APPENDICES

Appendix 1: Stimulated Recall Guidelines

Nama:

NIM:

- 1. Bagaimana tanggapan awal anda ketika diminta membuat media pengajaran digital pada saat mengikuti KKN online?
- 2. Hal apakah yang paling menantang kemampuan anda ketika membuat media pengajaran digital?
- 3. Jelaskan bagaimana cara anda mengatasi tantangan yang anda dapatkan ketika membuat media pengajaran digital tersebut!

Appendix 2: List of Participants' Link of Videos

PST		Video Created	Individual/ Collaborative	Duration	Upload Platform	Link
Р3	1.	Common English Slang Words	Collaborative	1:31	Youtube	https://youtu.be/3eZjksu5Hfo
	2.	The other ways to express VERY	Individual	2:00	Youtube	https://youtu.be/eMZi12ECYI0
	3.	10 Mispronounced English Words	Collaborative	2:05	Youtube	https://youtu.be/24ietC1XW4I
	4.	5 better ways to say "VERY ANGRY"	Individual	2:18	Youtube	https://youtu.be/v8MrtpK2Z1I
	5.	Let's Correct Broken English	Individual	0:28	Youtube	https://youtube.com/shorts/jv_jOOU9a6A?fe ature=share
P2	1.	3 Commons MisakesdalamBaha saInggris	Collaborative	1:48	Youtube, Facebook	https://youtu.be/WBxCKN5aC0g
	2.	Phrasal Verb with Come	Collaborative	1:38	Youtube	https://youtu.be/b6Kwby0soAg
	3.	Acronyms in English	Collaborative	4:23	Youtube	https://youtu.be/deMVoai3A2E
	4.	7 Kosa Kata Mengenai Virus Corona dalamBahasa Indonesia, Inggris, dan Thailand	Collaborative	2:29	Youtube	https://youtu.be/zcWudnP82Ik
	5.	Kata kerjaVersi 6 bahasa	Collaborative	1:18	Youtube	https://youtu.be/6MszpMwYekY
	6.	Social Distancing Greetings	Collaborative	1:04	Youtube	https://youtu.be/uUiNUGdIrik
P1	1.	6 Idiom MenarikdalamBaha saInggris	Collaborative	4:01	Youtube, Facebook	https://youtu.be/Y3ez1Aj4Hwk
	2.	3 Common Mistakes dalamBahasaInggri s	Collaborative	1:48	Youtube	https://youtu.be/WBxCKN5aC0g
	3.	Nama- NamaBuahdalamB ahasa Thailand ternyataMiripBahas a Indonesia	Collaborative	1:38	Youtube, Facebook	https://youtu.be/lcfq3Qhbh8o
	4.	Phrasal Verb with Come	Collaborative	4:01	Youtube, Facebook	https://youtu.be/b6Kwby0soAg
	5.	British vs. American English Vocabularies	Collaborative	2:47	Youtube, Facebook	https://youtu.be/oTzfvcWEZJM
	Vid	eo Created	Individual/ Collaborative	Duration	Upload Platform	Link
	6.	Acronyms in English	Collaborative	4:23	Youtube, Facebook	https://youtu.be/deMVoai3A2E
	7.	7 Kosa Kata Mengenai Virus KoronadalamBahas a Indonesia, Inggris, dan Thailand	Collaborative	2:29	Youtube	https://youtu.be/zcWudnP82Ik

8.	Social Distancing	Collaborative	1:04	Youtube	https://youtu.be/uUiNUGdIrik
	Greetings				

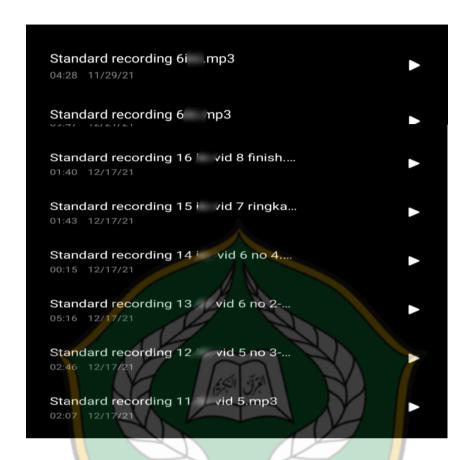
Appendix 3: Documentation of Interviewed Video-based Stimulated Recall



(**Figure 3.1** The process of watching videos of online service learning to recall the memories of participant 1)



(**Figure 3.2** These are the video-based stimulated recall interviewed with participant 1)



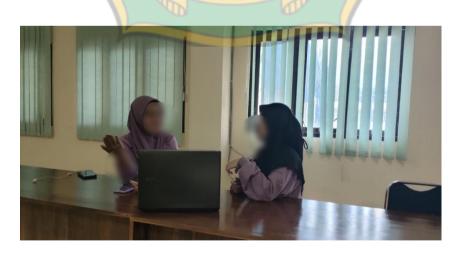
(Figure 3.3The audio recordings of participant 1)



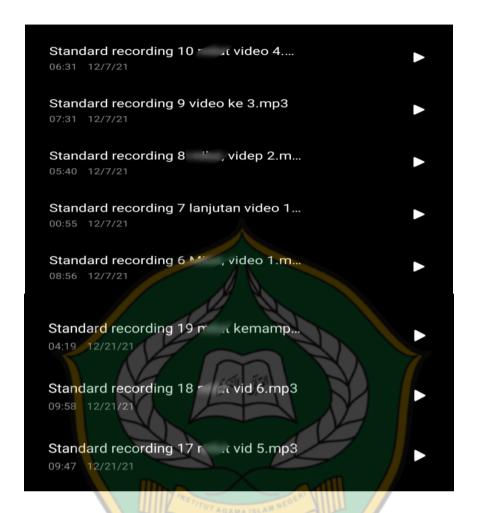
(**Figure 3.4** The process watching vidos and interviewed of video-based stimulated recall with participant 2 [session 1])



(**Figure 3.5** The process of watching videos of online service learning to recall the memories of participant 2 [session 2])



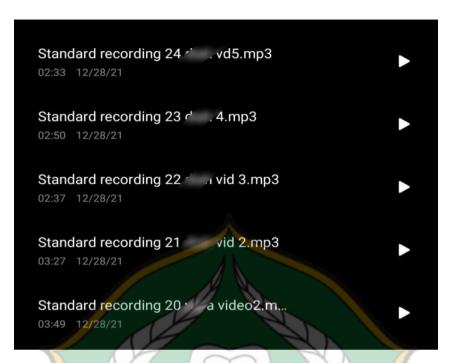
(**Figure 3.6**The process of interviewed of video-based stimulated recall with participant 2 [session 2])



(Figure 3.7 Audio recordings of participant 2)



(**Figure 3.8** The process watching vidos and interviewed of video-based stimulated recall with participant 3])



(Figure 3.9 Audio recordings of participant 3)

Appendix 4: Research Permit



PEMERINTAH PROVINSI SULAWESI TENGGARA BADAN PENELITIAN DAN PENGEMBANGAN

Jl. Mayjend S. Parman No. 03 Kendari 93121

Website: balitbang sulawesitenggara prov.go.id Email: badan litbang sultra01@gmail.com

Kendari, (Maret 2022

Kepada

Nomor Sifat

070/ 785 / 111 /2022

Yth. Rektor IAIN Kendari Di-

Lampiran Perihal

IZIN PENELITIAN.

