

REFERENCES

- Adams, H. P., & Dickey, F. G. (1956). *Basic principles of student teaching*. New York: American Book Company.
- Adekunle, M. O. (2000). *The role of teaching practice in preparation of social studies teachers*. *MultiDisciplinary Journal of Education*, 2(1), 81 – 71.
- Addison Wesley Longman, Inc. A Pearson Education Company (2007). *Principles of Language Learning and Teaching*. Fifth edition. Addison Wesley Longman, Inc. A Pearson Education Company.
- Ahmadi, M.R., Ismail, H.Z., & Abdullah, M.K.K. (2012). *Improving vocabulary learning in foreign language learning through reciprocal teaching strategy*. *International journal of learning & development*. Vol. 2, No. 6
- Alizedah, M. (2016). *The Impact of Motivation of English Language Learning*. Islamic Azad University: Iran. Use the "Insert Citation" button to add citations to this document.
- Alkharusi, H. et al. (2011). *Knowledge, skills, and attitudes of preservice and inservice teachers in educational measurement*. *Asian-Pacific Journal of Teacher Education*. 39(2). <http://eric.ed.gov>.
- Allshop, Y & Jessel, J. (2015). *Teachers' Experience and Reflections on game-based learning in the primary classroom: views from England and Italy*. *International journal of game-based learning*, 5(1).
- Alqahtani, M. (2015). *The importance of vocabulary in language learning and how to be taught*. *International journal of teaching and education*. Volume III, No. 3.
- Arnaiz & Guillen. (2012). *Self-concept in university-level FL learners*. *International Journal of Humanities*. 2(4). <http://www.Humanities-Journal>. <https://www.researchgate.net/publication/224863578>
- Bakhsh, S.A. (2016). *Using games as a tool in teaching vocabulary to young learners*. *English language teaching*. Volume 9, Number 7.
- Brophy, Jere. (2004). *Motivating Students to Learn*. New Jersey. London: Lawrence Erlbaum Associates.
- Brown, H. Douglas. (1987). *Principles of Language Learning and Teaching*.
- Chalak, A. & Ahmadi, B. (2017). *Integration of serious games in teaching English as a foreign language to Iranian children*. *International journal of foreign language teaching and research*. Volume 5, Issue 17.

- Cut Bismi Adela Rizkina, (2021). *Investigating Students' Motivation In Learning English At MAN 1 SIGLI*
- Dimiyati and Mudjiono. 1994. *Belajar dan Pembelajaran*. Malang University
- Dornyei and Ushioda. 2011. *Teaching and Researching Motivation*. Malaysia: Pearson Education Limited.
- Dornyei, Z. and Ushioda, E. (2011). *Teaching and researching motivation: Second edition*. Harlow: Pearson Education Limited
- Eanes, Robin(1997). *Content Area Literacy: Teaching for Today and tomorrow*. USA: Delmar Publishers.
- Emaliana, I. (2011). *A Survey on Relationship between Motivation and Achievement of English Department Students in State University of Malang*. State University of Malang Press.
- Erkaya, O.R &Drower, I.S. (2012). *Perception of an EL learner on vocabularydevelopment*. *International journal of special education*. Vo. 27, No 1
- Fauziati, E. (2010). *Teaching English as a foreign language (TEFL)*. Surakarta: Era Pustaka Utama.
<file:///C:/Users/acer/Downloads/Documents/M.%20Rizaldi%201401120929.pdf>
- Gardner R.C., W Lambert. (1972). *Attitude and Motivation in second language learning* . MA: Newbury House
- Gitawaty, Dwi. (2010). *The Correlation Between The students' Learning Motivation and Their Achievement in English*. 'SyarifHidayatullah' State Islamic University Jakarta.
- Goulette, Elizabeth. (2018). *Video Considerations for The World Language edTPA*. DOI:10.4018/978-1-5225-2255-3.ch.668. source: <https://www.igi-global.com/dictionary/critical-thinking-and-mathematics-teaching-and-learning/23201>
- Hadfield, Jill. (1984). *Elementary Communication games*. Hong Kong: Thomas Nelson Ltd.
- Hanafiah, Nanang. (2010). *Konsep Strategi Pembelajaran*. Bandung: RafikaAditama.
- Hanifia, F.N. (2013). *The use of vocabulary journal in enriching students' vocabulary mastery and the students' attitudes toward its use*. *The journal of English and education*. 1(1)

