

**FEMALE EFL PRE-SERVICE TEACHERS' EXPERIENCE DURING
FIELD TEACHING PRACTICE AT TECHNICAL VOCATIONAL
SCHOOL**



RESEARCH PAPER

by

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**FACULTY OF EDUCATION AND TEACHER TRAINING
INSTITUT AGAMA ISLAM NEGERI KENDARI
KENDARI**

2021

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FIELD TEACHING PRACTICE AT TECHNICAL VOCATIONAL
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RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

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KENDARI

2021

APPROVAL SHEET

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This research proposal draft has been approved by the supervisor on 3rd June, 2021
for further research paper seminar.



Kendari, 3rd June 2021

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LEGALIZATION SHEET

This is to certify that the research paper by Aulia Ramadhani, SID 17010106035, entitled “Female EFL Pre-service Teachers’ Experience during Field Teaching Practice at Technical Vocational School” has been presented in the research examination on June 3, 2021 and approved by the board of examiners.

Kendari, June 3rd, 2021

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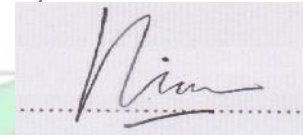
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“Vision of Department of English Language Education
Becoming a Leading Department in Developing English Language Education in 2025”

DECLARATION OF AUTHORSHIP

I am Aulia Ramadhani, SID 17010106024, hereby declare that all the results and information in my research entitled "Female EFL Pre-service Teachers' Experience during Field Teaching Practice at Technical Vocational School" under the guidance of Dr. Sitti Nurfaidah, M.Ed., have been obtained and presented in accordance with the academic and ethical principles of IAIN Kendari. It is written and published as a requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I fully take responsibility for the research paper, if there is any objection or claim from others.

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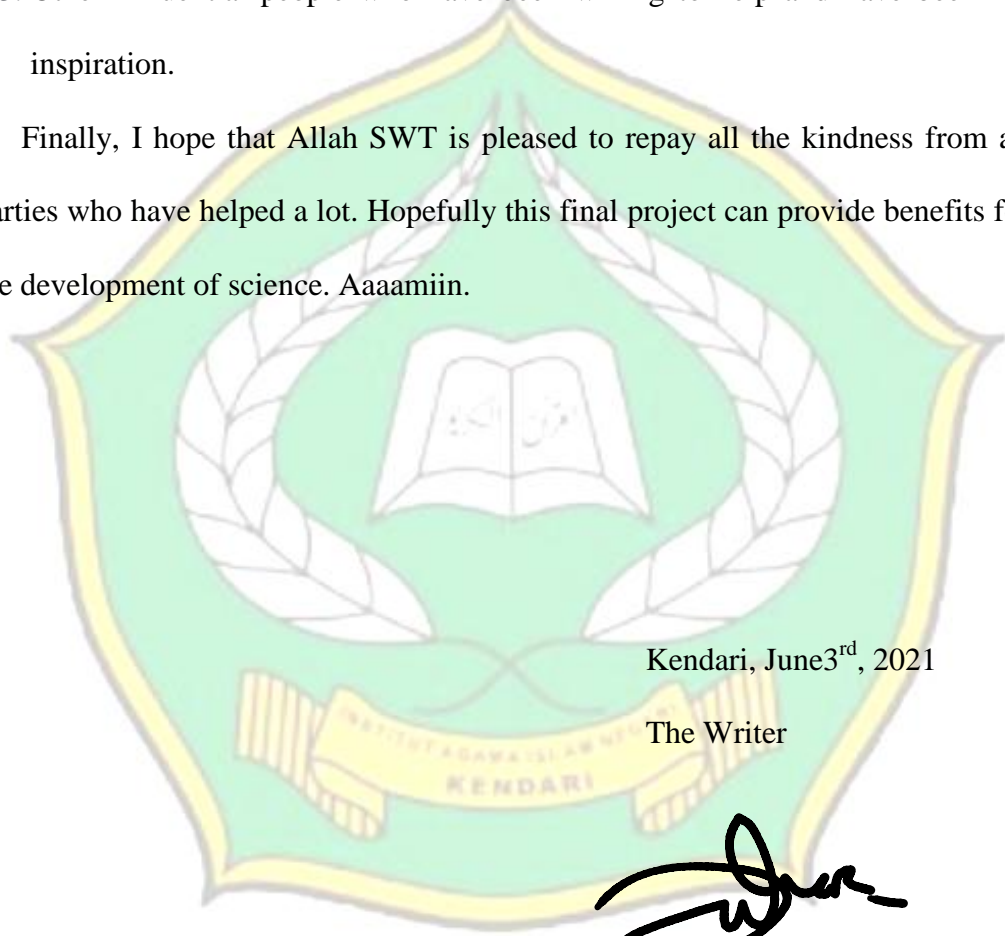
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Kendari, June 3rd, 2021

