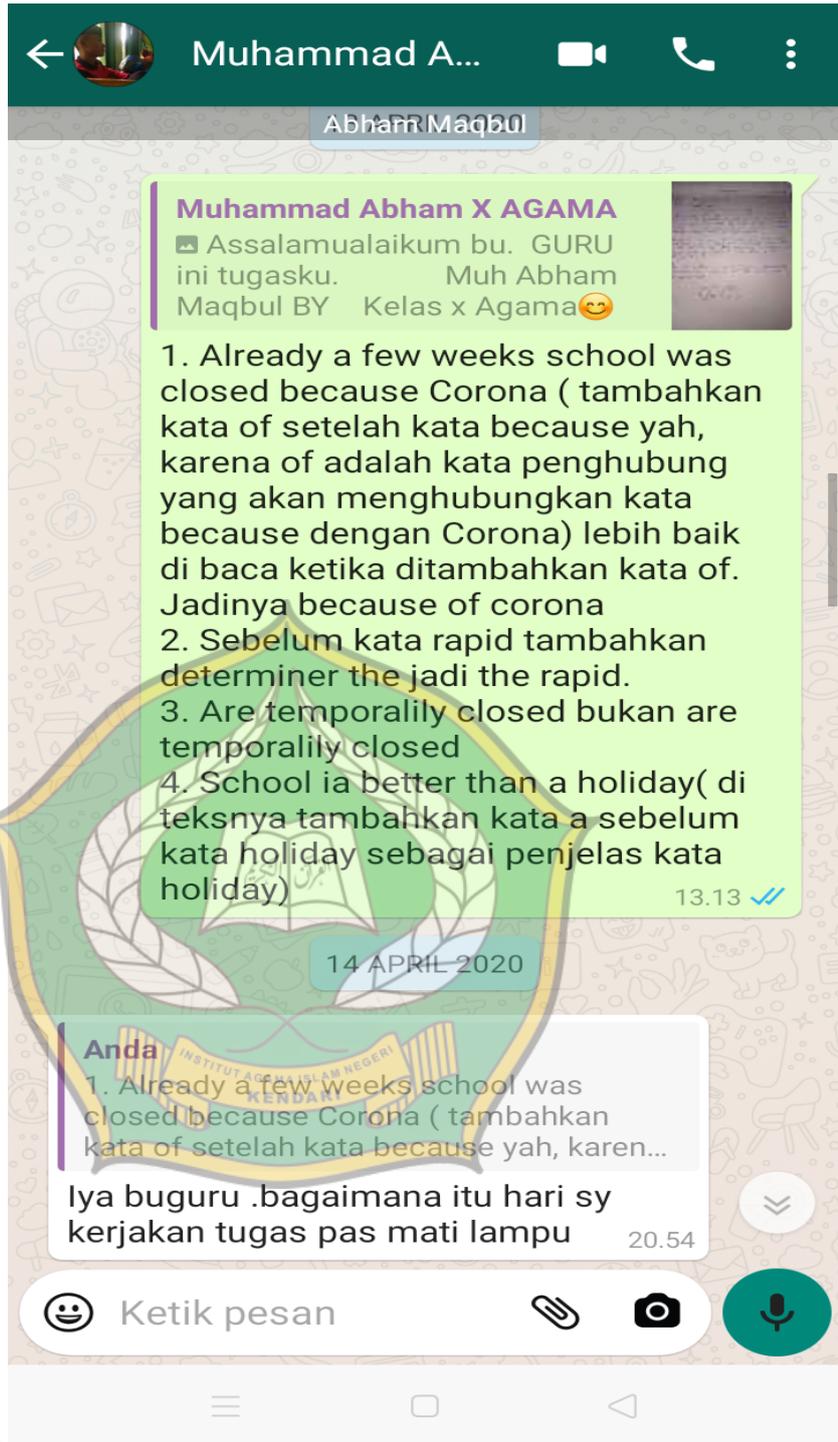
**The  
teacher  
show how  
to  
pronounce  
well  
vocabulary  
of the  
passage**

