# EFL STUDENTS' EXPERIENCES OF ONLINE COLLABORATION FOR RESEARCH PROJECT



#### **RESEARCH PAPER**

submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan at English Education Department

by

TARI SRI TOGALA P. SID: 18010106032

# FACULTY OF EDUCATION AND TEACHER TRAINING INSTITUT AGAMA ISLAM NEGERI KENDARI KENDARI

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#### APPROVAL SHEET

TITLE : EFL STUDENTS' EXPERIENCES OF ONLINE

COLLABORATION FOR RESEARCH PROJECT

NAME : TARI SRI TOGALA P.

SID : 18010106032

The supervisors approved this research paper draft on 20 June 2022 for further research paper examination.

First Supervisor,

Second Supervisor,

Isna Humaera, S.Ag., S.Pd., M.Pd.

NIP: 197905282003122003

Ilfan Askul Pehala, S.Pd., M.Hum.

NIP: 199205312019031010



#### KEMENTRIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI KENDARI TARRIYAH DAN HIMU KECURUAN

TARBIYAH DAN ILMU KEGURUAN

Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara Tel/Fax. (0401) 3193710/3193710
Email: iainkendari@yahoo.co.id website: http://iainkendari.ac.id

#### **LEGALIZATION SHEET**

This is to certify that the research paper by Tari Sri Togala P, SID 18010106032, entitled "EFL Students' Experiences of Online Collaboration for Research Project" has been presented in the research examination on Friday, 24<sup>th</sup> June, 2022 and approved by the Board of Examiners.

Kendari, 24<sup>th</sup> June, 2022 24 Dzulqaidah 1443

Chair : Isna Humaera, S.Ag, S.Pd, M.Pd.

(.....)

Secretary: Ilfan Askul Pehala, S.Pd., M.Hum.

(.....)

1<sup>st</sup> Member : Dr. Sitti Nurfaidah, S.Pd., M.Ed.

Sunfuhal

2<sup>nd</sup> Member Nur Hasanah Safei, S,Pd, M.Pd.

( / thispur)

Approved by,

Dekan of the Faculty of Education and Teaching Training

<u>Dr. Masdin, M.Pd.</u> NIP. 196712311999031065

Visi Program StudiTadris Bahasa Inggris (TBI):
"Vision of Department of English Language Education
Becoming a Leading Department in Developing English Language Education in 2025"

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I with this declare that all information in my research paper entitled "EFL Students' Experiences of Online Collaboration for Research Project" under the supervision of Isna Humaera, S.Ag., S.Pd., M.Pd., and Ilfan Askul Pehala, S.Pd., M.Hum. has been obtained and presented following academic rules and ethical conduct of IAIN Kendari. It is written and published as a requirement for the degree of English Education Program, Tarbiyah, and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper if there are any objections or claims from others.

Kendari, June 24<sup>th</sup>, 2022

METERAL TEMPEL GIDCADA/XXXXE194751

Tari Sri Togala P SID. 18010106032

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Nama : Tari Sri Togala P

NIM : 18010106032

Program Studi : Tadris Bahasa Inggris

Fakultas : Tarbiyah dan Ilmu Keguruan

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Pada tanggal: 24 Juni 2022

Yang menyatakan

Tari Sri Togala P

18010106032

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Kendari, 20 June 2022.

The researcher,

Tari Sri Togala P.

SID: 18010106032

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#### **ABSTRACT**

Tari Sri Togala P. SID. 18010106032. EFL Experiences of online collaboration for research project. Supervised by: Isna Humaera, S.Ag., S.Pd., M.Pd. and Ilfan Askul Pehala, S.Pd., M.Hum.

This study aims to investigate EFL students' experiences of online collaboration for research projects. This qualitative study applied a phenomenological study approach to investigate students' experience regarding their experience of online collaboration for a research project and answer the research questions. Data were collected using the reflection of ten EFL students to gain information on EFL students' experiences of online collaboration. The reflection was distributed using google forms. Applied the thematic analysis method, the data were analyzed qualitatively; this study revealed two main themes, first theme namely the benefits of online collaboration, such as; enhanced students' knowledge, greater flexibility, encouraging the sharing of knowledge, students' satisfaction with online collaboration, and create better online collaboration. Furthermore, the second theme, namely the challenges of online collaboration, was concluded; technical issues, irresponsibility miscommunication. Moreover, trying to understand the process that leads to effective online collaboration.

**Keywords:** benefits; challenges; experiences; online collaboration

KENDAH

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