



## Appendix 1 : The teacher reflection

**Tabel 1.1: The Result of the Reflection**

| No | Transcript |  |
|----|------------|--|
| 1  | <b>Q</b>   | When you start a lesson in class, what do you do first so that students are interested in learning? Give an example?   |
|    | <b>A</b>   | Brainstorming in a variety of ways, depending on the situation such as linking current material with past material. Sometimes, also watching videos and followed by questions to make students not only watch alone, but think about the questions asked by the teacher. Sometimes, I sing and ask students to sing together. Besides, I appear as an inspirational figure from YouTube so that students can be enthusiastic about learning. Which is always done with light things. Sometimes, starting by practicing pronouncing the words correctly and this also makes students happy because they can learn while playing.  |
| 2  | <b>Q</b>   | How do you respond to questions from students about what ways you should do to be able speak English well ?  |
|    | <b>A</b>   | <ol style="list-style-type: none"> <li>1. Always suggest to practice, may speak Indonesian, but its meaning must be sought after practice, or may speak English mixed with Indonesian, and later search for meaning after practice or after speaking.</li> <li>2. I also ask students to read because by reading they can add vocabulary and can learn about how to arrange words in sentences, from reading this they can also take positive ideas that they can use the next time they speak.</li> <li>3. I also suggest to always arrange sentences from one word that is already known, then imagine to develop the sentence becomes longer. If they don't understand I suggest they can join Indonesian, then after writing, then they look for the English meaning.</li> <li>4. I also suggest that they always consult with the lecturer so they can speak English and be given feedback.</li> <li>5. I also suggest making videos about their daily activities, because if they make videos, they must read and know what they want to do, so this can also help them to speaking.</li> <li>6. I also recommend them to create a WhatsApp group and practice speaking in that group in English.</li> </ol> |
| 3  | <b>Q</b>   | How do you give a criticism to students while in the and learning process in class ? Give an example ?   |
|    | <b>A</b>   | I showed what was better without saying that what the students was doing wrong. I do this to encourage students if what they   |

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|   |   | have done is appreciated. I also sometimes give criticism in a way, explain something else, by linking with more appropriate answers, this aims to enrich students understanding of what they are learning.  |
| 4 | Q | When you do the teaching and learning process in class, how do you respond to students who still have an understanding that is slow or slow response ?   |
|   | A | <ol style="list-style-type: none"> <li>1. Keep motivating them because people's abilities are different.</li> <li>2. Give a solution by suggesting various things that can help students change for the better.</li> <li>3. Call them to consult in the Study Program.</li> <li>4. Give a little lighter workload than other friends.</li> </ol> |
| 5 | Q | When you give a challenge to students and students succeed what do you do ? Why ?  |
|   | A | I praise and provide verbal and nonverbal reinforcement, I do this because students feel happy when given reinforcement and it makes them even more enthusiastic about learning. I also provide additional challenges so they don't get bored and encourage students to keep thinking.   |
| 6 | Q | When you are explaining a teaching material in class and you are given a suggestion, will you repeat or will you build on the idea ? Give an example ?   |
|   | A | Depending on the situation, I can repeat that the students don't understand very well, and I will give an example, but if they already understand and are just a little wrong, then I tend to give the explanation in a different context, so that they understand better.   |
| 7 | Q | When you have explained a class teaching material, would you ask students about the material ? Why ?   |
|   | A | I will give questions, the goal is to increase students concentration on the topic being studied, to feel the sharpness of students ideas, make students think, divert students attention to think more about the topic being studied.   |

## Appendix 2 : The coding of teacher reflection

**Table 1.2: Coding of The Teacher Reflection**

| No | Transcript |  |
|----|------------|--|
| 1  | Q          | When you start a lesson in class, what do you do first so that students are interested in learning? Give an example?           |
|    | A          | Brainstorming in a variety of ways, depending on the situation such as linking current material with past material. Sometimes, |