KENDARI

Berdasarkan Surat Dekor FTIK IAIN Kendari Nomor: 0947/In.23/FTIK/TL.00/03/2022 tanggal, 14 Maret 2022 penhal tersebut diatas, Mahasiwa dibawah ini:

Nama NIM

MELDASARI 17010106052

Program Studi Tadris Bahasa Inggris

Pekerjaan Mahasiswa Lokasi Penelitian IAIN Kendari

Bermaksud untuk Melakukan Penelitian/Pengambilan Data di Daerah/Sesuai Lokasi diatas, dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

> "EFL STUDENTS' CHALLENGES IN CREATING DIGITAL TEACHING MEDIA **DURING ONLINE SERVICE LEARNING"**

Yang akan dilaksanakan dari tanggal : 15 Maret 2022 sampai selesai

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan dimaksud dengan ketentuan

- 1. Senantiasa menjaga keamanan dan ketertiban serta mentaati perundang-undangan
- 2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
- 3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan Pemerintah setempat
- 4. Wajib menghormati adat Istiadat yang berlaku di daerah setempat.5. Menyerahkan 1 (satu) examplar copy hasil penelitian kepada Gubernur Sulawesi Tenggara Cq. Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
- 6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut diatas.

Demikian surat Izin Penelitian diberikan untuk digunakan sebagaimana mestinya.

an. GUBERNUR SULAWESI TENGGARA PIh. KEPALA BADAN PENELITIAN & PENGEMBANGAN PROV. SULAWESI TENGGARA

> GUNAWAN LALIASA, STP., MM. Pembina Tk,I, Gol. IV/b NIP. 19660809 200312 1 002

- Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari; Dekan FTIK IAIN Kendari di Kendari; Ketua Prodi Tadris Bahasa Inggris FTIK IAIN Kendari di Kendari; Mahasiswa yang bersangkutan.

Appendix 5: Data Coding

PST	Q ₁ (Bagaimana tanggapan awal anda ketika diminta membuat media pengajaran digital pada saat mengikuti KKN online?)	Open Coding awal	Open Coding Selanjutnya	Axial Coding	Selective Coding	Sub- Theme
P1	"My response when we were asked to create a digital teaching media was that I wasn't too surprised. This was because we had been trained while still studying Grammar Course in first to third semester. We had been trained such as making media, making videos, teaching, and then uploading them on YouTube, so I already had the basics. I didn't feel that this was a new thing. But my response was excited and happy of course because I already had the skills and I'm not too confused because there was already an idea, there was already experience in the previous Grammar Course. And there was also an idea of what and how the plan would be done"	"But my response was excited and happy of course because I already had the skills and I'm not too confused because there was already an idea, there was already experience in the previous Grammar Course. And there was also an idea of what and how the plan would be done"	1) excited and happy	1) excited and happy: already had the skills and not too confused because there was already an idea, and experience in the previous Grammar	 excited happy interested challenged disappoint ed afraid embarrass ed Notes:Pos itive-response=Green Negative-response=Blue 	Students' first impression in creating digial teaching media
P2	"The first time I knew that we were going to make some kind of project using digital technology and created teaching media, I was very interested andchallenged. That was because I felt we were being given a challenge to complete well, we are also required to take more action. In addition, with this program, I could learn academically, I also could get non-academic ones, such as the use of technology, how to	"I was very interestedand challenged. That was because I felt we were being given a challenge to complete well, we are also required to take more action with this program, I could learn academically, I also could get non-academic ones, such as the use of technology, how to edit and how to be	1) very interested; 2) challenged	1) interested: could learn academically, also get non-academic, editing, how to be creative.could collaborate with friends; 2) challenged: felt like being given a		

PST	Q ₁ (Bagaimana tanggapan awal anda ketika diminta membuat media pengajaran digital pada saat mengikuti KKN online?)	Open Coding awal	Open Coding Selanjutnya	Axial Coding	Selective Coding	Sub- Theme
	edit and how to be creative. What's more interesting was that we could collaborate with our friends".	creative. What's more interesting was that we could collaborate with our friends".		challenge to complete the project well, and required to take more action		
P3	"My response when I was asked to make digital teaching media during online service learning, it seemed that I felt a little disappointed because previously all of our seniors carried out the service learning outside the city or outside our temporary area, and we could only stayed at home. So, actually I also had doubts about making this digital teaching media, I was a bit afraid and embarrassed because we were not used to this kind of situation, of course this was a challenge for us, we had to show our face in the video we made and that would be watch by many people. So, my response,I felt a bit scared and also challenged because this we were going to do for a month"	"I felt a little disappointed because previously all of our seniors carried out the service learning outside the city or outside our temporary area, and we could only stay at home I was a bit afraid and embarrassed because we were not used to this kind of situation, of course this was a challenge for us, we had to show our face in the video we made and that would be watch by many people I felt a bit scared and also challenged because this we were going to do for a month"	1)disappointed, 2)afraid 3)embarrassed,c hallenged	1) disappointed: previous seniors carried out the service learning outside the city, we could only stay at home; 2)afraid & embarrassed: because we're not used to this kind of situation, this was a challenge for us, we had to show our face in the video we made and that would be watch by many people. 3)challenged: this we were going to do for a month		