**The Students Submit their Assignments to the Teacher**

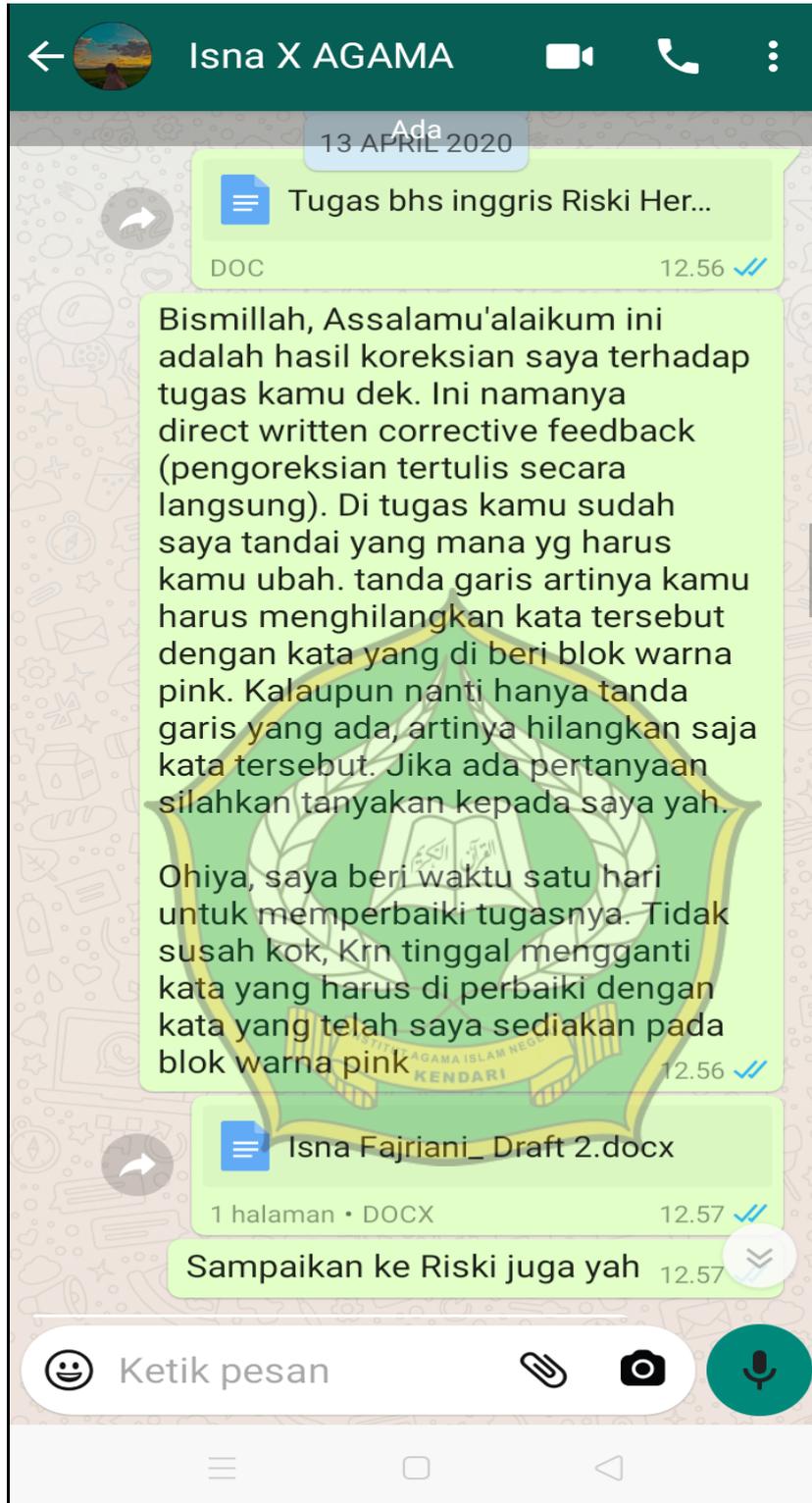


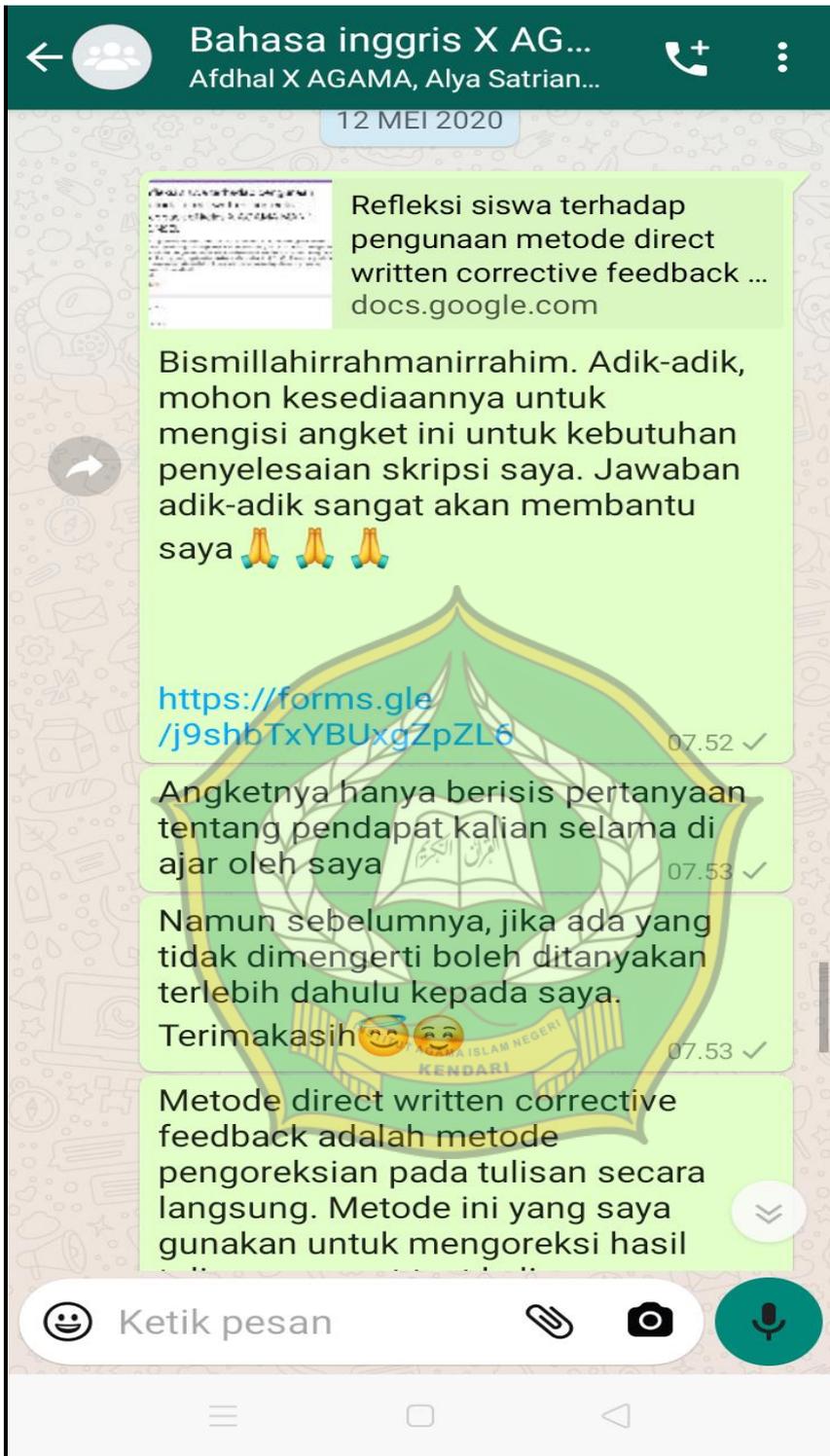
**Direct Written Corrective feedback that teacher did with each Students**





Online Class Via WhatsApp







Bahasa Inggris X AG...

Afdhal X AGAMA, Alya Satrian...