|   |   |  |
|---|---|--|
|   |   | also watching videos and followed by questions to make students not only watch alone, but think about the questions asked by the teacher. Sometimes, I sing and ask students to sing together. Besides, I appear as an inspirational figure from YouTube so that students can be enthusiastic about learning. Which is always done with light things. Sometimes, starting by practicing pronouncing the words correctly and this also makes students happy because they can learn while playing.   |
| 2 | Q | How do you respond to questions from students about what ways you should do to be able speak English well ?  |
|   | A | <p>7. Always suggest to practice, may speak Indonesian, but its meaning must be sought after practice, or may speak English mixed with Indonesian, and later search for meaning after practice or after speaking.</p> <p>8. I also ask students to read because by reading they can add vocabulary and can learn about how to arrange words in sentences, from reading this they can also take positive ideas that they can use the next time they speak.</p> <p>9. I also suggest to always arrange sentences from one word that is already known, then imagine to develop the sentence becomes longer. If they don't understand I suggest they can join Indonesian, then after writing, then they look for the English meaning.</p> <p>10. I also suggest that they always consult with the lecturer so they can speak English and be given feedback.</p> <p>11. I also suggest making videos about their daily activities, because if they make videos, they must read and know what they want to do, so this can also help them to speaking.</p> <p>12. I also recommend them to create a WhatsApp group and practice speaking in that group in English.</p> |
| 3 | Q | How do you give a criticism to students while in the and learning process in class ? Give an example ?   |
|   | A | I showed what was better without saying that what the students was doing wrong. I do this to encourage students if what they have done is appreciated. I also sometimes give criticism in a way, explain something else, by linking with more appropriate answers, this aims to enrich students understanding of what they are learning.   |
| 4 | Q | When you do the teaching and learning process in class, how do you respond to students who still have an understanding that is slow or slow response ?   |
|   | A | <p>5. Keep motivating them because people's abilities are different.</p> <p>6. Give a solution by suggesting various things that can help students change for the better.</p>  |

|   |   |  |
|---|---|--|
|   |   | 7. Call them to consult in the Study Program.<br>8. Give a little lighter workload than other friends.   |
| 5 | Q | When you give a challenge to students and students succeed what do you do ? Why ?  |
|   | A | I praise and provide verbal and nonverbal reinforcement, I do this because students feel happy when given reinforcement and it makes them even more enthusiastic about learning. I also provide additional challenges so they don't get bored and encourage students to keep thinking. |
| 6 | Q | When you are explaining a teaching material in class and you are given a suggestion, will you repeat or will you build on the idea ? Give an example ?   |
|   | A | Depending on the situation, I can repeat that the students don't understand very well, and I will give an example, but if they already understand and are just a little wrong, then I tend to give the explanation in a different context, so that they understand better.             |
| 7 | Q | When you have explained a class teaching material, would you ask students about the material ? Why ?   |
|   | A | I will give questions, the goal is to increase students concentration on the topic being studied, to feel the sharpness of students ideas, make students think, divert students attention to think more about the topic being studied.   |

Information :

a) Direct influence

-  = Lecture
-  = Giving directions
-  = Criticizing or justifying authority

b) Indirect influence

-  = Accepting feelings
-  = Praise or encouragement
-  = Accepting or using ideas of pupils
-  = Asking questions

### Appendix 3 : The result of teacher reflection

**Table 1.3: The Result of Teacher Reflection**

| Types           |                                     | Description   |
|-----------------|-------------------------------------|---|
| <b>Direct</b>   | Lecture                             | Brainstorming; linking current material with past material; watching videos and followed by questions; I sing and ask students to sing together; I appear as an inspirational figure from YouTube; starting by practicing pronouncing the words correctly.  |
|                 | Giving directions                   | I always suggest to practice, I also ask students to read, I also suggest to always arrange sentences from one word that is already known, I also suggest that they always consult with the lecturer, I also suggest making videos about their daily activities, I also recommend them to create a WhatsApp group and practice speaking in that group in English. |
|                 | Criticizing or justifying authority | Showed what was better; encourage students; explain something else; linking with more appropriate answers.  |
| <b>Indirect</b> | Accepting feelings                  | Keep motivating them; give a solution by suggesting various things that can help students change for the better; call them to consult in the Study Program; give a little lighter workload than other friends.  |
|                 | Praise or encouragement             | I praise and provide verbal and nonverbal reinforcement; I also provide additional  |

|  |                                    |   |
|--|------------------------------------|---|
|  |                                    | challenges.   |
|  | Accepting or using ideas of pupils | Repeat; give an example; I tend to give the explanation in a different context.                         |
|  | Asking questions                   | To increase students concentration; to feel the sharpness of students ideas; divert students attention. |

#### Appendix 4 : The student reflection

1. Can the teaching method used by your teacher help you in learning speaking?

Why ?