KENDARI

P1 1. 6 Idiom Menarik dalam Bahasa Inggris The most challenging thing in making this first video was that I still confused what I had to do, like what and how my ideas for my content because I really wanted to create interesting learning media. And when I got it, I wondered what the design for my video would be like, and then I also had to look for a good template for the opening in the video. Besides that, mastering the material becomes the biggest challenge, we had to cut it into pieces and repeatedly took the video until it was really maximal. The editing part also has a lot of challenges. First, I had to find a good application for editing, made interesting leating the consultation to the supervisor, I was the one who consulted and revised it because I was doing the editing at the beginning so I had to find a good application to the supervisor, I was the one who consulted and revised it because I was doing the editing at the beginning so I had to find a good application to the supervisor, I was the one who consulted and revised it because I was doing the editing at the beginning so I had to find a good application to the supervisor, I was the one who consulted and revised it was doing the editing at the beginning so I had to find a good application for editing, made interesting the consultation to the supervisor, I was the one who consulted and revised it was the one who consulted and revised it was the one who consulted and revised it. 1) explore idea and good template; still and bod template to do, wanted to create interesting learning media I also had to look for a good template; still donot master in the retail pone to the to the supervisor and revised the consultant of the supervisor, and revised it. 2) Learning dodo template; still do do wanted to create interesting learning media I) Planning to do do template; still donot master editing; so had to cut it into pieces and repeatedly took the video until it was really maximal. The editing part also has a lot of challenges. 3) Editing 1)	PST	Q ₂ (Hal apakah yang paling menantang kemampuan anda ketika membuat media pengajaran digital?)	Open Coding awal	Open Coding Selanjutnya	Axial Coding	Selective Coding	Sub- Theme
	P1	Inggris "The most challenging thing in making this first video was that I still confused what I had to do, like what and how my ideas for my content because I really wanted to create interesting learning media. And when I got it, I wondered what the design for my video would be like, and then I also had to look for a good template for the opening in the video. Besides that, mastering the material becomes the biggest challenge, we had to cut it into pieces and repeatedly took the video until it was really maximal. The editing part also has a lot of challenges. First, I had to find a good application for editing, made interesting text, interesting animations, because I was still a bit new and not very good at editing, so I had to look for references related t to make interesting video. And then during the consultation to the supervisor, I was the one who consulted and revised it because I was doing the editing at the beginning so I had to finish the revision process. If it was done by my collaborating friend, I was afraid there	do, like what and how my ideas for my content because I really wanted to create interesting learning media I also had to look for a good template for the opening in the videomastering the material becomes the biggest challenge, we had to cut it into pieces and repeatedly took the video until it was really maximalThe editing part also has a lot of challenges I had to find a good application for editing, made interesting text, interesting animations, because I was still a bit new and not very good at editingduring the consultation to the supervisor, I was the one who consulted	and good template; 2) mastering the material; 3) not very good in editing; 4) alone at consulted and revised the	good template: still confused what I had to do, wanted to create interesting learning media; 2) still did not master material: had to cut the video into pieces and repeatedly; 4) did not master editing: had to find a good application, made interesting text, interesting animations; 5) alone in consulted to the supervisor	2) Learning material 3) Editing 4) Less in acting 5) Teamwo rk 6) Conveni	Challenges in Creating Digital Teaching

T	1	T	1	1
2. 3 Common Mistakes dalam Bahasa				
Inggris				
"The most challenging thing for me in this	"how I look natural in my	1)confusedhow to		
video was how I look natural in my acting to	acting to bring my part script.	look natural; 2)	1) confused how	
bring my part script. Sometimes I like to	Sometimes I like to laugh and	different opinion	natural in acting:	
laugh and looked a bit lousy in front of the	looked a bit lousy in front of	with collaborators	sometimes laugh	
camera. And I also had to try hard to make	the camera I also had to try		and looked a bit	
my facial expressions and actions looked	hard to make my facial		lousy in front of the	
expressive and it did not look according to	expressions and actions		camera, try hard to	
the script that I had. In addition, the difficulty	looked expressivethe		make facial	
in collaborating was determining the location	difficulty in collaborating was		expressions and	
of the video recording, because honestly my	determining the location of the		actions looked	
friends and I had different opinion to choose	video recording, because		expressive; 2)	
the recording place"	honestly my friends and I had		different opinion: to	
0 1	different opinion to choose the		choose the location	
	recording place"		of the video	
	- Trees and France		recording	
3. Nama-Nama Buah dalam Bahasa				
Thailand ternyata Mirip Bahasa				
Indonesia				
"My biggest challenge waswhen inserting	"My biggest challenge	1) not very good		
That text into the video, sometimes it was	waswhen inserting Thai text	at editing;	1) did not master	
often wrong from Latin to Thai. So I had to	into the video, sometimes it	<i>B</i> ,	editing: inserting	
go back and forth editing and it was quite	was often wrong from Latin to		Thai text, often	
tiring for me. I think there's not many	Thai. So I had to go back and		wrong from Latin	
challenge in this video because it was really a			to Thai, had to go	
fun video and it just went on. Probably			back and forth in	
because I started to master some of editing			editing.	
which I finished before, I felt that it was not				
too difficult to do anymore.				
4. Phrasal Verb with Come				
"The most challenging in this video was how	"how to enter the subtitles at	1) difficult at		

according to the script, I thought it was a bit difficult because the subtitles were a bit long. For parts such as animation, back sound, it's all fairly easy because I done it many times".	script, I thought it was a bit difficult because the subtitles were a bit long".		editing: confused was how to enter the subtitles at the right time, because the subtitles were a	
5. British vs. American English Vocabularies "Here, the challenge wasinthe editing section, especially in the section on how to insert two separate videos on one screen. Because I didn't know how to make it. Besides that, I had to be really paying attention to the grammar and pronunciation. But, actually, the challenge was mostly in the editing section because the media that was made also varied so I had to strengthen the editing part only".	"the challenge wasinthe editing section, especially in the section on how to insert two separate videos on one screen. Because I didn't know how to make it I had to be really paying attention to the grammar and pronunciation"	1) difficult at editing; 2)pay attention to the material.	1) difficult at editing: did not know how to insert two separate videos on one screen, 2)had to pay attention: to the grammar and pronunciation	
6. Acronyms in English "The most challenging thing was when I made the opening video, well, it was still in the editing part. Why was it the most challenging, because it was my first time edited a video like this, I had to find out the tricks, I was still confused about how to make it. Because the idea was a bit different from the previous videos, so I had to find out extra, such as how to edit video clip conversations using WhatsApp. And because this was a conversational design, I saved it at the opening of the video so that there was an introduction. So I got this idea in conversational video clips and I was	video, wellbecause it was my first time edited a video like this, I had to find out the tricks, I was still confused about how to make it I had to find out extra, such as how to edit video clip conversations WhatsApp"	1) confused in editing	1)confused in editing: Made opening video, first time edited a video like that, had to find out the tricks, video video conversations using WhatsApp,	

