

**STUDENTS' RESPONSE TO SCHOLOGY PLATFORM USE IN EFL
CLASSROOM DURING COVID-19**



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

By

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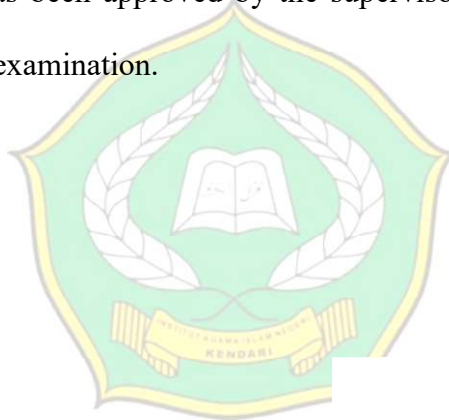
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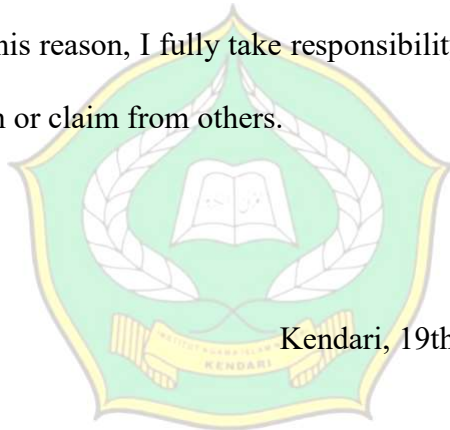


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ABSTRACT

Rikar. SID. 17010106009. Students' Response to Schoology Platform Use in EFL Classroom During COVID-19. Supervised by: Abd. Halim, S.Pd, M. TESOL

This study aims to identify students' response to Schoology platform use in EFL classroom during COVID-19 pandemic. Data were collected by using questionnaire and students reflection of 36 English Education Department students. Data were analyzed qualitatively and categorized based on the concept of usability of online platform in terms of learnability and satisfaction. This study revealed that in terms of learnability, Schoology facilitates students in their learning process in terms of submitting their assignment without having to meet lecturers in this pandemic situation. In terms of satisfaction, Schoology makes students feel interested, motivated and challenged to use this platform in EFL classroom during pandemic COVID-19. This study provides information to lecturers and universities to take advantage of online learning utilizing technology support

Keywords: COVID-19; EFL classroom; learnability; satisfaction; Schoology; student response.

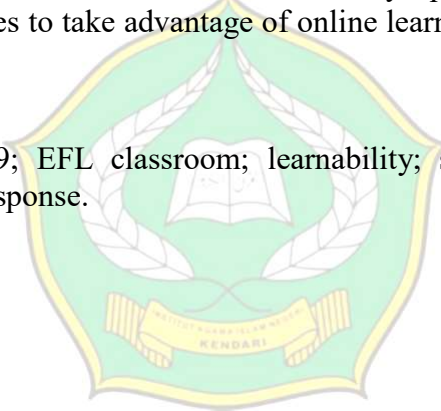


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