Student 1 : In my opinion, the way my teacher teaches me really helps me learn to speak, because my teacher trains students in the class to try to maximize the use of English when communicating by telling stories with their own friends in pairs or commonly known as pair work. This way can make me more relaxed in speaking without feeling pressured and afraid of wrong words. In addition, when we communicate easily we can combine English and Indonesian friendly we find unfamiliar words. And my teacher also uses English when teaching along with explaining new vocabulary, using the right sentences, and other things.

Student 2 : Yes, it can help me in learning speaking because, if we want to speak or ask the teacher, we have to use English and if there is a word that the English doesn't follow, then mix Indonesian and English. Besides that, after the teacher explains the material, we must be able to

explain the material that has been explained by the teacher according to their own understanding using English. So that it can help me in learning speaking.

Student 3 : Yes, I find it very helpful. Because when my teacher teaches, I always pay attention to the way my teacher speaks when introducing new vocabulary so I can know about how he teaches and how he speaks. That way I can imitate or practice how my teacher carries when teaching so that I can also be like them. And this is certainly very useful, especially in the future I will also become a teacher, so I can learn from now.

Student 4 : Yes, it is very helpful because he shares tips in helping to learn speaking, namely by reading. In my opinion, reading is one of the important components in speaking skills because we definitely need some knowledge that we will get out or talk about, which is all the result of our reading.

2. Are all the suggestions given by your teacher able to make you more critical and make you speak English well? Why ?

Student 1 : Yes, especially in my class, my teacher always gave a suggestion to be active in speaking. Therefore, I have a learning group on WhatsApp that I formed together with my friends. In the grub, we try to share knowledge by discussing using English and I also don't feel hesitant and awkward in speaking wrong because I enjoy

speaking without being pressured so that it makes me more open and happy to learn speaking.

Student 2 : Yes, one of the suggestions from the teacher to be able to speak fluently quickly, so my friends and I made a group discussion on WhatsApp as one of the most comfortable places for me because through this grub I can learn many things like I can do speaking with friends -My friends without having to feel afraid to be wrong because I feel that we all mean learning speaking together so I don't need to be afraid of speaking wrong.

Student 3 : Yes, when I am at home, I always try to practice speaking by myself by recording myself doing speaking. So, when I have finished recording myself, I will check the recorded video again and observe where my speaking shortcomings and mistakes are. Therefore, when I make speaking recordings, I always tell simple things that I always do every day.

Student 4 : Yes, there are many things that I can get, such as when I want to learn speaking, I will watch a simple conversation video and always try to follow it because in my opinion, it is a simple but good thing to improve my speaking skills .

3. When in the learning process in class, have you ever received a criticism from your teacher so that you are better? Give an example?

Student 1 : Yes, I once got a criticism from my teacher when I did a presentation in class and it made me understand more about what I should do when I did a presentation again.

Student 2 : Yes, one of the most memorable criticisms from my teacher is that I have to read more because reading can improve my speaking quality.

Student 3 : Of course you have. I once got a criticism from my teacher when I was answering a question from my friend and thanks to the criticism I became aware that I had to study harder.

Student 4 : Yes, I once received criticism from my lecturer when I was doing a presentation in class. From those criticisms, I felt that I should practice more in speaking again so that I could be more maximal in speaking using English in class.

4. How does your teacher respond when you make a mistake in class?

Student 1 : The thing that I often get when I make a mistake is that my teacher always gives me advice to be better and gives me motivation.

Student 2 : One form of teacher concern for me when I make a mistake, my teacher usually calls me to his room to give advice so that I feel more comfortable without getting angry in front of my friends in class.

Student 3 : When I make a mistake in class, I will usually be called to the study program and face my teacher so that I can be given advice not to repeat the mistake again. Besides that, my teacher also motivated me to be even more active in studying.

Student 4 : When I make a mistake, the thing I like most about my teacher is that my teacher never scolds me because maybe my teacher understands my situation so that my teacher always advises me in his room without giving me a threat.

5. When you were asked a question by your teacher, how did the teacher respond to you when you succeeded in answering the question?

Student 1 : During the question and answer session in class, I sometimes get a chance to answer a question from the teacher. The thing I like most when I have answered that question is my teacher always gives me a good response by giving a thumbs up and praising me. Therefore, I am very happy studying in class because even though my answer is wrong, my teacher never scolds me.

Student 2 : One form of my pleasure when studying in class is that my teacher always encourages me to learn in class by giving me a compliment when I do something like when I answer a question, my teacher always gives a good compliment like a *good job*, so that I happy to study in class.