interested, I felt this was very good for me to adopt as a learning concept and I was very excited because I felt challenged to innovate and be creative. I thought that's the only challenge, because I could already do the others and it was continuous, so I already know them by heart. In addition, the challenge that was quite difficult for me is, yes, it was still in the context of editing, it was how do I place the chat screen next to us, when we were chatting each other".				
7. 7 Kosa Kata Mengenai Virus Corona dalamBahasa Indonesia, Inggris, dan Thailand "The challenges I faced here were actually not many. Because here I only played a role, but from the process there must be challenges such as the video recording part, especially the acting part, I had to be really serious, sometimes I forgot the script that had been prepared by collaboration friends, even though I already memorized but I always forgot again. So of course we had to go through several recordings to get maximum results".	"especially the acting part, I had to be really serious, sometimes I forgot the script that had been prepared by collaboration friends, even though I already memorized but I always forgot again"	1)less in acting	1)less in acting: had to be really serious in acting, forgot the script that had been prepared	
8. Social Distancing Greetings "Well, the challenge I got in making this last video was that as usual, I had to be really try to be natural in acting. As we saw in the video, here most of them had to act about distancing greetings because during the pandemic, of course we did not shake hands	" I had to be really try to be natural in acting. As we saw in the video, here most of them had to act about distancing greetings because during the	1)less in acting	1) less in acting: had to try to be natural	

P2	anymore, there were only greetings other than shaking hands, so here I felt challenged to improve my acting to make it more natural and visible. Just like in the real world. Yes, for me it was the most challenging thing". 1. 3 Commons Misakes dalam Bahasa Inggris	pandemic, of course we did not shake hands anymore,".			1) Planning	
	"In making this first video, what challenged me was I required to be patient in editing because in my opinion in making this video, editing was very important. It was because if it was wrong in the middle of editing, then I had to start again from the beginning. And also a quite challenging thing washow to find resources and watch video editing tutorials. In addition, one of the things that challenged me was to create ideas, concepts and how to apply it. And in collaborating, we actually didn't find the difficult, because we were already in frequency or we had the same thoughts. But surely the collaborator friends had their own busy, for example, friend A was busy in the morning and free in the afternoon, friend B was free in the morning but also could not do it during the day".	"I required to be patient in editing because in my opinion in making this video, editing was very important. It was because if it was wrong in the middle of editing, then I had to start again from the beginninghow to find resources and watch video editing tutorials challenged me was to create ideas, conceptssurely the collaborator friends had their own busy, for example, friend A was busy in the morning and free in the afternoon, friend B was free in the morning but also could not do it during the day".	1) required to be patient in editing; 2) explorereferences and ideas; 3) collaborator friends had busy time	wrong in the middle of editing, then I had to start again from the beginning; 2) explore resources, watch video editing	2) Learning material 3) Editing 4) Less in acting 5) Teamwo rk 6) Conveni ent Place	
	2. Phrasal Verb with Come	" was editing. It was the				
	"The most challenging me in making this video was editing. It was the most	most challenging and required a lot of patienceBecause it was not just one person who	1)difficult in editing; 2) determining the	1)difficult in editing: Required a lot of patience, not		

challenging and required a lot of patience.	handled the editing section.	concept; 3)	just one person who	
Because as we had to watch again, in this	There were two people who	learning material	handled the editing;	
video there was a sound that's cut into	handled editing		2) determining the	
pieces. Why was it like that? Because it was	determining the conceptwas		concept: it took us 3	
not just one person who handled the editing	also quite a challenge. It took		days to determine	
section. There were two people who handled	us 3 days to determine the		the concept; 3)	
editing. Besides that, determining the concept	concept,Ya, the challenge		learning	
was also quite a challenge. It took us 3 days	was also to choose the		material:choose the	
to determine the concept, even though it was	example sentence. Because we		example sentence,	
very simple like come up, come out, etc.Ya,	really wanted to take examples		how to pronounce	
the challenge was also to choose the example	of sentences in everyday life,		the words, justified	
sentence. Because we really wanted to take	how to pronounce them, and		the grammar.	
examples of sentences in everyday life, how	even in the grammar part".			
to pronounce them, and even in the grammar				
part".				
3. Acronyms in English			1) mastering the	
"In this third teaching video, there were two	" it was mastery the	1)mastering the	material: ability to	
things that challenged my ability most, it was	material and the ability to	material; 2)	speak, afraid being	
mastery the material and the ability to speak	speak in front of the camera.	nervous in front	different	
in front of the camera. First, mastery the	I was afraid that what I	of the camera	understanding with	
material, here I was afraid that what I taught	taught in my video might be		people who already	
in my video might be different from the	different from the		knew the material,	
understanding of people who already knew	understanding of people who		2)nervous in front	
the material very well. It was because of	already knew the material very		of camera: think	
course the material had meaning and	wellI felt nervous in front of		there are thousands	
definition as well as a fairly broad	the camera although no one		of people would see	
explanation so I was afraid that the material I	behind was watching meI		the video	
conveyed would not get a positive response.	was still nervous because in			
And secondly, I felt nervous in front of the	the end I thought that			
camera although no one behind was watching	thousands of people would see			
me. Even though there was only a lens in	my video, so my nervousness			
front of me, I was still nervous because in the	got higher".			
end I thought that thousands of people would	M NEO			

see my video, so my nervousness got higher".				
4. 7 Kosa Kata Mengenai Virus Corona dalam Bahasa Indonesia, Inggris, dan Thailand "The most challenging thing here, of course, how to create the material. Because this was the idea by my friend from Thailand, so we like it or not, we had to follow him whatever he said, especially his instructions. And how to determine which Indonesian words correct, oh my God, it was very challenging us. For example, in Indonesian language is "wabah", and what we were familiar and call it as a "pandemic". But in Thai it was not a pandemic but an "epidemic", it's really hard to talk about it. That's why it was a challenge for us to choose words that are suitable for Thai, English and Indonesian, because we used trilingual. I found nothing really difficult. Moreover, I didn't feel much difficult, it was just the section like different opinions, for example the choice of where we had to take the video, I wanted to take the video indoors, on campus but my friends wanted it outdoors. But yeah I followed the voices a lot. So I didn't think that's a problem.".	" how to create the materiala challenge for us to choose words that are suitable for Thai, English and Indonesian, because we used trilingualI didn't feel much difficult, it was just the section like different opinions, for example the choice of where we had to take the video, I wanted to take the video indoors, on campus but my friends wanted it outdoors"	1) create the material; 2) different opinions with collaborators	1) Confused how to create the material: choose words that are suitable for Thai, English and Indonesian; 2) different opinions: about the place to take the video.	
5. Kata kerja Versi 6 bahasa "In my opinion, the challenge that I felt was how I demonstrated the vocabulary that I would display. Like the word "sweep", how	"the challenge that I felt was how I demonstrated the	1)choosing material; 2) how	1) learning material: how to demonstrate the vocabulary; 2)tried	