- Harmer, Jeremy. (2001). *The Practice of English Language Teaching*. Third edition.
- Harmonia: Journal of Arts Research and Education 14 (2) (2014), 88-96 Available online at <http://journal.unnes.ac.id/nju/index.php/harmonia> DOI: 10.15294/harmonia.v14i2.3290
- Harsono, M. (2014). *Pengaruh bermain game terhadap perkembangan remaja*. Surya University
- Hayikaleng, Nair & Krishnasamy (2016), *motivation is regarded as an important component to make students success in their English learning*. Lawrence Erlbaum Associates.
- Hedge, Tricia. (2003). *Teaching and Learning in the Language Classroom*. China: Oxford University Press.
- Herpratiwi. (2009). *Teori Belajar dan Pembelajaran*. Bandar Lampung: Universitas Lampung. <http://dx.doi.org/10.5539/elt.v9n4p64>
- Ika Wahyuni Lestari, Puput Arfiandhani (2019) *Pre-Service English as a Foreign Language (EFL) Teachers' Motives to Become teachers: A Comparative study volume 5, Number 02, Desember 2019*
- Jefiza. (2012). *Students' Motivation and Attitudes toward Learning English Course in Bandung*. Indonesia University of Education.
- Jurnal Komunitas : Jurnal Pengabdian kepada Masyarakat Vol. 1, No. (2, Januari 2019), pp. 16-21 ISSN 2621-6434
- Kaya, Z., & Akademi, S. (2016). *Learning and Teaching: Theories, Approaches and Models*. Turkey: Cozum.
- Kesner, J. E. (2000). *Teacher characteristics and the quality of child-teacher relationships*. *Journal of School Psychology*, 38(2), 133-149
- Khorasani, A.T. & Khaneshgir, M. (2017). *Teaching new vocabulary to Iranian young FL learners: using two methods total physical response and keyword method*. *International journal of language education and teaching*. Vol. 5, Issue 1.
- Kusumawati, F. H. (2014). *Students' Motivation in Learning English in MAN Kunir Wonodadi Blitar. A Paper*. Tulungagung: Agama Islam Institute.
- Lai, R. E. (2011). *Motivation: A Literare Review*. Pearson.
- Latifah, Diah. (2014). *The Role of In-service Teacher in Supervising Pre-service Teachers During Teaching Practicum Program*. HARMONIA : Journal of Arts Research and Education 14 (2) (2014), 88-96. Source