Student 3 : When I answer a question from the teacher, even though maybe my answer is wrong because sometimes I don't understand what my teacher is asking but my teacher always give a good response and never blame me even my teacher always provides motivation for me to continue to study even harder.

Student 4 : I really enjoy learning in class because one of the characteristics I like about my teacher is that my teacher never scolds me when I answer questions even though my answer is wrong, even my teacher always gives praise which makes me more confident to speak in class.

6. When the teaching and learning process is taking place in class, how do your teachers respond when you give a suggestion or idea to the material being explained, will your teacher develop your idea or re-explain the material? Give an example?

Student 1 : When I give suggestions, my teacher will try to justify and ask for suggestions from other friends then combine all of these ideas at once to explain again the material. This made me better able to understand the material well.

Student 2 : My experience when learning in class, the teacher gave a little explanation of the ideas I gave and tried to make me have to think again so that I was more challenged to learn and that made me more critical in thinking.

Student 3 : For me, giving ideas to teachers is very important, especially as students are required to be active in class so that we can develop so that it can make me improve in terms of knowledge and self-confidence. Because not many students dare to speak actively in class because they are not confident for examples that I often do are

like asking questions when the teacher is giving lessons, then I am also active in discussions, etc.

Student 4 : The teacher always develops the ideas or suggestions that I submit so that it makes me more confident to learn because I always think that all the ideas I give to the teacher are the right things.

7. During the teaching and learning process in class, what benefits do you get when your teacher asks again what lessons are taught in class? Give an example?

Student 1 : There are many benefits that I can find, such as the teacher always asks to conclude the lessons that have been taught by the teacher based on our own understanding. So that it can review whether we already understand or not related to the lesson that has been explained by the teacher.

Student 2 : One of the benefits that I get when the teacher asks about the lesson that has been explained is that at least I am able to summarize with my own ideas so that my critical rating increases more.

Student 3 : The most useful thing for me is when the teacher asks again about the lesson that has been explained, I can understand more about the material being taught because I can review it again.

Student 4 : The benefit that I can find when the teacher asks me about the material that has been explained is that it makes me think more critically because I have to be able to remember all the material that has been taught by the teacher.

## Appendix 5 : The Coding of Students Reflection

| <b>Transcript</b>   |   |
|---|---|
| <b>Q1</b> : Can the teaching method used by your teacher help you in learning speaking? Why ?                                   |   |
| S1  | In my opinion, the way my teacher teaches me <b>really helps</b> me learn to speak, because my teacher trains students in the class to try to maximize the use of English when communicating by telling stories with their own friends in pairs or commonly known as pair work. This way can make me <b>more relaxed in speaking</b> without feeling pressured and afraid of wrong words. In addition, when we communicate easily we <b>can combine English and Indonesian</b> friendly we find unfamiliar words. And my teacher also uses English when teaching along with explaining new vocabulary, using the right sentences, and other things. |
| S2  | <b>Yes</b> , it can help me in learning speaking because, if we want to speak or ask the teacher, we have to use English and if there is a word that the English doesn't follow, then mix Indonesian and English. Besides that, after the teacher explains the material, we must be able to explain the material that has been explained by the teacher according to their own understanding using English. So that it can help me in learning speaking.  |
| S3  | <b>Yes</b> , I find it very helpful. Because when my teacher teaches, I always pay attention to the way my teacher speaks when introducing new vocabulary so I can know about how he teaches and how he speaks. That way <b>I can imitate or practice</b> how my teacher carries when teaching so that I can also be like them. And this is certainly very useful, especially in the future I will also become a teacher, so I can learn from now.  |
| S4  | <b>Yes</b> , it is very helpful because he shares tips in helping to learn speaking, namely by reading. In my opinion, reading is one of the important components in speaking skills because we definitely need some knowledge that we will get out or talk about, which is all the result of our reading.  |
| <b>Q2</b> : Are all the suggestions given by your teacher able to make you more critical and make you speak English well? Why ? |   |
| S1  | <b>Yes</b> , especially in my class, my teacher always gave a suggestion to be active in speaking. Therefore, I have a learning group on WhatsApp that I formed together with my friends. In the grub, we try to share knowledge by <b>discussing using English and I also don't feel hesitant and awkward in speaking wrong</b> because <b>I enjoy speaking without being pressured</b> so that it makes me more open and <b>happy to learn speaking</b> .   |
| S2  | <b>Yes</b> , one of the suggestions from the teacher to be able to speak fluently quickly, so my friends and I made a group discussion on   |