could I demonstrate that vocabulary. And of course I had to try how to make my acting good, of course I had to hold a broom and where I had to sweep, well following to the vocabulary that I displayed related to the script, especially with the example sentences. For example, the sentence was "I sweep in the kitchen", so we liked it or not, the background must be in the kitchen. The next challenge was how do we make this video more interesting but not out of the concept, namely Kata kerjaVersi 6 bahasa (Verb in six languages version). So why did we took this concept, well first we saw our different backgrounds, there were Thai people, some are Buginess, Tolakiness, some can also speak Arabic, and no one of our online service learning friends used this concept	vocabulary that I would display. Like the word "sweep", how could I demonstrate that vocabulary I had to try how to make my acting good, of course I had to hold a broom and where I had to sweep, well following to the vocabulary that I displayed related to the script, The next challenge was how do we make this video more interesting but not out of the concept"	to make my acting; 3) how to make interesting video	how to make good acting: related to the script,; 3) confused how to make the video more interesting.	
6. Social Distancing Greetings "In my opinion, the challenge for me washow I edited the video, because in making this video I was in the editing part. Here I was thinking how I could match the original audio, mixed music, and the original video. So, of course I had to be more careful because after all, the editing part was very important in making the interesting digital teaching media. For the difficulty with my collaborators, I felt difficult in how to explain the concept to my collaboration friends. I was not in the video, this was just my idea which we used. So this idea I came	"how I edited the video, because in making this video I was in the editing part. Here I was thinking how I could match the original audio, mixed music, and the original video I felt difficult in how to explain the concept to my collaboration friends. I was not in the video, this was just my idea which we used "	1)confused in edting part; 2)difficult on how to explain the concept to my collaboration friends	1)confused in edting:, thought how to match the original audio, mixed music, and the original video, 2) onfused how to explain the concept to my collaboration friends.	

	up by watching YouTube, and I thought it would be interesting enough to make our version and made it quite different. So actually the difficulty I faced here, how did I explain to my collaboration friends because I didn't want to present myself in the video, why? Because I felt that I was very lacking in acting so I only prepare ideas for my friends, I wished I was only a director or producer here."				
P3	1. Common English Slang Words "What challenge me here, to be honest, at firstI did not really understand what a Slang word was, I mean what the examples of slang words, what Slang words were like. I didn't understand so I had to learn about it. It made me really had to look for many sources about Slang words and how the examples of sentences should I made in this content. And when we gave feedback from the supervisor, of course I contacted my friend, and this was quite difficult because my friend took so long time to respond my chat. Our communication was very lacking, it might the network in my friend's place was bad or something else but our communication was not going smoothly".	" I did not really understand what a Slang word was, I mean what the examples of slang words, what Slang words were like had to look for many sources about Slang words and how the examples of sentences should I made in this content. And when we gave feedback from the supervisor, of course I contacted my friend, and this was quite difficult because my friend took so long time to respond my chat. Our communication was very lacking"	1)Did not understand the material; 2) explore sources about the material; 3) collaborators is difficult to contact	1)Did not really understand what a Slang word was,2) look for many sources: about Slang words and how the examples of sentences should made in this content 3) The collaborative friend difficult to contact: ommunication was very lacking	
	2. The other ways to express VERY "Actually, what was challenging me in my video was that the editing part, it was the unsettling thing. As we had seen, here I used	" As we had seen, here I used animation. It really challenged my editing skills	1)challenged in editing;	1) challenged in editing; had to edit the photo first, after	

animation. It really challenged my editing	because here I had to edit the		that had to edit	
skills because here I had to edit the photo	photo first, after that I edited it		again on the video.	
first, after that I edited it again on the video.	again on the video. So, in this			
So, in this video I edited the mouth of the	video I edited the mouth of the			
cartoon character several times, and then I	cartoon character several			
edited when she closed her mouth and when	times, and then I edited when			
she opened her mouth. Actually the character	she closed her mouth and			
in this video is an image, not a video, but I	when she opened her mouth.			
had to edit it several times so that it looked				
like his mouth was opened and closed like				
someone was talking. Why should I display				
some kind of cartoon character in my video,				
and why should I had this idea, because				
actually I was lazy to show my face so I got				
the idea to just make an animated video. So				
in this video, editing was a very challenging				
thing for me".				
1				
3. 10 Mispronounced English Words				
"The most challenging thing in this video	"The most challenging thing	1)challenged in	Felt challenge in	
10.0				
was editing, and the other challenges were	in this video was editing, and	editing; 2)	editing section:	
looking for pictures about the vocabulary that	in this video was editing, and the other challenges were	editing; 2) planning; 3)	editing section: really wanted this	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the	the other challenges were looking for pictures about the vocabulary that would be used	planning; 3)	really wanted this video to be watched by many people but	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary.But themost challenging thing	the other challenges were looking for pictures about the	<pre>planning; 3) learning material;</pre>	really wanted this video to be watched	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the	the other challenges were looking for pictures about the vocabulary that would be used	planning; 3) learning material; 4)communication	really wanted this video to be watched by many people but	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary.But themost challenging thing	the other challenges were looking for pictures about the vocabulary that would be used in this video, and also the part	planning; 3) learning material; 4)communication	really wanted this video to be watched by many people but editing skills were lacking; 2) planning: looking	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary. But themost challenging thing here was editing the video. Because I really	the other challenges were looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of	planning; 3) learning material; 4)communication	really wanted this video to be watched by many people but editing skills were lacking; 2)	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary.But themost challenging thing here was editing the video. Because I really wanted this video to be watched by many	the other challenges were looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary. But the most	planning; 3) learning material; 4)communication	really wanted this video to be watched by many people but editing skills were lacking; 2) planning: looking	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary.But themost challenging thing here was editing the video. Because I really wanted this video to be watched by many people, I hope they like it, but because my	the other challenges were looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary. But the most challenging thing here was	planning; 3) learning material; 4)communication	really wanted this video to be watched by many people but editing skills were lacking; 2) planning: looking for pictures about	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary.But themost challenging thing here was editing the video. Because I really wanted this video to be watched by many people, I hope they like it, but because my editing skills were also lacking so I had to	the other challenges were looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary. But the most challenging thing here was editing the video. Because I	planning; 3) learning material; 4)communication	really wanted this video to be watched by many people but editing skills were lacking; 2) planning: looking for pictures about the vocabulary, 3)	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary. But themost challenging thing here was editing the video. Because I really wanted this video to be watched by many people, I hope they like it, but because my editing skills were also lacking so I had to watch a lot of other people's videos as my	the other challenges were looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary. But the most challenging thing here was editing the video. Because I really wanted this video to be	planning; 3) learning material; 4)communication	really wanted this video to be watched by many people but editing skills were lacking; 2) planning: looking for pictures about the vocabulary, 3) learning material:	
looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary. But themost challenging thing here was editing the video. Because I really wanted this video to be watched by many people, I hope they like it, but because my editing skills were also lacking so I had to watch a lot of other people's videos as my references, and this was a challenge for me.	the other challenges were looking for pictures about the vocabulary that would be used in this video, and also the part justifying the pronunciation of the vocabulary. But the most challenging thing here was editing the video. Because I really wanted this video to be watched by many people, I	planning; 3) learning material; 4)communication	really wanted this video to be watched by many people but editing skills were lacking; 2) planning: looking for pictures about the vocabulary, 3) learning material: justified the	