- Lipka, P. R. & Brinthaupt, M. T. (1999). *The Role of self in teacher development*. State University of New York Press, Albany.
- Longman Pearson Education Limited. 2007. *The Practice of English Language Teaching*. Fourth edition. Malaysia : Longman Pearson Education Limited.
- Man, K., & Hamid, P. N. (1998). *The relationship between attachment prototypes, self-es-teem, loneliness and causal attributions in Chinese trainee teachers*. *Personality and Individual Differences*, 24, 357-371.
- Maslow, A. H. (1943). *A Theory of Human Motivation*. in *Psychological Review*, 50, 370-396. *Metodologi Penelitian Praktis*. Yogyakarta: Sukses Offset
- Maudy Sekar Arum, (2019). *Pre-Service Teachers' Perceptions on Their Teaching Practice*
- Mela Tustiawati (2017) *What Motivation Pre-Service Teachers to Become Teacher and Their Perspectives Of English Teaching as A Career Optionu*
- Mule, L. (2006). *Preservice teachers' inquiry in a professional development school context: implication for the practicum*. *Teaching and Teacher Education*.
- Mensah, S. K. E. (1991). *Organisation and supervision of student teaching*. *Journal of Institute of Education*, 2(1), 13-23.
- Neng Aprilia Purmama., Neng Sri Rahayu., RasiYugafiati. (2019) *Students' Motivation in Learning English* NJ: Prentice Hall (2001). *Theaching by Principle: An Interactive Approach to Language Pedagogy*. Second Edition.
- Nurlaila, (2021). "An Analysis of Students' Motivation in Learning English at MTsN 5 Sarolangun".
- Nwanekezi, A. U., Okoli, N. J., & Mezieobi, S. A. (2011). *Attitude of student-teachers towards teaching practice in the University of Port Harcourt, River State, Nigeria*. *Journal of Emerging Trends in Educational Research and Policy Studies*, 2(1), 41-46.
- Oemar Hamalik. (2002). *Psikologi Belajar dan Mengajar*. Bandung: Sinar Baru Algensindo.
- Ogik Adhiarto, "Integrative Motivation of Junior High School in Learning English in A Globalizing Word" (Publish Script: Department of English Language Education of Postgraduate Program of Semarang State University: 2013), p. 169. Accessed on February 14, 2019.

- Pintrinch, (2008). *Motivation In Education : Theory, Research, and Applications*. New Jersey : Pearson Education Inc.
- Prawoto. (1998). *Pedoman Pelaksanaan Program Pengalaman Lapangan (PPL) Program Studi PGLB*. Jakarta: Dirjen Dikti Depdikbud.
- Puspita S. Dewi, W.A., Sumaryati, S. (2013) *Kendala-kendala Pelaksanaan Program Pengalaman Lapangan (PPL) Mahasiswa FKIP UNS di SMK Negeri 1 Sukoharjo Tahun 2012*. *Jupe*. 2(1), 26-28.
- Richard-Amato, P.A. (1998). *Making It Happen: Interaction in the Second Language Classroom: From Theory to Practice*. New York. Longman.
- Ridha Fadillah, (2014) “*Learning Motivation and English Achievement of Students at Politeknik Negeri Semarang Central Java*” (Publish Script: English Department Faculty of Tarbiyah and Teacher Training of IAIN Antasari Banjarmasin), p. 97. Accessed on January 29, 2019.
- Sitti Nurfaidah, (2016). *EFL Pre-Service Teachers’ Reflection: A Case Study in an Indonesia Instructional Context* EFL Universitas Pendidikan Indonesia/ repository.upi.edu | perpustakaan.upi.edu
- Sternberg, R. J. (2005). *Intelligence, competence and expertise*. *Educational Psychology Review*, 17(1). 33-39.
- Tattersall, R., W. (1979). *Patterns of change in teaching anxiety, profesional self-concept and self-concept during an extended practicum; a Study of student Teachs in Simon Fraser University’s Edu*. (a Thesis)
- Thomas, Kelli. Huffman, Douglas. Caballero, Mari. (2019). *Critical Thinking and Mathematics teaching & Learning*. DOI:DOI: 10.4018/978-1-5225-7829-1.ch013.
- Vu, Phu. Martonia. (2016). *Can Pre-service Teachers create Digital Game-Based Activities Without Coding Knowledge?*. DOI:10.4018/978-14666-9629-7-ch.018.
- Uno, Hamzah B. (2006). *Teori Motivasi dan Pengukurannya*. Jakarta: Bumi Aksara. Ur, Penny. 1996. *A Course in Language Teaching*. New York: Cambridge University Press
- Ur, Penny. (1991). *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press.
- Zacharis, Gerogios, K. (2019). *Investigating The Factors Influencing Pre-service Teachers’ Acceptance to Use Mobile Device for Learning: The case of A greek University*. DOI:10.4018/978-1489-3.ch010.