|  |   |
|--|---|
|  | WhatsApp as one of the most comfortable places for me because through this grub I can learn many things like I <b>can do speaking with friends -My friends without having to feel afraid</b> to be wrong because I feel that we all mean learning speaking together so I don't need to be afraid of speaking wrong.   |
| S3   | <b>Yes</b> , when I am at home, I always try to practice speaking by myself by recording myself doing speaking. So, when I have finished recording myself, I will check the recorded video again and observe where my speaking shortcomings and mistakes are. Therefore, when I make speaking recordings, I always tell simple things that I always do every day. |
| S4   | <b>Yes</b> , there are many things that I can get, such as when I want to learn speaking, I will watch a simple conversation video and always try to follow it because in my opinion, it is a simple but good thing to improve my speaking skills .   |
| <b>Q3</b> : When in the learning process in class, have you ever received a criticism from your teacher so that you are better? Give an example? |   |
| S1   | <b>Yes</b> , I once got a criticism from my teacher when I did a <b>presentation in class</b> and it made me understand more about what I should do when I did a presentation again.  |
| S2   | <b>Yes</b> , one of the most memorable criticisms from my teacher is that <b>I have to read more</b> because reading can improve my speaking quality.   |
| S3   | <b>Of course</b> you have. I once got a criticism from my teacher when I was <b>answering a question</b> from my friend and thanks to the criticism I became aware that I had to study harder.  |
| S4   | <b>Yes</b> , I once received criticism from my lecturer when I was doing a <b>presentation in class</b> . From those criticisms, I felt that I should practice more in speaking again so that I could be more maximal in speaking using English in class.   |
| <b>Q4</b> : How does your teacher respond when you make a mistake in class?  |   |
| S1   | The thing that I often get when I make a mistake is that my teacher always <b>gives me advice</b> to be better and <b>gives me motivation</b> .   |
| S2   | One form of teacher concern for me when I make a mistake, my teacher usually <b>calls me to his room to give advice</b> so that I feel more comfortable without getting angry in front of my friends in class.  |
| S3   | When I make a mistake in class, I will usually be <b>called to the study program and face my teacher</b> so that I can be <b>given advice</b> not to repeat the mistake again. Besides that, my teacher also <b>motivated me</b> to be even more active in studying.  |
| S4   | When I make a mistake, the thing I like most about my teacher is that <b>my teacher never scolds me</b> because maybe my teacher understands my situation so that my teacher <b>always advises</b> me in his room without giving me a threat.   |
| <b>Q5</b> : When you were asked a question by your teacher, how did the teacher  |   |

|    |   |
|----|---|
|    | respond to you when you succeeded in answering the question?  |
| S1 | During the question and answer session in class, I sometimes get a chance to answer a question from the teacher. The thing I like most when I have answered that question is my teacher <b>always gives me a good response</b> by <b>giving a thumbs up and praising</b> me. Therefore, I am very happy studying in class because even though my answer is wrong, my teacher <b>never scolds</b> me.  |
| S2 | One form of my pleasure when studying in class is that my teacher <b>always encourages</b> me to learn in class by <b>giving me a compliment</b> when I do something like when I answer a question, my teacher always <b>gives a good compliment like a good job</b> , so that I happy to study in class.   |
| S3 | When I answer a question from the teacher, even though maybe my answer is wrong because sometimes I don't understand what my teacher is asking but my teacher <b>always give a good response and never blame</b> me even my teacher <b>always provides motivation</b> for me to continue to study even harder.  |
| S4 | I really enjoy learning in class because one of the characteristics I like about my teacher is that my teacher <b>never scolds</b> me when I answer questions even though my answer is wrong, even my teacher <b>always gives praise</b> which makes me more confident to speak in class.   |
|    | <b>Q6</b> : When the teaching and learning process is taking place in class, how do your teachers respond when you give a suggestion or idea to the material being explained, will your teacher develop your idea or re-explain the material? Give an example?  |
| S1 | When I give suggestions, my teacher will try to justify and ask for suggestions from other friends then combine all of these ideas at once to <b>explain again the material</b> . This made me better able to understand the material well.   |
| S2 | My experience when learning in class, the teacher <b>gave a little explanation of the ideas</b> I gave and <b>tried to make me have to think again</b> so that I was more challenged to learn and that made me more critical in thinking.   |
| S3 | For me, <b>giving ideas to teachers is very important</b> , especially as students are required to be active in class so that we can develop so that it can make me improve in terms of knowledge and self-confidence. Because not many students dare to speak actively in class because they are not confident for examples that I often do are like asking questions when the teacher is giving lessons, then I am also active in discussions, etc. |
| S4 | <b>The teacher always develops the ideas</b> or suggestions that I submit so that it makes me more confident to learn because I always think that all the ideas I give to the teacher are the right things.   |
|    | <b>Q7</b> : During the teaching and learning process in class, what benefits do   |