important thing is that the knowledge in this video can be conveyed to the audience. And in collaborating, because I was in a different place with my collaborator, of course it was a bit difficult. Sometimes our communication was not good, like something in the video needed to be changed, but my collaboration friend was temporarily inactive and difficult to contact".	different place with my collaborator, of course it was a bit difficult. Sometimes our communication was not good, like something in the video needed to be changed, but my collaboration friend was temporarily inactive and difficult to contact".		good: different place with my collaborator, collaboration friend was temporarily inactive and difficult to contacr.	
4. 5 The other ways to express VERY "The thing that challenged me in making this video was that when I took the first video sometimes I mispronounced some English words. In addition when I took a video, there are a lot of distractions like my nephew, my sister, who were always noisy so I couldn't focus. I mean, when I made a video, my environment should also be calm and undisturbed. Moreover, this was a video that only used my voice, in this case it was only a voice recording, so I need an environment that was free of noises and no clutter so that I could focus more. Yes according to me, not much of challenges".	"sometimes I mispronounced some English words there are a lot of distractions like my nephew, my sister, who were always noisy so I couldn't focus"	1)did not master the material; 2) a lot of distractions	1)did not master the material: mispronounced some English words; 2) a lot of distractions: like a nephew and a sister, who were always noisy so it's difficult to focus	
5. Let's Correct Broken English "I think the most challenged my skills in this video was that the editing part. I mean, I really wanted to make a 'wow' video but I had very lack editing skills. Seeing the editing in my opinion could make the video	" I really wanted to make a 'wow' video but I had very lack editing skills. Seeing the editing in my opinion could make the video looked alive	1)lack in editing	1)lack in editing skill	

looked alive and made the audience	and made the audience		
interested. So this was the biggest challenge.	interested"		
For the part of making sentences, the			
grammar was not a problem. It was because			
we were also in high semester, it was not that			
we felt smart but at least we could say that			
we were capable.			

PST	Q ₃ (Jelaskan bagaimana cara anda mengatasi tantangan yang anda dapatkan ketika membuat media pengajaran digital tersebut!)	Open Coding awal	Open Coding Selanjutnya	Axial Coding	Selective Coding	Sub- Theme
P1	Video1 "To overcome the existing challenges, I had to find out many sources, learn, and practice related to how to make digital videos, including how to record video and editing, such as watching on YouTube or searched on Google the right way. So the key was to learn more about digital teaching video making tactics. Besides that, I think we need communicate with our team, so it can be finish well. So, one of the keys was communication and cohesive team work".	" I had to find out many sources, learn, and practice related to how to make digital videos, including how to record video and editing,I think we need communicate with our team, so it can be finish well. So, one of the keys was communication and cohesive team work"."	1)Had to find out many sources; 2) learned how to record video and editing; 3) communicate with team	1)Had to find out many sources; 2) learned & practice: how to make digital how to record video, and editing; 3) communicate with team: the keys was communication and cohesive team work	1) Planning 2) Learning material 3) Editing 4) Less in acting 5) Teamwo rk 6) Conveni ent Place	Students' way to overcome the challenges
	Video2 "To overcome the challenges, I had to practice repeatedly (acting) and even had to ask to be recorded again until the results were exactly what I expected. To design the thumbnails, I had to explore videos on YouTube, how to design interesting	" I had to practice repeatedly (acting) and even had to ask to be recorded again until the results were exactly what I expectedI explore videos on	1)Had to practice in acting, 2)explored videos on YouTube,3),nee	1)Had to practice acting: repeatedly, recorded several times until the results were exactlygood;		

thumbnails, I evenhad to edit repeatedly to get maximum results and several times reedit because the previous result was too big for the YouTube thumbnail size. In addition, I had to use several editor applications at the same time. So the solution was that I was more to be patient and diligent in editing the thumbnail. Because of editing thumbnails was quite fun, so I enjoyed the editing more."	YouTube, how to design interesting thumbnails, I even had to edit repeatedly to get maximum results and several times re-edit because the previous result was too big for the YouTube thumbnail size. In addition, I had to use several editor applications at the same time. So the solution was that I was more to be patient and diligent in editing the thumbnail"	ded to be patient more in editing & diligent in editing.	2)explored videos on YouTube: how to design interesting thumbnails, 3) needed to be patient more in editing: had to edit repeatedly,had to use several applications,diligen t in editing the thumbnail,	
Video3 "In overcoming the challenge, I had to re-edit several times to include Thai text, but even then it was not difficult because it was still saved in the draft, the only thing left was to change the Thai language".	"I had to re-edit several times to include Thai text, it was still saved in the draft,".	1)editing several times	1)editing several times: saved file in the draft	
Video4 "The solution was that I had to be patient in repeating (pause-replay again). And I also had to find a place that was not noisy and needed to be quiet so that I could focus more on editing. Well, in collaborating, we usually repeating to shoot the video and had to be patient enough because sometimes we used to laugh a lot because of our friends watch us while recording, we didn't even wanted to be seen when taking videos, usually we told our friends to move away from where we took video and did not watch when we were in	" I had to be patient in repeating (pause-replay again)I also had to find a place that was not noisy and needed to be quiet so that I could focus more on editingwe usually repeating to shoot the videoand had to be patient enough".	1). be patient in editing; 2) find a quiet place; 3) repeating to shoot the video	Had to be patient in editing, looked for a place that wasn't noisy and need to be quiet, repeating to shoot the video: had to be patient enough.	