1 APRIL 2020

Bismillah, Assalamualaikum guys..  
saya masih dalam proses penelitian  
di kelas kalian. Insya Allah saya akan  
memberikan kalian materi tambahan  
tentang recount text

11.33 ✓



+62 852-4084-8391



11.34



Recount Text Material.doc

DOC

11.34 ✓

Silahkan baca materi diatas, silahkan  
bertanya jika ada yg belum dipahami



11.35 ✓



**Richal Afrianto MAN 1 KONSEL**

lyakak

11.35

Setelah membaca materinya silahkan  
buat kalimat recount text mengikuti  
format penjelasannya diatas yah,  
kalian cukup bikin introduction  
nya dulu. Buat kalimat recount text  
berdasarkan pengalaman kalian  
selama libur covid-19 ini dan belajar  
dirumah

11.39

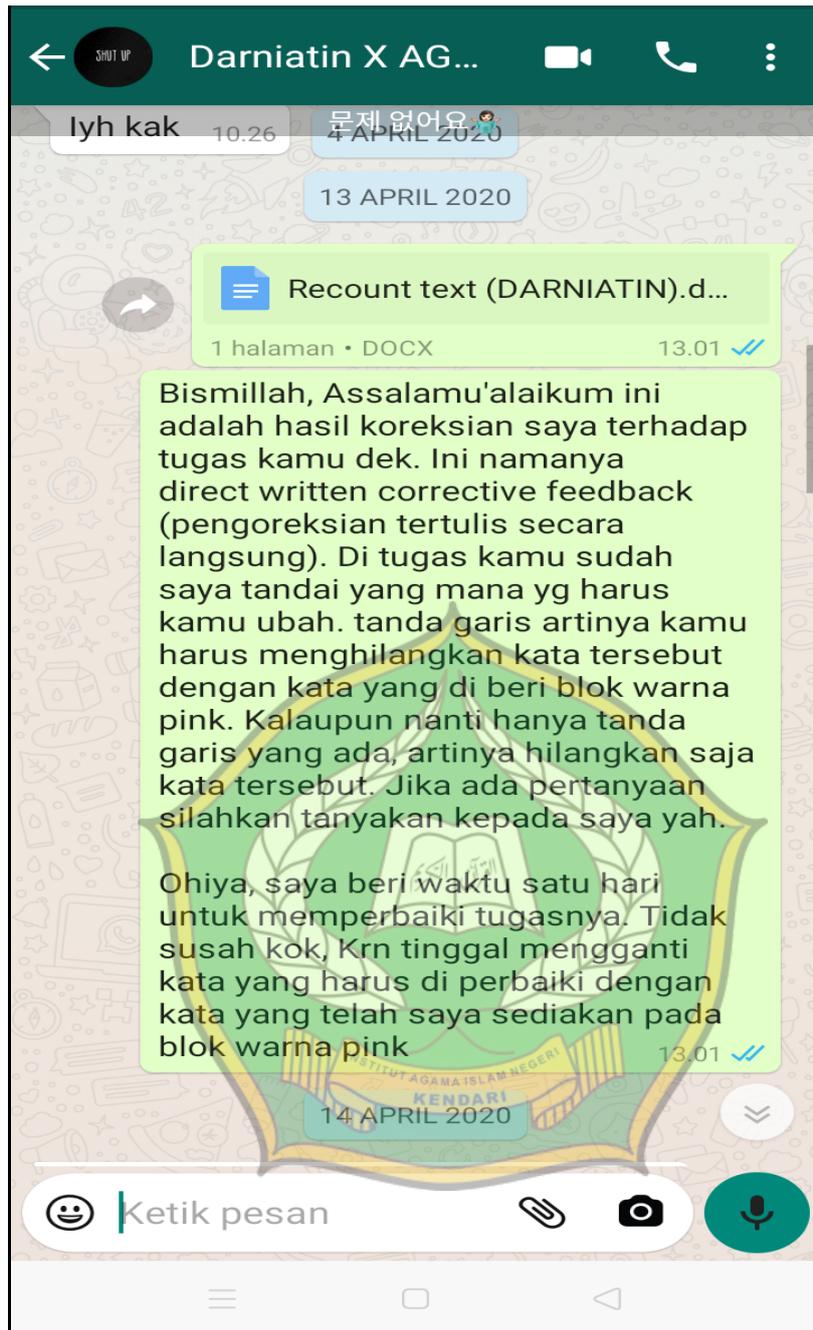


**Richal Afrianto MAN 1 KONSEL**



Ketik pesan





## Appendix V Research Permit



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**INSTITUT AGAMA ISLAM NEGERI (IAIN) KENDARI**  
**FAKULTAS TARBIYAH DAN ILMU KEGURUAN**  
Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara  
Telp/Fax. (0401) 3193710/ 3193710  
email : iainkendari@yahoo.co.id website : http://iainkendari.ac.id

Nomor : 0178/FATIK/TL.00/02/2020  
Lampiran : Proposal Penelitian  
Perihal : ***Izin Penelitian***

10 Februari 2020

Yth. Kepala Balitbang Provinsi Sulawesi Tenggara

Dengan hormat, kami sampaikan bahwa dalam rangka penyusunan skripsi mahasiswa sebagai syarat penyelesaian studi di Institut Agama Islam Negeri (IAIN) Kendari, maka dimohon berkenan memberikan izin kepada mahasiswa kami:

Nama : Nursailah  
NIM : 16010106041  
Jurusan : Pendidikan Bahasa  
Prog. Studi : Tadris Bahasa Inggris  
Alamat : Jl. Sultan Qaimuddin Kendari  
Pembimbing : Abdul Halim S.Pd, M. TESOL

