

CHAPTER V

CONCLUSION

This chapter is aimed to provide the point of this study including the conclusion, limitation of this study, and recommendation for further studies.

5.1 Conclusion

This study revealed what are the challenges and difficulties experienced by the EFL students in creating digital teaching media during online service learning in the Covid-19 pandemic. This research found several challenges faced by the students such as planning the content, mastery the material, creating, editing the video, lack in acting, and also struggling to fight laziness. Besides the challenges, there were also some difficulties they faced when creating digital teaching media, such as difficulty managing time, lack of teamwork, problem with publishing, lack of facilities in making video and even difficulty in networks. However, with the challenges and difficulties that exists, the EFL students did not stop trying to do their best for the content they were working on. Therefore, they had several ways to overcome their difficulties such as by continuing to learn to understand the material, maintained good teamwok, practiced in editing, looking for the convenient place, and also had to manage the time so that the video they created were accoding to what they wanted.

5.2 Limitations

In this study, there are limitations that need to be acknowledged. This study only focus on the challenges experienced by the EFL students in creating digital teaching media during onlineservice learning in the time of Covid-19 pandemic. Therefore, because this research is limited in scope, the researcher did not explore more information about the students'challenges when conducting the online service learning during the Covid-19 pandemic and how about they who use several editing applications to make the content they produced successful. Finally, the researcher realized that this study still presents that EFL students engagement with digital tools when creating digital teaching media while participating in online service learning. Moreover, in this study, there is something that the researcher did not investigate further, this is regarding in the involvement of EFL students with their content audience/virtual communities. Because this study is limited in scope, the findings and analysis of the study were not completely done.

5.3 Pedagogical Implication

The findings of this study imply that creating digital technology media during online service learning can have a positive impact on the three EFL student participants. They learn more new things by being more creative in producing content that is useful to the wider community even if it is only with video content. Therefore, it is very useful for their needs as EFL students in making teaching materials by utilizing digital technology. In short, creating digital media can increase their new knowledge such as editing, acting in front of a camera, solving

problems with work teams and others while doing online service learning in the midst of the Covid-19 pandemic. Indirectly, this program can be a place for them to develop digital skills through online video content creation.

5.4 Recommendations for Further Study

This study is useful for institutions to promote online service learning as a new program in organizing one of the Tri Dharma of Higher Education during an outbreak, such as the transmission of Covid-19. Not only that, it is also beneficial for EFL students who have digital skills in the future, 21st century. Therefore, further research is recommended to further explore the impressions of students in interacting with digital skills before and after implementing the online community service program from home during the Covid-19 pandemic. Second, the challenges of students when implementing online KKN programs remotely during the Covid-19 pandemic. Finally, future researchers can investigate further about the challenges of students in creating digital teaching media with their content audiences during online service learning amidst the Covid-19 outbreak.