Video5		1)explore		
"To overcome the challenges I faced, Ihad to	Video5	references; 2)		
look for more references such as on Google,	" Ihad to look for more	looked for tricks	1) explore more	
YouTube, I was looking for tricks on how to	references such as on Google,	& practiced in	references: Google,	
combine two videos in one screen. So I had	YouTube, I was looking for	editing	YouTube; 2) looked	
to watch some videos which I found easier.	tricks on how to combine two		for tricks on how to	
First, I watched how to make the video, after	videos in one screen. So I had		combine two videos	
that I made a list some of the applications	to watch some videos which I		in one	
that were used, and then I downloaded the	found easier I practiced		screen,practiced in	
application that I was good at. So after it, I	editing first but I practiced using		editing, had to learn	
practiced editing first but I practiced using	raw video. And after I got the		from YouTube,	
raw video. And after I got the hang of it I	hang of it I started editing the		self-study.	
started editing the original video. So I had to	original video. So I had to learn			
learn from YouTube to explore some videos	from YouTube to explore some			
and then I practiced and it turned out to be	videos and then I practiced			
quite easy when I applied it. By self-study	By self-study had given me			
had given me more experience in editing".	more experience in editing".			
X72.1(1)		
Video6		1)practice a lot		
"The solution that I used was as usual; I had	" I had to mosting a lat	in editing part,	1)	
to practice a lot, especially in terms of editing	"I had to practice a lot, especially in terms of editing	2) looked for references, tips	1)practice a lot in	
because that was the most important thing so that our video looked interesting. Besides	looking for references, tips	and tricks.	editing part: the most important	
that, looking for references, tips and tricks to	and tricks to put together	and tricks.	thing that the video	
put together videos, especially the opening	videos, especially the opening		looked interesting;	
video section that used chat rooms, yes we	video section that used chat		2) looked for:	
had to be extra work especially at the end of	rooms, yes we had to be extra		references, tips,	
the Community Service Program, we usually	work".		tricks, had to be	
lack ideas but are still enthusiastic".	WOIN		extra work	
iack ideas but are still clithusiastic.			CAUA WOIK	
Video7		1) a lot of		
Video/		1 1 4 101 01		

	course there were a lot of practice and practice so that I could look natural in the video and of course we were getting used to it a bit, and so we did not take much action because we also didn't have many problems in making this video. And I didn't know about the editing part, because it was not part of me, my friend was in editing, here I only acted as a speaker".	"As for how to deal with it, as usual, of course there were alot of practice and practice so that I could look natural in the video and of course we were getting used to it a bit,"		1) need a lot of practice to be natural in the video.	
	Video8 "As for overcoming the challenges I face, I had to be more patient, let alone acting and recording repeatedly. Yes and we had also prepared scripted tools such as masks and brooms. I thought that's all because we also didn't have many difficulties, such as consulting with our supervisor, it was fine so there's nothing to worry about anymore. Actually we just needed a lot of practice in everything".	"Ihad to be more patient, in acting and recording repeatedly we had also prepared scripted tools such as masks and brooms we just needed a lot of practice in everything".	1)be patient in acting and recording	1) be patient more in acting and recording repeatedly: needed a lot of practice in everything.	
P2	"So in overcoming the challenges that exist, we would gather and thought about what we need to add such as discussionabout the media we should use, how we acted, before taking the video we had to keep practicing many times, practice used action before the camera went on. To organize the video as good as possible, we had to share the work with collaboration friends. There were those who made the concept, there were those who arranged the items, or the media that we would use in the video, plus there were also	"we would gather and thought about what we need to add such as discussion about the media we should use,we had to keep practicing many times, practice used action before the camera went on, we had to share the work with collaboration friends So the most important thing in this case was communication, communication was number one. We had to get together	1)communicatin g /discussion; 2)practiced before the camera on,3)shared the work, problems, and to friends	1) together and thought about something was needed(discussion): about the media should use; 2)practiced many times before the camera on,3)shared the work, problems, and communication to collaboration	

those who handled the editing. So an example in editing, of course, only one person had to handle it, it couldn't be handle by two people because there would definitely be different opinions or so on. So the most important thing in this case was communication, communication was number one. We had to get together first, we had to share first, we had to share our problems, how did we express ourselves, we had to be happy or sad, what was our position in front of the camera, did we have to go to the side or had the camera in front of us and kept us facing to the side etc".	first, we had to share first, we had to share our problems"		friends	
Video2 "In overcoming the challenges,individually, I asked for advice from my collaborator in choosing example sentences I had to use, so we helped each other. As for dealing with collaboration, the point was we didn't have to gather in one place to make video, the background didn't have to be same, the most important thing was good communication. Because this video was collaboration, so we really needed to cooperate, even if it didn't face to face, communication must continue".	" I asked for advice from my collaborator in choosing example sentences I had to use, so we helped each otherwe didn't have to gather in one place to make video, the background didn't have to be same, the most important thing was good communication communication must continue".	1)helped each other; 2) maintain good communication.	1)helped each other: asked advice from collaborator; 2) maintain good communication: communication must continue	
Video3 "In overcoming the existing problems, it was enough that we keep on doing what we had to do, because of course we were aware that everything was a process, everything had its own challenges, we just had to keep learning	"had to keep learning and trying, especially in the editing section, we must be patient in learning the material, had to read a lot, and even searched	1)learning the editing section, be patient in learning the	1)learning and trying the editing, be patient in learning the material: read a lot; 3) explore	

we must had to re references Yap, we difficult obligation ready. In had a tim media, us must be u or not, we And if we consulted	g, especially in the editing section, be patient in learning the material, ad a lot, and even searched many s on Google, YouTube and others. had to solve this no matter how it was because this was our a, this was our job, so we had to be addition, if I was not mistaken, we eline for making a digital teaching sually it took only three days and ploaded on YouTube, so we liked it to had to be fast and finish on time. The finished in three days, then we to the supervisor, and when it was then we could upload it".	many references on Google, YouTube and others.	material; 3) explore many references	references: Google, YouTube and others.	
that I face communic course if understan help. Ever our respe with my find better. So meet face a lot to ditthe editing collaborat A's phono to change text was	come the challenges and difficulties ed, of course I still maintained good cation with my group, because of a there was something I didn't ed. I had to ask them for getting a though we had previously divided ective tasks, I still had to consult friends so that I could become even in making this video, we had to to-face because we needed to talk escuss and practice more, especially ag part, and it was because my for friend, just called him as 'A'. The that we used to edit the video had hands to us to enter our translation that English and Indonesian text. The ple, in the afternoon we made a	"of course I still maintained good communication with my group, because of course if there was something I didn't understand, I had to ask them for getting help. Even though we had previously divided our respective tasks, I still had to consult with my friends so that I could become even better we needed to talk a lot to discussand practice more, especially the editingpart"	1) Maintained good communication with group; 2) need to practice more about editing.	1) Maintained good communication with group: had to consult with friends, needed to talk a lot and discuss; 2) need to practice more about editing	

