

CHAPTER III

METHODOLOGY

This chapter presents the methodology employed in this study: the research design, setting, context, participants, data collections, instrumentation, and data analysis.

3.1 Research Design

This study used qualitative research. Qualitative method was chosen because this study aim in identify Thai EFL pre-service teachers' experiences during their field teaching practice in Indonesian classrooms. Qualitative research involves collecting and analyzing non-numerical data such as experience. Berg and Howard (2012) characterize qualitative research as meanings, a concept, a definition, methapors, symbols and a description of things. Therefore, qualitative research could describe social phenomena such as those that happen, that is the Thai EFL pre-service teachers' experience in the process of teaching learning during their field teaching practice in Indonesian classroom context.

3.2 Setting and Context

This study focused on Thai EFL pre-service teacher from IAIN Kendari in Kendari, Southeast Sulawesi who have finished their field teaching practice in Indonesian classroom. There are six foreign students from Thailand who are in one of the institutions in Kendari, consisting three males and two females of the sixth semester in an English Education study program who completed the field teaching practice, during the 2019-2020 academic yearw. These six Thai students were

assigned as English preservice teacher which requires them to do teaching practice as one of the faculty programs. They were distributed in several schools in the Kendari and Konawe Selatan in carrying out teaching practice, including: SMAN 1 Kendari, SMAN 9 Kendari, MTsN 1 Konda, MTs N 2 Kendari, and SMKN 2 Kendari. In the teaching process, the Thai foreign students follow the learning curriculum that implemented in Indonesia.

3.3 Participants

The participants of this study are Thai students in one of the institutions in Kendari consisting of two females and three males of the sixth semester in an English Education study program who completed the field teaching practice, during the 2019-2020 academic year.

Table 3.1 *Participants' Demographic Data*

No	Participants (Pseudonym)	Gender	Assigned School
1	PTS 1	Female	SMA Negeri 9 Kendari
2	PTS 2	Female	MTs Negeri 1 Kendari
3	PTS 3	Male	SMA Negeri 1 Kendari
4	PTS 4	Male	MTs Negeri 1 Kendari
5	PTS 5	Male	MTs Negeri 2 Kendari

3.4 Data Collection

Data collection is an important part of every research in order to find the information needed to do that research. The data of this study were collected by using reflection sheet. The reflection sheet consisted of five questions related to the

research focus and distributed by Google Form. The researcher contacted the participants and shared the link of Google Form by personal chat in WhatsApp. The researcher gave 3-5 days for the participants to complete their answer.

3.5 Instrumentation

The instrument used in this research was reflection sheet. A reflection sheet is a very effective tool to use. It is because by using the reflection sheet, the researcher could get the data more deeper and the participants also could free to share their ideas or experience through the questions on the reflection sheet. The reflection sheet were in questions form and consisted mainly of five questions and put in the Google Form. The reflection sheet in the Google Form distributed by personal chat WhatsApp.

The first question is “What did you prepare before you were assigned to the Indonesian school setting?” So, the aim of this question is to find out what actually the participants prepared as an Thai EFL students who would teach in Indonesian classroom. The second question is “What were your first experiences in the class (during observation week) before starting teaching practice? Explain”. This question aim is to find out what experience that the participants experienced in the observation week. The third question is “How was your experience with your mentor teacher? Explain”. This question aims is to find out the participants experience with the mentor teacher such as their communication, or even their relationship.

The next question is “What were your critical/unforgettable experiences whan teaching in the classroom? Explain.” This question aims is to find out the participants unforgettable experience during their teaching practice at class. The

last question is “What were your fun/happy experiences when teaching in the class? Explain.” This question aims is to find out what kind of good experience that the participants got during their teaching practice in the class.

3.6 Data Analysis

Data analysis process is by defining, categorizing, theorizing, explaining, exploring and mapping (Ritchie & Spencer, 2020). In analyzing the data, the researcher followed several steps. First, the researcher collected he data from the reflection sheet on Google Form. After the researcher get the data, the researcher coded and arranged the data and try to classify by themes related to the participants answers. After that, the researcher interpreted the data collected.

