

**EFL PRE-SERVICE TEACHERS' CHALLENGES IN DESIGNING  
TASKS DURING FIELD TEACHING PRACTICE**



**RESEARCH PAPER**

submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan at English Education Department

by

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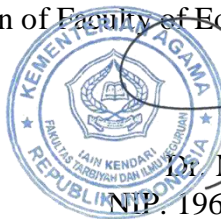
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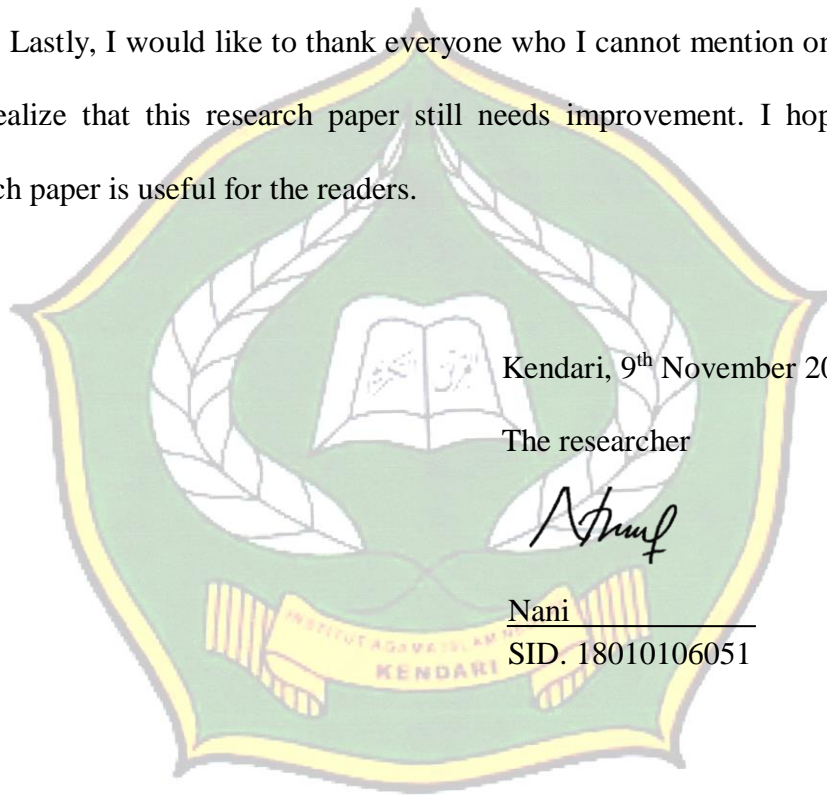
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Kendari, 9<sup>th</sup> November 2022

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## ABSTRACT

**Nani. SID. 18010106051. EFL Pre-service Teachers' Challenges in Designing Tasks during Field Teaching Practice. Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed. and Dewi Atikah, M.A.TESOL**

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This narrative study examines the challenges encountered by EFL pre-service teachers in designing tasks during their field teaching practice. The researcher collected the reflection data from six EFL pre-service teachers in the English education department at one of the Islamic higher institutions in Southeast Sulawesi, Indonesia. The participants conducted teaching practices in their fifth semester. Data were analyzed using thematic analysis. The findings revealed that the EFL pre-service teachers encountered several challenges in designing tasks during field teaching practice, such as choosing materials, using learning media, selecting types of tasks, and adapting tasks designed to students' abilities. This study indicates that EFL pre-service teachers should conduct a needs analysis before designing students' tasks.

