

CHAPTER V

CONCLUSION

5.1 Conclusion

The purpose of the study was to investigate this present study is aiming to know the response of students toward Schoology use as online platform learning in EFL classroom during COVID-19 pandemic at the Islamic State Institute of Kendari on English education department students especially on the second semester of the academic year of 2019/2020. The data were collected through questionnaire and reflection.

This study reveals that the use of Schoology have learnability and satisfaction of the platform use by students in EFL Classroom dring COVID-19 Pandemic. The learnability from the platform include supporting student in their learning process that make them easier to submit their assignment without having to meet lecturers in this pandemic situation. While The satisfaction from this platform lies in the interesting features that make students feel interested, motivated and challenged to use this platform. Students are also satisfied because Schoology does not spend a lot of internet quota and can be accessed easily via mobile so they can be taken anywhere. However, in its use, Schoology has a weakness, namely it requires a stable internet network to send large files and there is no feature to delete wrong tasks.

5.2 Limitation

In completing the result, the researcher found several problems when collecting the data, they are: Firstly, the researcher just focus on learnability and satisfaction in terms of usability from online platform. So, the researcher cannot get whole information about Schoology Platform like the efficiency, memorability and errors in terms of usability of Schoology Platform

Furthermore, during the data retrieval process the involved participants changed. The number of students in the class that became the target participants in this study was 36. However, during the process, only 21 people filled out the questionnaire form and only 18 people filled out the reflection form. This is because there are some students who cannot access Google Forms or do not get information related to this research because they are located in areas that do not reach the internet network.

Lastly, the researcher should add an interview with the students to get more detail about their respond toward Schoology Platform activity not justonly reflection. It was because students still confused to answer the question from the reflection for example several students answer the question but the answer was not related with the question. It could better if the researcher explained how to answer the reflective first. In order students could give the reliable answer from the journal reflection.

5.3 Recommendation

The research findings showed that the use of Schoology Platform in EFL Classroom during COVID-19 Pandemic could be the effective bway for learning process in the middle of pandemic COVID-19. Specifically, the uses of Schoology Platform helped student easier in the learning process such as downloading course , submitting assignment and fill the attandance list.

For future researchers, this research can be an inspiration and reference to other researchers to prove how useful schoology platform can be an alternative to support teaching and learning in the class. This research also can be used as a reference to support some sources that necessary for them. Moreover, the researcher suggested to the future researchers to conduct some research with different design, aspect, context and approach of the study.

Lastly, for further researchers who want to conduct similar research, in order to increase the time period used. So that the results obtained can be better and more accurate. In addition, the research can be conducted in other departments or different faculties, so that the results can be compared. Therefore, for further research, it is recommended to add new instruments such as interviews so that the information obtained is more in-depth and explored.

5.4 Pedagogical Implication

This research had more important rules that should be approving especially for the teacher, the students, and also the other researcher. Based on the result of the discussion above, some suggestions are presented related to Studentent response to Schoology Platform use by student in EFL Classroom during COVID-19 Pandemic. Some recommendation for this research as follow;

For Teachers, researchers suggest that teachers to learn more attractive features in Schoology Platform. It is because by using other Schoology, it will increase students' motivsation in learning new features. It can also facilitate teacher in learning process such as attendance list, quizzes, feedback and others.

For students, they have to learn some features in Schoology that teacher use because sometime student can not easily acces this platform because they dont know how to use it. In addition, By reading this research student can know the lack of this platform and can get some solution. This is related to the student chllange when using this platform that is stable connection network to work optimally, so the student need to looking for the stable connection if they want to access this platform.

For university that this Schoology platform can be the references of lecturers as a learning media to use in teaching and learning as preparation of a better education program in the future. This research suggest the university about the importance of utilizing online learning technology in this pandemic situation.