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ABSTRACT

Aulia Ramadhani SID 17010106035. FemaleEFL Pre-Service Teachers' Experiences during Field Teaching Practice at Technical Vocational School. Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed.

This qualitative study is aimed at discovering the experiences encountered by female EFL pre-service teachers during their field teaching practice at a technical vocational school. There were nine female pre-service teachers from English Education Department at the fifth semester as the participants in this study. The data of this study was gathered by using reflection sheet. The finding revealed various kinds of experiences faced by the female pre-service teachers in a male-dominated school. The participants shared their first experienced when they were first assigned to teach at school, the obstacles they experienced during the teaching practice process, their interaction problems experienced with male students at the school, and their way to develop strategies in overcoming existing interaction problems.

Keywords: *Female EFL pre-service teachers; field teaching practice; technical vocational school*

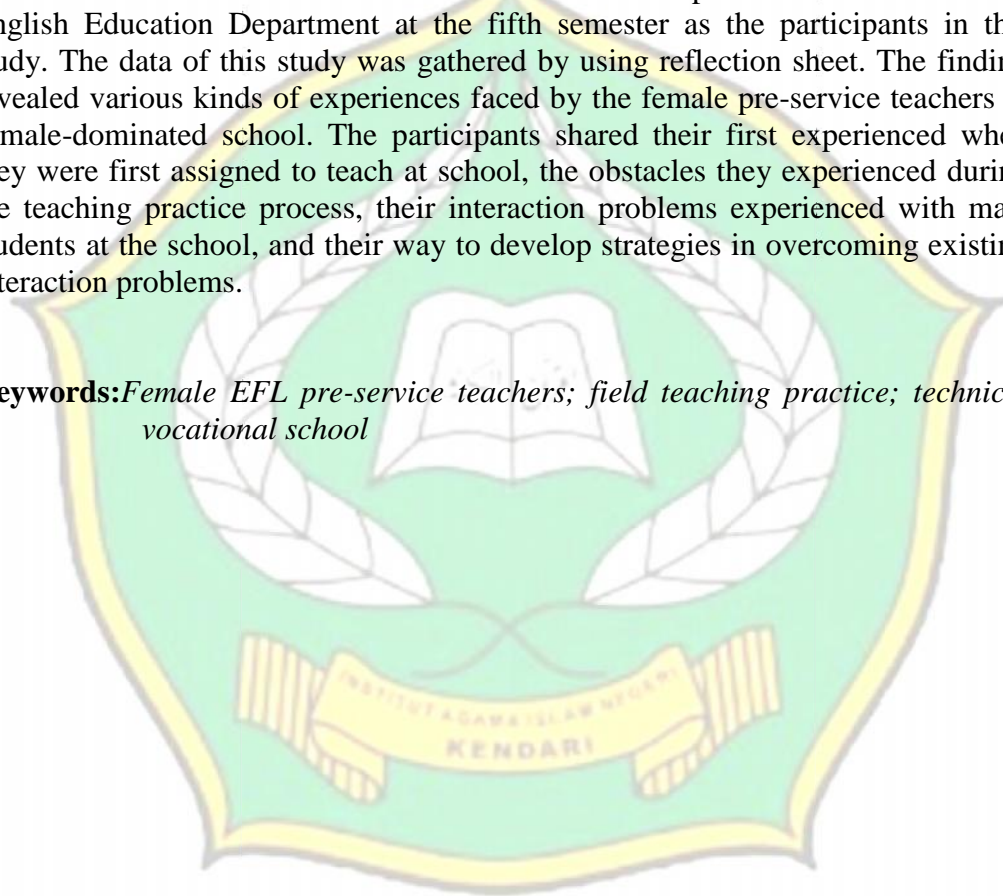
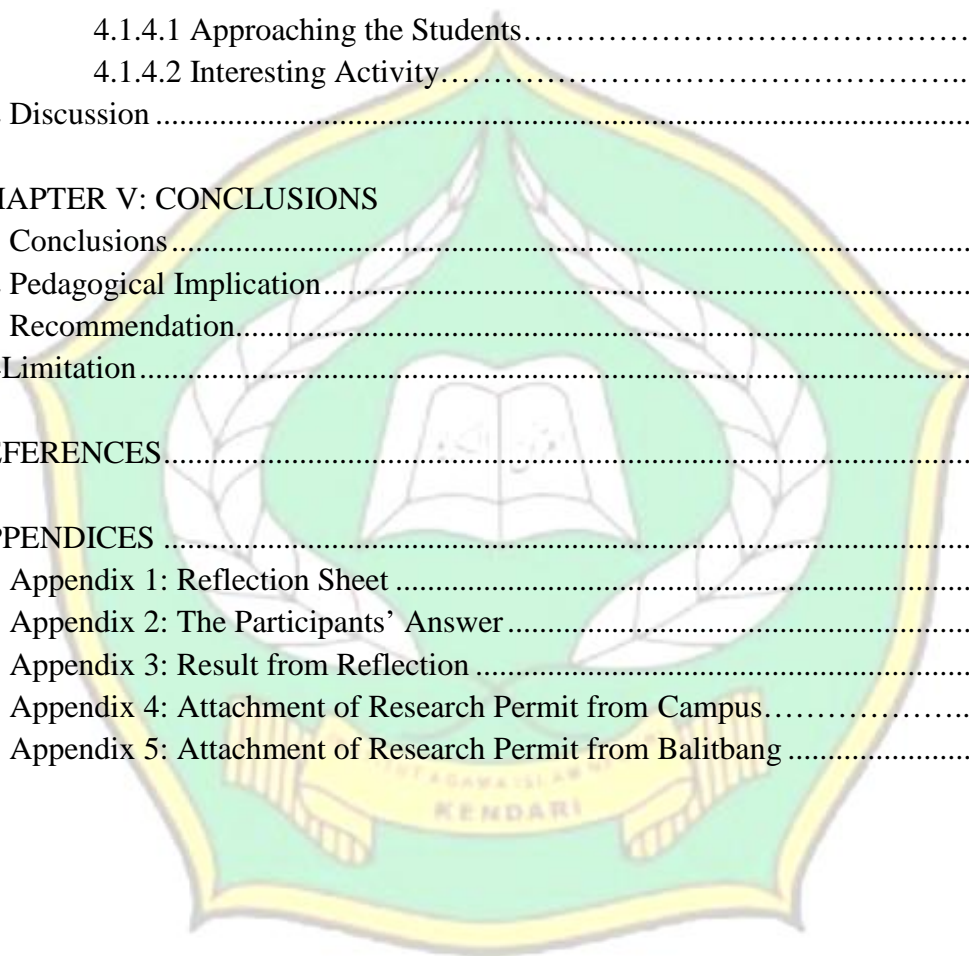


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