

## CHAPTER V

### CONCLUSION, LIMITATION OF THE STUDY, RECOMMENDATION AND PEDAGOGICAL IMPLICATION FOR FURTHER STUDIES

This chapter summarizes the findings from previous chapter which are presented in a conclusion. In the conclusion, the researcher summarizes the result of the analysis to answer the research question. The next is pedagogical implication. In this chapter, the researcher discusses several significant views as the implication for learners' belief in learning grammar. In addition, it also shows some suggestions for the readers related to the matter as well as for further study in the relevant field. The researcher conducted some advices about what to do the next and what improvement should be done as the follow up of the study has been presented.

#### 5.1 Conclusion

This study aimed to know EFL learners' beliefs about learning grammar in grammar class during learning grammar. This study revealed that students mostly agree that grammar is important in learning English. The result of students' questionnaire and reflection showed six beliefs: learners beliefs on definition of grammar, beliefs on errors correction and feedback in learning grammar, beliefs about the importance of grammar, beliefs about learning strategy, belief about difficulty of grammar, and the confidence of using grammar in communicating.

Concerning beliefs on definition of grammar, mostly students' have perception to the definition of grammar that grammar is a set of structures and rules of a language. While students beliefs on errors correction and feedback, majority of students expect the teacher to correct their errors and explain to them.

For the belief on the importance of grammar, this study revealed that the majority of students share a very positive attitude towards grammar knowledge in the EFL classroom. Students agree that grammar is important and has to be learnt because grammar is the main element to master English and it will help them in writing, speaking, communicating also for continuing higher education and in world of work. With regards to the belief on the strategy used in learning, this study revealed that students liked reading article and grammar book, practice answering grammar exercises, watch video via social media (YouTube and ted talks), memorize and learn tenses, and the last is take grammar courses to improve their grammar knowledge. While for belief about difficulty of grammar, this study revealed that students stated that learning grammar is quite difficult. Students were quite hard to memorize the formulas of tenses. Then they were also quite difficult to understand the changing of the word form (part of speech) in a sentence. Then another student said that it was difficult to learn grammar because hard to choose the appropriate words to make sentences. Finally, beliefs about students' confidence of using grammar in communicating. Most of the students stated that they were not confident with their grammar knowledge because do not really understand the use of tenses. Furthermore, there were students who stated that they confidence with their grammar knowledge in communicating because she have mastered the pattern of making sentences and often practice communicating with friends. Next, there were students stated that sometimes confident and sometimes not, according to whom the interlocutor.

## **5.2 Limitations**

Finally, the researcher realizes that this research still has some weaknesses and mistakes. First, the researcher did not explore the other information related to the learning grammar online, for example how the students' perception about learning grammar online in order the researcher can compare the differences between learning grammar online and offline or face to face. Second, the researcher also did not include some negative statement in questionnaire and reflection. Researchers also found some problems in collecting data, such as the researcher did not distribute the questionnaire and reflection sheet directly but distributed it online used the Google form as a place to fill in the reflection, so that the researchers had to wait a few days to collect complete data. Therefore, the researcher hopes it can be done or approved by the further researchers.

### **5.3 Recommendation**

After conducting the research, the researcher has some recommendations for English teachers in the English Education Department at IAIN Kendari and English teachers in general and other researchers. Based on the research findings, the EFL learners' perceptions about learning grammar were positive. In this study, researchers found that there are six students' beliefs in learning grammar that is beliefs about definition of grammar, the importance of learning grammar, strategy used in learning grammar, beliefs on errors correction and feedback in learning grammar, beliefs about difficulty of grammar, and the confidence of using grammar in communication.

Based on the results of the discussion above, there are several suggestions or recommendations for teachers are as follows. First, students' believe that grammar is important to master the language, improves their writing quality,

support their communicating ability and it will help them in the future. Concerning with the students statement, it means that grammar is very crucial. In order in teaching grammar, teachers should emphasize on those aspects. Second, majority of students' learn grammar through watch video and practice to answer grammar questions. It means that teacher should find enjoyable way in teaching grammar, one of them is through video and simple quiz grammar. Third, students' beliefs on errors correction and feedback, majority of students expect the teacher to correct their errors and explain to them. It means that teacher should correct the students' mistakes on their task and then explain the errors and then fix it. Fourth, students believe that learn grammar is difficult because so many formula of tenses. In order, teacher should find appropriate and enjoyable way to teach the tenses formulas. The last is most of students feel unconfident with their grammar in communicate. It is because students feel confused to arrange the words in a sentence. So that, here the teachers obligation to make students more confident.

The last suggestion is for other researchers. The researcher suggests further researchers since this research merely focuses on English foreign learners in the fourth semester in the English Education Department at institute in Kendari learners' belief about learning grammar. This paper can be the basis or reference for further research. It is better for other researchers to pay attention to what strategies they will use when conducting research to students because this study still has many shortcomings. Furthermore, other researcher can pay attention to learners' belief about learning grammar online.

#### **5.4 Pedagogical Implication**

The research findings show students' confidence in grammar learning. The

results of this study can be a contribution for future English lecturers/ teachers, students and researchers. Especially for lecturers who can use this research as a reference in order to see the extent of students' confidence in learning grammar and can help students to further increase their confidence in learning grammar.

Based on the findings, it shows that students' beliefs about grammar learning vary widely. It was found that students agree that grammar is important and has to be learnt because grammar is the main element to master English and it will help them in writing, speaking, communicating also for continuing higher education and in world of work. In this case, students have different ways of developing their grammar, such as through reading article and grammar book, practice answering grammar exercises, watch video, memorize and learn tenses. It is hoped that this will help EFL students to implement the findings of this study in their English learning process.

For further researches, this research can be information and reference for other researchers to conduct research on the same topic about students' beliefs in grammar learning. In addition, this research can be used as a reference to support the necessary resources for them and the researcher suggests to future researchers to conduct research in different designs, aspects, and contexts.