

**IMPROVING STUDENTS' L2 WRITING THROUGH  
WRITTENCORRECTIVE FEEDBACK**



**RESEARCH PAPER**

**Submitted in partial fulfillment of the requirements for the degree of Sarjana  
Pendidikanat English Education Department**

**by**

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This is to certify that the research paper by Nur Afni Mayangsari, NIM. 15010106013 entitled **“Improving Students’ L2 Writing through Written Corrective Feedback”** has been approved by the research paper advisor for complete approval by the Boards of Examiners.

Kendari, 27<sup>th</sup> September, 2019  
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**LEGALIZATION SHEET**

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## DECLARATION OF AUTHORSHIP

I, Nur Afni Mayangsari NIM. 15010106013, hereby certify that the research result by entitled “**Improving Students’ L2 Writing through Written Corrective Feedback**” is entirely my original work and helped by the expert of this matter. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the thesis, if there is any objection of claim from others.

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Kendari, 07 November 2019

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## ABSTRACT

**NurAfniMayangsari NIM 15010106013. Improving Students' L2 Writing through Writing Corrective Feedback. Supervised by: IsnaHumaerah, S.Ag.,S.Pd., M.Pd.**

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This study conducted to investigate what extent of teachers' corrective feedback can improve students' writing skill at first grade of SMK Negeri 1 Kendari. The design of this study was descriptive qualitative. By using simple random sampling technique in class X A1, the researcher took 10 participants. To know the improvement and error that the students made was the teacher gave three times treatment about the same topic. To gather this data, the researcher used students' documents and documentation. The result of this study shows that the used of teacher's indirect feedback on students' writing was successful to improve the students' writing skill. In general structure, most of the students made an improvement. In the language features, many students used the simple words so the meaning was clear. Besides, the additional findings were that teacher's indirect feedback would improve the students' writing skill in a short period. There was significant difference found between the second draft and third draft.

**Keywords: *Feedback, Qualitative, Writing.***

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