Untuk melakukan penelitian serta pengumpulan data di MAN 1 KONAWE SELATAN dengan judul skripsi:

“Students’ Perception on the use of Direct Written Corrective Feedback in L2 Writing”

Demikian kami sampaikan, atas kerjasamanya yang baik diucapkan terima kasih.

Dekan,

  
**Dr. Masdin, M.Pd**  
NIP. 196712311999031065

Tembusan:

1. Ketua LPPM IAIN Kendari;
2. Ketua Prodi Tadris Bahasa Inggris FATIK IAIN Kendari.

*Visi Fakultas Tarbiyah dan Ilmu Keguruan:  
Menjadi Fakultas Yang Menghasilkan Tenaga Pendidik dan Kependidikan  
Yang Berkualitas, Berkepribadian Islami dan Berwawasan Transdisipliner Tahun 2025.*

## Curriculum Vitae



### RIWAYAT HIDUP (*CURRICULUM VITAE*)

#### A. Data Pribadi

Nama : Nursailah  
Tempat, Tanggal Lahir : Kampung Baru, 05 Mei 1998  
Jenis Kelamin : Perempuan  
Agama : Islam  
Status : Pelajar  
Alamat : Jln. Kol. H. Abd. Hamid.  
Kel. Bende, Kec. Kadia  
Nomor Telepon/Hp : 082291169029  
Email : nursaila76@gmail.com  
Hobi : Menonton film, Membaca

#### B. Riwayat Pendidikan

SD : SDN 67  
SMP : SMPN 10 Poleang Selatan  
SMA : S,MAN 07 BOMBANA  
Perguruan Tinggi : IAIN Kendari

#### C. Data Orang Tua

Nama Ayah : Rusmin  
Pekerjaan : Nelayan  
Agama : Islam  
Nama Ibu : Narmawati  
Pekerjaan : Ibu Rumah Tangga  
Agama : Islam

#### **D. Prestasi, Partisipasi Kegiatan, dan Pengalaman Berorganisasi**

1. Penerima Beasiswa Bidik Misi AIN Kendari
2. Anggota SENAT Mahasiswa Fatik IAIN Kendari Tahun 2017
3. Anggota Dewan Eksekutif Mahasiswa FATIK IAIN Kendari 2018
4. Ketua HMPS Tadris Bahasa Inggris IAIN Kendari 2019-2020
5. Sekretaris Umum PILAR SULTRA 2019-2020

Kendari, 23 Juli 2020

Penulis

Nursailah

NIM. 16010106041

