

CHAPTER V

CONCLUSION, PEDAGOGICAL IMPLICATION SUGESTION

LIMITATION AND RECOMENDATION

This chapter is aimed to provide the point of the study including conclusion, pedagogical implication, suggestion limitation and recommendation.

5.1. Conclusion

Based on the explanation in previous chapter, in terms of identify the students' difficulties face on Project Based Learning in English Syntax class fife semester at English Education department IAIN Kendari, the researcher conclude that students face difficulties in working project both individually and grouping. Based on the difficulties face students individually and grouping the researcher conclude that there are four the difficulties that students face in working Project based learning in Syntax class they are; facilitating of PBL include; organizing project, lack of resource, and don't have own avehice. The second is technical issuse include students lack of ICT especially in application editing video. The third students-releated learning include; students motivation, lack of skills in translate, lack of knowladge, difficult understanding instruction, and students rarely writing. The last group working.

Based on the finding the researcher about the difficulty of the students in PBL that is probably indicates that students have different problems while dealing with PBL and the responsibility of the lectures to be able and ready to support students regarding the problem.

5.2. Pedagogical Implication

In identify the students difficulties in PBL it can be delivered several implication as follow;

Firstly for the lectures and education staff hoped it useful to know the students' barriers in implementation are the most significant and which need to overcome first to enable PBL implementation. So lecture can chose the media and appropriate learning methods in an effort to overcome learners' difficulties. So, those students will success in learning PBL. Furthermore, lecture at IAIN Kendari, could benefit from the findings in this research if there is implementation of PBL in other classroom especially for the same project (Syntax challenge project).

Secondly, for students are hoped to improve their basic knowledge in English enrich their vocabulary, grammar and collocation knowledge. Thirdly is the group works facilitated students to share their thoughts, ideas, knowledge, information, and expertise to one another. They were able to do discussion to solve the problem and were successful in doing project development together. They looked less nervous than when it compared to the time they needed to work alone. It implies that they were happy with the group work and this makes their relationship closer.

5.3. Suggestion

After analyzing data and make conclusion he researcher has some suggestion to teacher, students and further researchers. To the teacher are sugest to give rewards for best projects should provided, this because the students has make the good and hard work. Also, to the teacher who want to apply the PBL hoped can provide the guidance to students who find difficulties. Furthermore, to students'

hoped to more open to express their problem in understanding material or assignment that given by the lecture. Especially when not understanding the instruction about the project. Not only hold the problem in heart but try to ask for help to avoid more complex problem. Furthermore, in face the students' difficulties to find the need tools and the materials. This problems can be solved by modyfying the project. Teachers can develop projecets according situatuion. Teacher can modify tools and materials as well as the procedure to the project. As well as the students' should not consider their teacher as the only source for them to learn. They have to be active to look for some appropriate sources from internet, textbooks, magazine, etc. they need to study by themselves so that they become autonomous and active learners. If they are active and creative they will many ideas to get the best way for creating a good writing, so they can avoid being stuck. Next, to other researchers who are interested to conduct the research in more detail should know the difficulties face students on project based learning, the researcher hopes that these research findings can be used as starting point and also as a reference for the future research

5.4. Limitation

Based the result of the study that has been done, it was found the limitation of this study. The limited in this study are as the following; firstly, the sample used in this research was only carried out on students who follow and involved in Syntax class. So, the result obtained may make a difference if done on other subject which also implemented PBL. Furthermore, from the result of students' reflection there were several respondents who gives an incorrect answer to the question that the

researcher was prepared. So, the researcher must to contact again the participant to get the explanation about their answer. Moreover, the data collection methods only use reflection. So, the researcher difficulty measure the data when there are some students who answer unclear question.

5.5. Recommendation

In line with the topic under discussion, there are three recommendations for the further researchers. Firstly, the sample size that took part this study was relatively small. Hence, a bigger sample is recommended. Secondly, researcher also recommended for the further research to do the research in other subject, so that it can compare the results of the previous study. The last, researcher suggest for the further research can be carried out interview or observation techniques. So that, the data obtained can be more describe the real situation in the participants researched.