video, at night my friend A edited and entered the Thai translation text, and in the next day we met and edited our translation section, that was me and one of my collaborator friend, we could call her 'B'. And why we just used A's phone, because it was a bit difficult using three different phones and it would get messy and so on, so we decided used one phone only"				
Video5 "Of course through discussion. By discussing and communicating, we could talk about how good this video was, of course we wanted to make it as interesting as possible and be useful for ourselves, our friends, and public. Through this video, we would also introduce 6 (six) vocabularies in different languages. Besides that, to overcome the challenges, I always practiced in front of the camera and usually I even asked my friends to demonstrate it so that I could learn from them. What I need to see from my friends who had better acting, I just wanted to see how the position looks good, the angle as well, did I have to go left or right, how did I shoot, did I have to be from the front or from the side or only half of the face was taken, etc. Because that all determines the quality of our video. So learning like that I thought it could help the difficulties I faced. So the advice from my collaborator friends was very important in overcoming the challenges and difficulties that I faced".	"By discussing and communicating, we could talk about how good this video was, of course we wanted to make it as interesting as possible and be useful for ourselves, our friends, and public I always practiced in front of the camera and usually I even asked my friends to demonstrate it so that I could learn from them So the advice from my collaborator friends was very important in overcoming the challenges and difficulties that I faced"	1) By discussing and communicating; 2) practiced in front of the camera,	1) By discussing and communicating: asked friends to demonstrate a good acting, asked advice from collaborator friends. ; 2) practiced in front of the camera: learn from collaborator friends.	

	Video6 "So how did I overcome the challenges or the difficulties, because in this video we had to adapt the concept that I made with the acting from a collaboration friend, yes we certainly had a lot of discussions before we take the video. So of course we discussed it first, I also helped my friends to demonstrate how good they were in front of the camera. Yap, I could help my friends like what kind of good acting was, but when I was in front of the camera I was very lacking in acting, so I kept giving input to my friends, but I couldn't appear in the video, so I only made the concept, editing etc".	"we had to adapt the concept that I made with the acting from a collaboration friend, yes we certainly had a lot of discussionsI also helped my friends to demonstrate how good they were in front of the camera"	1)must had a lot of discussions.	1)must had a lot of discussions: need the help form friends to demonstrate how good in front of the camera."	
P3	"So, in facing the challenges, I had to learn a lot about what the Slang word was, how were the examples, how to use, how to pronounce them, and so on. I also prepared and divided of what and how we should do as partner of collaboration such as my friend might take this part and me took the others part. I mean like my friend took the editing part or something else and it her own business, and of course I also did my own part work. But if I wanted to hurry to get our project finished on time, then I had to take an action. Like if there were some feedback for our supervisor and my friend was still difficult to contact, I had to handle my friend's work, so I said I would fix it by myself, I said that to my friend. And after I handle and uploaded this	"I had to learn a lot about what the Slang word was, how the examples are, how to use, how to pronounce them, and so on. I also prepared and divided of what and how we should do as partner of collaboration such as my friend might take this part and me took the others part.	1)had to learn a lot the the material; 2)had to prepare what and should do as partner	1)had to learn a lot the themateria: how to pronounce the words; 2) had to prepare and divide: what and how should do as partner, alsohad to handle friend's work.	

video, I shared video link to my friend, so she could upload it in her own account".				
Video2 "So, to overcome the challenge, of course, looking for the ways to edit video of animated characters which could talk on YouTube, I had to watch some easy editing methods because I wanted a simple one so I wouldn't have any trouble. As for dealing with the difficulties that I got was by practicing a lot of pronunciation of English words. Because there were some words that were a bit difficult for me to pronounce, so it still took a lot of practice before recording. Yes, I thought practice was a powerful way to overcome this difficulty. As for the consultation section with my supervisor, there was also not much, it was just that the field supervisor was a bit slowed in responding, so here I had to train my patience even though I was actually a little afraid that suddenly I might take a long time and I was also afraid that some parts might be my editing video would be changed and so on, but I still had to be patient and thought positively".	"of course, looking for the ways to edit video of animated characters which could talk on YouTube, I had to watch some easy editing methods by practicing a lot of pronunciation of English words. Because there were some words that were a bit difficult for me to pronounce, so it still took a lot of practice before recording.	1)looking for the ways to edit; 2) practice a lot about the material	I)looking for the ways to edit: searchanimated characters which could talk on YouTube, watch some easy editing methods; 2) practice a lot about the material: practicing a lot of pronunciation of English words.	
Video3 "As for overcoming the predicament I was in, I was forced to handle my friend's part at the time. So it was actually a task that my friend had to do, but I took it and work on it so that it could be completed on time. Instead	"I was forced to handle my friend's part at the time. So it was actually a task that my friend had to do, but I took it and work on it so that it could be completed on time"	1)Teamwork	1) Teamwork: handle friend's part (work)	

of me having to wait for my friend might take a long time, I should ta action as soon as possible. Yes, I the that's just the difficulty I was facing. O in addition, the problem of distribute material was still for me to prepare determine what my friends should lear what I should. And we had to finis video within the date we had set".	ke an ought h yes, outing so I n and			
Video4 "So to overcome the problems when methis video, as I explained earlier, I ceneed a quiet place and of course I had patient, sometimes I also said to my not o stay away for a while to produce a video recording for me. And of dealing with small children was not eas had to be a little patient of course".	tainly and of course I had to be patient, sometimes I also said to my nephew to stay away for a while to produce a good video recording for me I had to be a	1) be patient with many distractions	1) be patient with many distractions: said to the nephew to stay away for a while to produce a good video recording	
Video5 "To overcome challenges, I looked for references, I looked for some guides on to edit and made media looked attractive specially the editing. Because my skill very lacking so I watched how to put two videos together, but it seemed I also did really understand so the results were no satisfactory. As for the difficulty, I tried fight my laziness, it might because I was stayed at home, so I was often distracted laziness, but I still got up and started we even I often put it off, even though if we watched this video, this was a short and	how I looked for some guides on how to edit and made media looked attractive, especially the editing" to s l by rking	1)explore many references,	1)explore many references: some guides on how to edit the medialooked attractive	

KENDARI

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CURRICULUM VITAE

PERSONAL DATA

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3. Genre : Female4. Status : Student5. Religion : Islam

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PARENTAL DATA

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b. Name of Mother : Rajwanti
2. Name of Sister & Brother : 1. Melia

2. Ifan

EDUCATIONAL BACKGROUND

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SMP : SMP Negeri Satu Atap 2 Lasolo 2014
 SMA : SMA Negeri 1 Lasolo Kepulauan 2017

4. College : Institut Agama Islam Negeri Kendari (IAIN) 2022

Kendari, Nov 17th, 2022

The Writer

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