

**THAI EFL STUDENTS' ENGAGEMENT IN FIELD  
TEACHING PRACTICE IN INDONESIAN CLASSROOM  
CONTEXT**



**RESEARCH PAPER**

submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan at English Education Department

by

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KENDARI**

**2021**

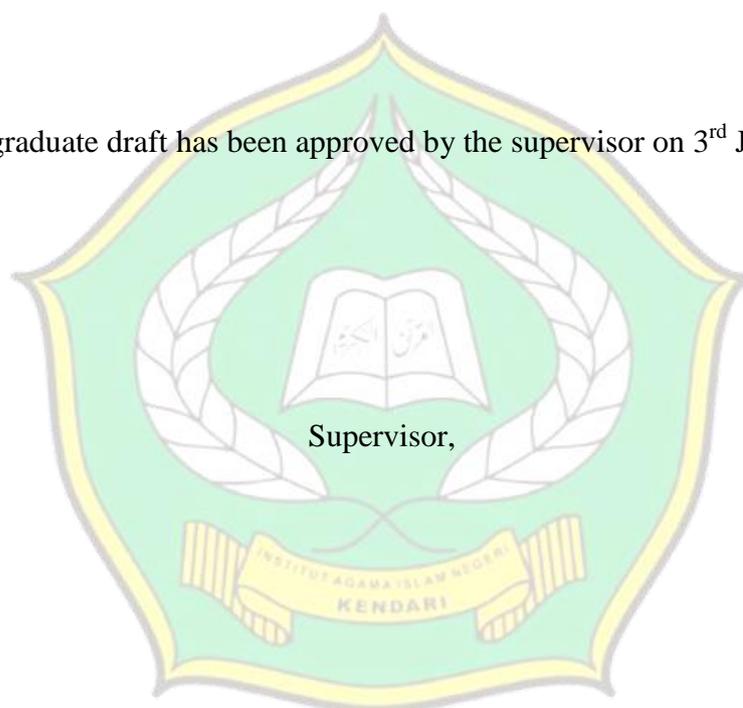
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TEACHING PRACTICE IN INDONESIAN CLASSROOM  
CONTEXT

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## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah, all praises to Allah SWT, the Lord of the world, thanks for all His blessing and everything given to me in completing my study and finishing this research paper. Peace and solution always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness. In the process of completing this research paper, to my parents, Abdulwahab Hayeemadeng and Maliyah Mahli, thank you so much for being my support system and always evoking my name in every prayer you have made for my success. For my beloved sister and brother, Zakiyah Hayeemadeng, Sulaiman Hayeemadeng and Siti Khoriyah Hayeemadeng, thank you so much for always motivating me. A mountain of thanks will never be enough to give as well as you have given in my life. They always trust me if I can finish the challenge. Also, I do realize that it would not be done without the help, support, encouragement, contribution and suggestion from several sides. Thus, I would like to express my deepest gratitude to all of those who had helped, supported, encouraged, contributed, and suggested me during the process of accomplishing this research paper. This goes to:

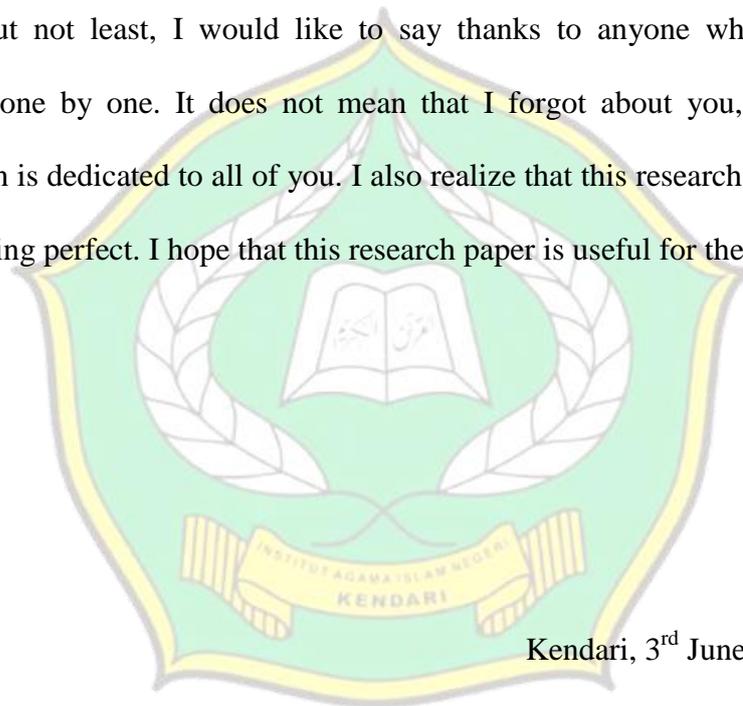
1. Prof. Dr Faizah Binti Awad, M.Pd., the Rector of Institut Agama Islam Negeri Kendari.
2. Dr. Masdin, M.Pd., the Dean of Faculty of Tarbiyah and Teacher Training.

