

APPENDICES

Appendix I: Reflection Guideline

1. There are four stages of culture shock. The first stage is known as the honeymoon stage. The honeymoon stage is the initial phase of culture shock where people who are in a new place experience a very high euphoria towards new things in a new place. Describe your experience when you were on the honeymoon stage!
2. The next phase is called the frustration stage. In this phase, people will usually start to get problems repeatedly, new things are no longer as fun as before, and there will be effects of incompatibility with the new environment. The length of this phase varies from individual to individual. Describe your experience at the frustration stage!
3. The third phase is called the adjustment stage. In this phase, people who experience culture shock begin to find solutions to the many problems they face and are able to understand new environmental conditions. Describe your experience when you were in this phase!
4. Another phase of your culture shock is the adaptation phase. At this stage, people will get used to the new environment, the problems that come to be commonplace that just broke out, and are able to enjoy the experience to the fullest. Tell us about your experience in this phase!

Appendix 2: Researcher's Photovoice

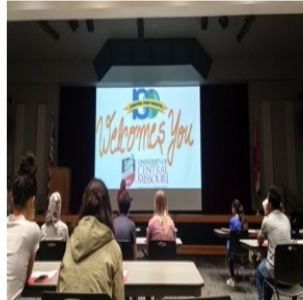


Figure 1: My photo during the international student's orientation

"During the international students' orientation, I was surprised with the big hall where the orientation took place. The big hall was equipped with an advanced technology and the room next to hall is the computers room that can be used by the students using students ID. During the orientation I was also introduced with facility that students can use on campus"



Figure 2: My story on Facebook about my friendship during International Students Organization dinner

"I was attending the International Students Organization meeting the night after the international student's orientation. There were a lot of students who were also studying in my host university. Students from Japan, Ecuador, El Salvador, and Tunisia are with me in this picture"

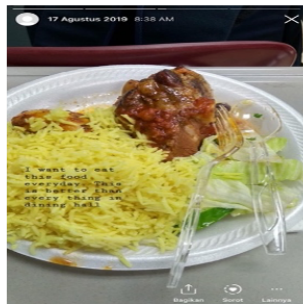


Figure 3: My story on Instagram when eating American style of food


"This is one food the food that I ate during international students' orientation. it is Arabic rice and American chicken wing with salad. It tasted different but I eat it because I thought it was unique and interesting, especially when I ate it with my friends"



Figure 4: My story on Instagram when answering my friend's question

"2 weeks after the international student's orientation, I made a question-and-answer games on my Instagram story. When one of my friends asked me about my feeling to be in the US, I answered that I was really surprised and almost couldn't believe that I have made it to the US because the selection process was tough"

Appendix 3: Research Permit

**PEMERINTAH PROVINSI SULAWESI TENGGARA**
BADAN PENELITIAN DAN PENGEMBANGAN
Jl. Mayjend S. Parman No. 03 Kendari 93121
Website : balitbang sulawesitenggara prov.go.id Email: badan litbang sultra01@gmail.com

Kendari, 07 Maret 2022

K e p a d a

Nomor : 070/ 633 / 07 / 2022
Sifat : -
Lampiran : -
Perihal : IZIN PENELITIAN.

Yth. Walikota Kendari
Cq. Kepala Badan Kesbang Kota Kendari
Di -
KENDARI

Berdasarkan Surat Dekan FATIK IAIN Kendari Nomor: 0812/In.23/FT/TL.00/03/2022 tanggal 04 Maret 2022 perihal tersebut diatas, Mahasiswa dibawah ini:

Nama : LA ODE MUSALDIN
NIM : 17010106006
Jurusan : TBI
Pekerjaan : Mahasiswa
Lokasi Penelitian : Kota Kendari

Bermaksud untuk Melakukan Penelitian/Pengambilan Data di Daerah/Sesuai Lokasi diatas, dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

"CULTURE SHOCK TO ACADEMIC LIFE EXPERINCES: AN EASTER EXCHANGE EFL STUDENT NARRATIVE AT UNITED STATES MIDWEST UNIVERSITY"

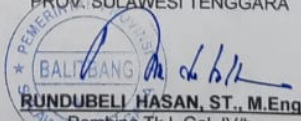
Yang akan dilaksanakan dari tanggal : 07 Maret 2022 sampai selesai.

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan dimaksud dengan ketentuan :

1. Senantiasa menjaga keamanan dan ketertiban serta mentaati perundang-undangan yang berlaku.
2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan Pemerintah setempat.
4. Wajib menghormati adat Istiadat yang berlaku di daerah setempat.
5. Menyerahkan 1 (satu) examplar copy hasil penelitian kepada Gubernur Sulawesi Tenggara Cq. Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut diatas.

Demikian surat Izin Penelitian diberikan untuk digunakan sebagaimana mestinya.

an. GUBERNUR SULAWESI TENGGARA
Pih. KEPALA BADAN PENELITIAN & PENGEMBANGAN
PROV. SULAWESI TENGGARA


RUNDUBELI HASAN, ST., M.Eng
Pembina Tk.I, Gol. IV/b
Nip. 19730611 200604 1 006

T e m b u a n :

1. Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari;
2. Dekan FATIK IAIN Kendari di Kendari;
3. Ketua Prodi TBI FATIK IAIN Kendari di Kendari;
4. Mahasiswa yang bersangkutan.

CURRICULUM VITAE

PERSONAL DATA

1. Name : La Ode Musaldin
2. Place/Date of Birth : Liya Togo, November 30th, 1999
3. Gender : Male
4. Status : Student
5. Religion : Islam
6. Phone Number : +6281241201334
7. Address : Dusun Eflaa, KecKabupaten Wakatobi
8. Email : Lomusa30@gmail.com



EDUCATIONAL BACKGROUND

1. Elementary School : SDN Keraton Liya
2. Junior High School : SMPN 1 Wangi-Wangi Selatan
3. Senior High School : MAN 1 Wakatobi
4. College : Institute Agama Islam Negeri (IAIN) Kendari