**Keywords:** designing tasks; EFL pre-service teachers; teaching challenges; teaching practice

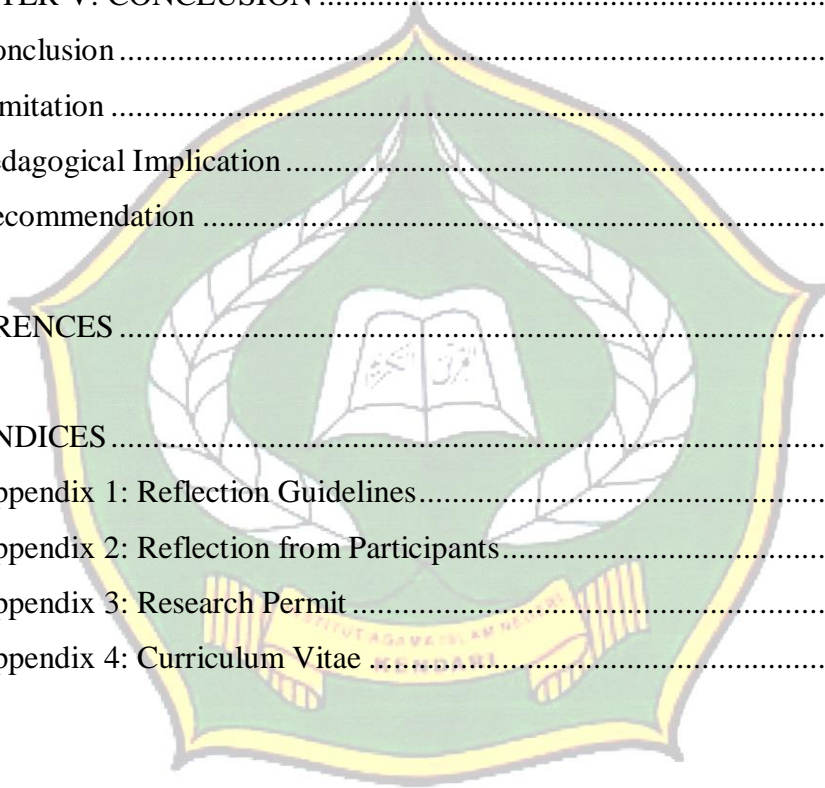


## TABLE OF CONTENT

TITLE PAGE.....	i
APPROVAL SHEET .....	ii
LEGALIZATION SHEET .....	iii
DECLARATION OF AUTHORSHIP.....	iv
ACKNOWLEDGMENT .....	vi
ABSTRACT .....	ix
TABLE OF CONTENTS .....	x
LIST OF TABLES .....	xiii
LIST OF FIGURES .....	xiv
CHAPTER I: INTRODUCTION .....	1
1.1 Background of the Study.....	1
1.2 Scope of the Study .....	4
1.3 Research Question .....	4
1.4 Purpose of the Study .....	4
1.5 Significance of the Study .....	5
1.6 Definition of the Key Terms.....	5
CHAPTER II: REVIEW OF LITERATURE.....	7
2.1 Theoretical Framework .....	7

2.1.1 Teaching in EFL Classroom .....	7
2.1.1.1 Teachers' Responsibilities .....	12
2.1.1.2 Teaching Challenges .....	15
2.1.2 EFL Pre-service Teachers .....	17
2.1.3 Designing Tasks.....	18
2.1.3.1 Choosing Learning Materials.....	24
2.1.3.2 Using Learning Media.....	26
2.1.4 Teaching Practice .....	27
2.2 Previous Study .....	30
CHAPTER III: METHODOLOGY .....	34
3.1 Research Design .....	34
3.2 Setting and Context .....	34
3.3 Participants .....	35
3.4 Instrument of the Study .....	37
3.5 Data Collection .....	38
3.6 Data Analysis.....	39
CHAPTER IV: FINDINGS AND DISCUSSION .....	41
4.1 Findings .....	41
4.1.1 EFL Pre-service Teachers' Challenges in Designing Tasks .....	43
4.1.1.1 Contextual Relevance .....	43
4.1.1.1.1 Choosing Materials .....	43
4.1.1.1.2 Using Learning Media.....	46
4.1.1.2 Cognitive Difficulty .....	48
4.1.1.2.1 Selecting Types of Tasks.....	48
4.1.1.2.2 Adapting Tasks Designed to Students' Abilities .....	50
4.2 Discussion.....	52

4.2.1 Contextual Relevance .....	53
4.2.1.1 Choosing of Learning Materials Used in Students' Tasks .....	53
4.2.1.2 Use of Learning Media in Tasks Given to Students.....	54
4.2.2 Cognitive Difficulty .....	55
4.2.2.1 Selection of the Types of Tasks .....	55
4.2.2.2 Adapting Tasks Designed to Students' Abilities .....	57
CHAPTER V: CONCLUSION .....	58
5.1 Conclusion .....	58
5.2 Limitation .....	59
5.3 Pedagogical Implication.....	60
5.4 Recommendation .....	61
REFERENCES .....	62
APPENDICES .....	68
Appendix 1: Reflection Guidelines.....	68
Appendix 2: Reflection from Participants.....	70
Appendix 3: Research Permit .....	82
Appendix 4: Curriculum Vitae .....	83



## LIST OF TABLES

Table 3.1 Participants' Data .....	35
Table 3.2 Example of Data Coding .....	40



## LIST OF FIGURES

Figure 2.1 Cummins' Model .....	23
Figure 4.1 EFL Pre-service Teachers' Challenges in Designing Tasks.....	42

