

**STUDENTS' RESPONSE TOWARDS COOPERATIVE
LEARNING IN ENGLISH CLASSROOM**



**FACULTY OF TARBIYAH AND TEACHERS TRAINING
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APPROVAL SHEET

This is to certify that the Research Paper by Sitti Nurmila NIM. 15010106036 entitled **“Students’ Response towards Cooperative Learning in English Classroom”** has been presented in research paper advisor for complete approval by the Board of Examiners.

Kendari, 19th September 2019

Advisor

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LEGALIZATION SHEET

This is to certify that the Research Paper by Sitti Nurmila NIM. 15010106036 entitled "Students' Response towards Cooperative Learning in English Classroom" has been presented in Research Paper examination on 19th September 2019 and approved by the Board of Examiners.

Kendari, 19th September 2019
19 Muharram 1441 H

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Declaration of Authorship

I, Sitti Nurmila NIM. 15010106036, hereby certify that research result by entitled *“Students’ Response towards Cooperative Learning in English Classroom”* is entirely my original work and helped by the expert of this matter. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper, if there is any objection of claim from others.

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The writer



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ABSTRACT

Sitti Nurmila NIM 15010106036. Students' Response towards Cooperative Learning in English Classroom. Supervised By : Hj. Isna Humaerah, S. Ag., S. Pd., M. Pd.

This study aims to investigate the use of cooperative learning in English classroom based on students' response at SMA Negeri 1 Kendari class X MIPA E at the first semester for academic year 2018/2019. This study is conducting for 4 weeks, there are 8 meetings, starting, on Tuesday, 22 January 2019 until Friday, 15 February 2019. The researcher uses qualitative design to explain these matters. The populations of this study are the students at grade X MIPA E of SMA Negeri 1 Kendari and the total of the sample are 36 students including 12 male and 24 female students. Two instruments are reflection and documentation is using to gather the data of this study. The data are collecting use reflection consisted of 5 (five) questions that relate with cooperative learning. The result of this research show that the students' response towards cooperative learning has positive response. Students' reflection reveals that students are happy in learning using cooperative learning, students find it easy to understand the material, students can express their ideas. It shows from the students' reflection after learning process. Besides, it finds that students familiar with group activities in English classroom. Then, cooperative learning helps students in learning language and most of the students agree that this approach helps them to acquire the knowledge through working in a team easily and make the learning process more interesting. To sum up, Cooperative Learning is a good approach for the students to learn and a good method in managing a classroom.

Key words: *Cooperative Learning, English Classroom, Response, Qualitative*



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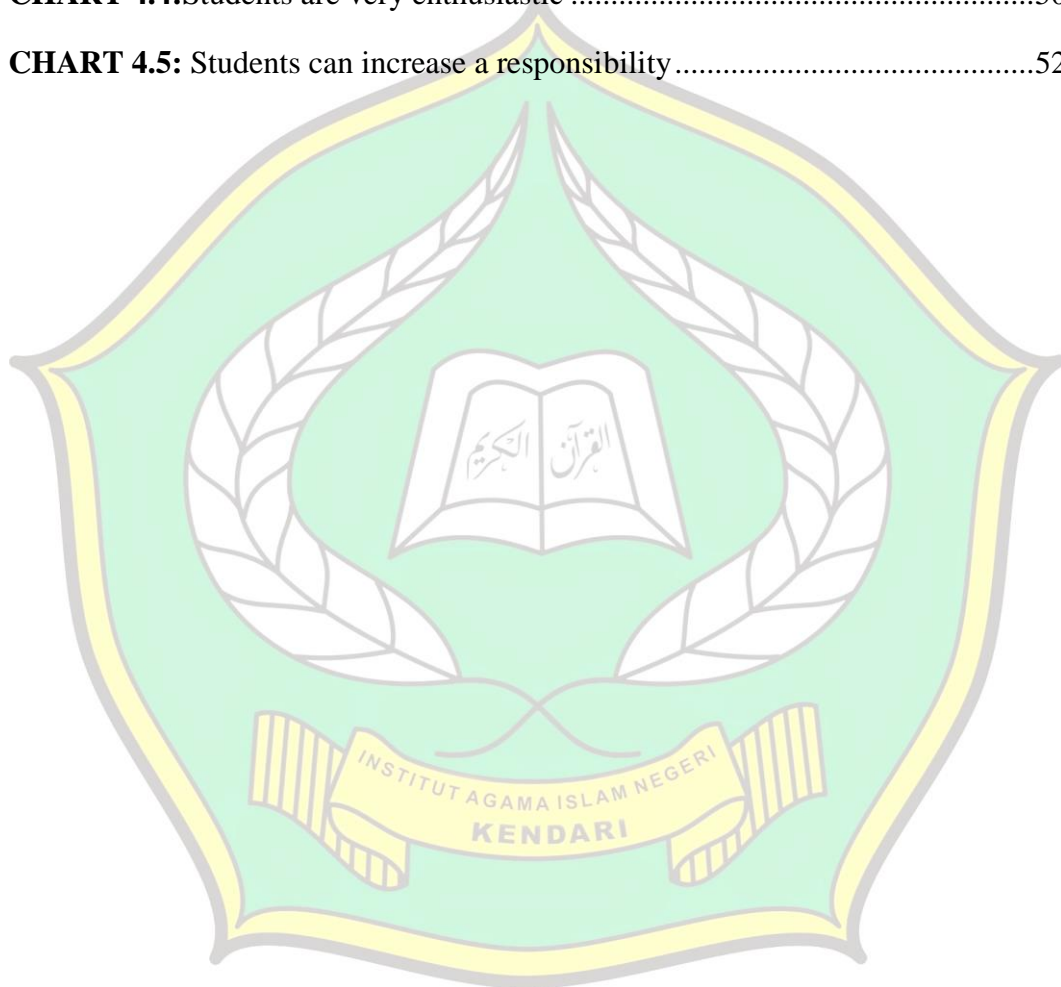
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