

# CHAPTER I

## INTRODUCTION

This study is intended to investigate the students' response toward Schoology platform in EFL classroom during COVID-19. This chapter depicts the background of the study, the scope of the study, the research question, the purpose of the study, the significance of the study, and the definition of the key term.

### 1.1 Background of The Study

In the early 21<sup>st</sup> century, the use of technology is available for language learning in the classroom, one of them is through Schoology (Krisyandi, 2016). It is believed that online learning method can answer learning issues that are difficult to be addressed by a traditional face to face learning method. Some of the most recent research related to Schoology focuses on its effectiveness of Schoology include potentials, student and teacher responses, and challenges.

In International scope, there are several current studies about Schoology. Alvin's (2015) study confirms that the proficiency of the subjects in business writing can be further enhanced through the Schoology. In addition, Schlager's (2016) study focuses on the needs and opportunities for high school mathematics teachers related to the adoption of Schoology as learning management system (LMS). The results show that students, teachers, parents, and technology

integration experts have the same and unique concerns, desires, and suggestions regarding the use of Schoology in their environment.

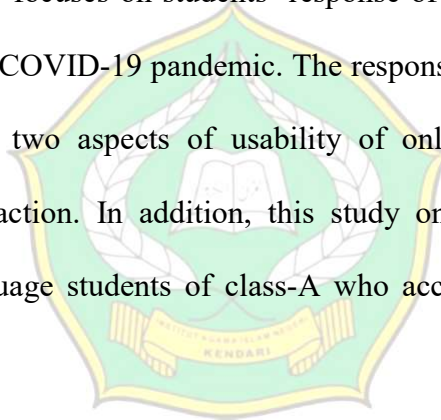
In Indonesian context, Astuti's (2019) study about Schoology focuses on the contribution of Schoology in learning English. The study shows that Schoology offers a new learning environment for students. By adding the new learning environment, they have more options for gaining good results of teaching and learning. The Other study about Schoology was conducted by Muthia, Suparno and Sumardi (2018). The study aims to find out the potentials and the challenges of blended learning using Schoology. It is expected that the findings will raise teacher awareness about the importance of bringing technologies in their practices, and encourage teachers to utilize online learning platforms such as Schoology in blended learning environment.

The research above are both in international and national scale. The research shows how Schoology helps the learning process in the classroom such as the use of Schoology to increase student interest in the classroom, involvement of Schoology as a learning management system, and Schoology's contribution to blended English language learning. However, Covid-19 pandemic, WHO suggested physical distancing to slow the spread of COVID-19 (Singh & Adhikari, 2020). These measures secure physical distance between people (of at least one meter), and reduce contact with contaminated surfaces, while encouraging and sustaining virtual social connection within families and communities (Wang et al., 2019). This case forces people to carry out the learning process online from home (force online learning).

Therefore, the research that focus on students' response to the use of Schoology platform in EFL classroom during COVID-19 pandemic is necessary to be done. The information related to students' response can be disclosed through scientific study. The result of the study are expected to provide an understanding of what experiences students face in using Schoology during the COVID-19 pandemic. This will provide information to lecturers or univerisities to take advantage of online learning based ond technology capabilitites.

## **1.2 Scope of the Study**

This study only focuses on students' response of the use of Schoology in EFL classroom during COVID-19 pandemic. The response to Schoology platform are only divided into two aspects of usability of online platform which are learnability and satisfaction. In addition, this study only involved the second semester English language students of class-A who accessed Schoology during COVID-19 pandemic.



## **1.3 Research Question**

Based on the background above, the researcher formulates the following question: “How do student response to Schoology use as online platform learning in EFL classroom during COVID-19 pandemic?”

## **1.4 Purpose of the Study**

Based on the research background, this present study is aiming to identify student's response to Schoology use as online platform learning in EFL classroom during COVID-19 pandemic.

### **1.5 Significance of the Study**

The finding of this study can be used as a reference for those who want to conduct research in analyzing students' response of using Schoology. Firstly, this study will be helpful for students. This study will express their experiences of using Schoology as a learning media in reflection. This is useful for students to know the extent of using Schoology in their learning process in EFL classroom.

Secondly, for teacher or lecturer. This study will provide understanding for teacher/lecturer about students' response include benefit and challenges of using Schoology in the classroom during COVID 19.

The last, this study is as a reference for university that this application is a learning media that can be in teaching and learning as preparation for a better education program in the future. This study can give an overview to university about the importance of utilizing online learning technology to overcome certain problems

### **1.5 Definition of Key Terms**

Student response in this research refers to how the students of the English Education Department reaction to the implementation of Schoology in their

learning EFL classroom during COVID-19 pandemic based on usability of online platform in terms of learnability and satisfaction.

Learnability in this research refers to the level of the easyness of user when use the platform. While Satisfaction in this research refers to the level of users' satisfaction on using online platfrom.

Schoology in this research is a platform to submit student assignment during COVID-19. During the pandemic period student are directed to study at home which causes students to use online learning which one of them is Schoology.