|    |   |
|----|---|
|    | you get when your teacher asks again what lessons are taught in class? Give an example?   |
| S1 | There are many benefits that I can find, such as the teacher always asks to conclude the lessons that have been taught by the teacher based on our own understanding. So that <b>it can review</b> whether we already understand or not related to the lesson that has been explained by the teacher. |
| S2 | One of the benefits that I get when the teacher asks about the lesson that has been explained is that at least <b>I am able to summarize with my own ideas</b> so that my critical rating increases more.   |
| S3 | The most useful thing for me is when the teacher asks again about the lesson that has been explained, <b>I can understand more</b> about the material being taught because <b>I can review it again.</b>  |
| S4 | The benefit that I can find when the teacher asks me about the material that has been explained is that it makes me think <b>more critically</b> because I have to be able to remember all the material that has been taught by the teacher.  |

Information :

a) Direct influence

 = Lecture

 = Giving directions

 = Criticizing or justifying authority

 = Accepting feelings

 = Praise or encouragement

 = Accepting or using ideas of pupils

 = Asking questions

**Appendix 6 : The Result Of Student Reflection**

|  | Types   | Students  | Description   |
|--|---------|-----------|---|
|  | Lecture | Student 1 | Really helps; more relaxed in speaking; can combine English and Indonesian. |
|  |         | Student 2 | Yes   |

|                 |                                     |           |  |
|-----------------|-------------------------------------|-----------|--|
| <b>Direct</b>   |                                     | Student 3 | Yes; I can imitate or practice.  |
|                 |                                     | Student 4 | Yes  |
|                 | Giving directions                   | Student 1 | Yes; discussing using English and I also don't feel hesitant and awkward in speaking wrong; enjoy speaking without being pressured; happy to learn speaking. |
|                 |                                     | Student 2 | Can do speaking with friends -My friends without having to feel afraid   |
|                 |                                     | Student 3 | Yes  |
|                 |                                     | Student 4 | Yes  |
|                 | Criticizing or justifying authority | Student 1 | Yes; presentation in class.  |
|                 |                                     | Student 2 | Yes; I have to read more.  |
|                 |                                     | Student 3 | Of course; answering a question.   |
|                 |                                     | Student 4 | Yes; presentation in class.  |
|                 | Accepting feelings                  | Student 1 | Gives me advice; gives me motivation.  |
|                 |                                     | Student 2 | Calls me to his room to give advice.   |
|                 |                                     | Student 3 | Called to the study program and face my teacher; given advice; motivated me.   |
|                 |                                     | Student 4 | My teacher never scolds me; always advises.  |
| <b>Indirect</b> | Praise or encouragement             | Student 1 | Always gives me a good response; giving a thumbs up and praising; never scolds.  |
|                 |                                     | Student 2 | Always encourages; giving me a compliment; gives a good compliment like a <i>good job</i> ,  |
|                 |                                     | Student 3 | Always give a good response and never blame; always provides   |

|  |                                    |           |  |
|--|------------------------------------|-----------|--|
|  |                                    |           | motivation.  |
|  |                                    | Student 4 | Never scolds; always gives praise.   |
|  | Accepting or using ideas of pupils | Student 1 | My teacher will try to justify and ask for suggestions from other friends then combine all of these ideas; explain again the materia.l |
|  |                                    | Student 2 | The teacher gave a little explanation of the ideas; tried to make me have to think again.  |
|  |                                    | Student 3 | Giving ideas to teachers is very important.  |
|  |                                    | Student 4 | The teacher always develops the ideas  |
|  | Asking question                    | Student 1 | It can review.   |
|  |                                    | Student 2 | I am able to summarize with my own ideas   |
|  |                                    | Student 3 | I can understand more; I can review it again.  |
|  |                                    | Student 4 | More critically.   |