3. Abdul Halim, MA. TESOL, the Head of English Education Department, and also my examiner. The best motivator and the best lecturer ever who is not merely a lecturer of English Department. Beyond that, I can understand the way to be myself and live with critical thinking to accept the information. He is a super friendly lecturer, advisor, and even supervisor. Because of him, I learn many things about teaching perfectly. From the deepest of my heart, thank you for the worthwhile knowledge and precious time in teaching these stubborn students, and thanks a million for your help throughout the duration of our stay in Indonesia.
4. Dr. Sitti Nurfaidah, S.Pd., M.Ed., as my great supervisor who has given advice and motivation. Thank you so much for helping me patiently finish this paper by giving suggestions, guidance, and corrections from the preliminary of manuscript until the completion of this paper. Many thanks for being helpful and patient for spending the precious time on my research paper. Thank you so much for your support and for teaching me many things about journal or research and how to be a good writer. You are a limited lecturer in the world and my motivator as a good reader and writer. Additionally, you teach me many things about netiquette, and attitude as English students, and also, you were a good neighbor to me when I lived in Indonesia. However, I will miss your class because you have a lot of techniques in your teaching that make students not boring to learn. Jokes and excitement always engross the nuances of learning that do not want to end. Thanks, million for your high nicety.

5. Azwar Abidin M.Pd., as my examiner, thanks a mountain for being helpful and your invaluable guidance for my paper. You teach me how to love reading and share much knowledge that you have. Moreover, you are so humble, friendly, and you are one of the lecturers who most understand the condition of your students. Thanks a lot for your kindness.
6. Sarjaniah Zur, S.Pd., M.Pd, thank you for your friendly and sincere help that you assist me in fulfilling the lecture administration. You are so humble and cheerful everywhere. Thank you so much for smiling at every meet.
7. Isna Humaera, S.Ag., S.Pd., M.Pd., Suhartini Syukri, S.Pd.I., S.Pd., M.Pd, Susanti, M.Pd., Dewi Atikah, MA. TESOL, Anita Rezki, S.Pd., Ilfan Askul Pehala, S.Pd., M. Hum., and Sean Ryan as my best lecturers in the department of English Education, thank you for all the precious knowledge which has been taught for me.
8. All of the lectures of IAIN Kendari for all the knowledge which has been shared.
9. All the staff of the Faculty of Tarbiyah and Teacher Training, for being nimble in assisting and actually in sharing any information about lectures.
10. All my friends in TBI 17 for friendship and support.
11. To my beloved cousins, Sufiyan Yamaloding, who always helps me every time, supports me to finish my study smoothly.

12. To my beloved friends Rezhi Effendi, and Riski who are always helping and willing to help to complete the research and they always care to remind and encourage one another when I want to stop doing the research. May Allah always cover us with His blessing in making our activity happy and smoothly.
13. To all my friends from Islamic Education who cannot be mentioned one by one, thanks a lot for your advice.

Last but not least, I would like to say thanks to anyone who cannot be mentioned one by one. It does not mean that I forgot about you, my deepest appreciation is dedicated to all of you. I also realize that this research paper is still far from being perfect. I hope that this research paper is useful for the readers.



Kendari, 3<sup>rd</sup> June, 2021

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## ABSTRACT

**Affaf Hayeemadeng SID 17010106076. “Thai EFL Students’ Engagement in Field Teaching Practice in Indonesian Classroom. Supervised by: Dr. Sitti Nurfaidah, M. Ed.**

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The purpose of this qualitative study is to investigate the engagement of Thai EFL pre-service teachers during their field teaching practice in Indonesian classroom context at some schools in Kendari, South East Sulawesi, Indonesia. The data in this study is drawn from four Thai students who have completed their teaching practice the previous semester. The four participants were assigned to four schools, respectively. This study used reflective journals and in-depth interviews as the instrument to collect the data. The gathered data was analyzed using thematic analysis (Braun & Clarke, 2012). The findings showed that several aspects of the engagement of Thai EFL students while facing in their field teaching practice in Indonesian classroom context. First, they taught with enthusiasm and passion while teaching English in an Indonesian classroom. Second, they have a positive attitude with their students that can shape their learning experience. Third, they treat students with respect to become more effective when they can earn a class's respect. Last, stay motivated is their involvement during their field teaching practice. However, this study implies that they were engaged in field teaching practice in Indonesian classroom context.

**Keywords:** *Engagement; field teaching practice; pre-service teachers, Thai international students*

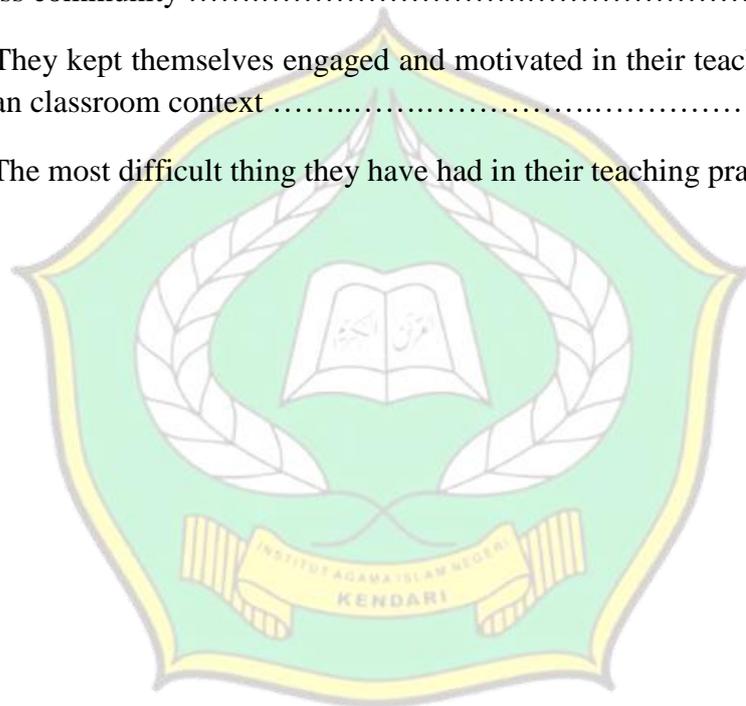
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