

CHAPTER V

CONCLUSION

As a finale, this chapter presented the point of the research. It discussed some items, in particular, consisting of the conclusion, limitations, and pedagogical implications of the study, as well as recommendations for further studies.

5.1 Conclusion

The conclusion is drawn based on the finding of the data analysis. The study exposed EFL students' experiences of online collaboration for the research project. Regarding the research question, this study discovered that students have different views on this online collaboration project. This is disclosed through two core themes that appear in the research findings in interpreting the results of data analysis. The first theme, the Benefits of Online Collaboration, refers to the benefits that students get during the online collaboration for research projects. It was concluded that (a) Increased Student Knowledge, (b) Greater Flexibility, (c) Encouraged knowledge sharing, (d) Student Satisfaction in Online Collaboration (e) Create Better Online Collaboration. The second theme, Challenges of Online Collaboration, refers to students' obstructions amidst online collaboration for research projects. It was concluded that (a) Technical Issue, (b) Irresponsibility (c) Miscommunication.

5.2 Limitation

In this study, some limitations need to be acknowledged. This study only focused on ten EFL students' experiences of the online collaboration project. Hence, since the study was limited, the researcher did not explore more about how students overcome the challenges they face during this online collaboration activity. Students' initial impressions of this collaborative activity have yet to be explored in more detail due to reflection questions that lack detail. The researcher wants the appearance of the participants, but some of the student participants in this study tend to discuss the advantages and disadvantages of this online collaboration directly. Moreover, this research has not explored students' experiences with the applications used during this project. Researchers realized that this research still has many shortcomings that can be improved in the near future research.

5.3 Recommendation for Further Studies

The findings of this study show that students get many benefits from this online collaboration project, but it is undeniable that students experience challenges. For this reason, further researchers can increase the number of participants so that they can compare and obtain more substantial evidence. Future research should also pay more attention to reflection questions or use more varied instruments to get better results. Furthermore, future research should investigate the importance of student interaction, particularly in the online learning

environment. Considering that in the last two years (Covid-19 Pandemic), we have faced a change in learning patterns from face-to-face to online education, research in online collaboration is enormously needed.

5.4 Pedagogical Implication

The result of this research can contribute as a reference for lecturers and students who will do an online collaboration. This study describes the benefits and challenges faced by students during online collaboration activities. Educators and students can minimize errors and shortcomings in this project in the belief that the online collaboration that will be implemented can perform better. It is also beneficial for EFL students to have digital literacy and digital skills in the near future, the 21st century.

