

**SECONDARY HIGH SCHOOL STUDENTS PERCEPTION  
TOWARDS TEACHER RESPONSE ON EFL WRITING**



**RESEARCH PAPER**

**Submitted in Partial Fulfillment of the Requirement for the Degree of  
Sarjana Pendidikan at English Education Department**

**by**

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### APPROVAL SHEET

This is to certify that the research paper by Fitrah Pupus Prahara, NIM. 15010106023 entitled “**Secondary High School Students’ Perception Towards Teacher Response on EFL Writing**” has been approved by the research paper advisor for further approval by the Boards of Examiners.

Kendari, 01<sup>st</sup> October, 2019

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### LEGALIZATION SHEET

This is to certify that Research Paper by Fitrah Pupus Prahara NIM. 15010106023 entitled "Secondary High School Students' Perception Towards Teacher Response On EFL Writing" has been presented in Research Paper examination on October, 01<sup>st</sup> 2019 and approved by the Board of Examiners.


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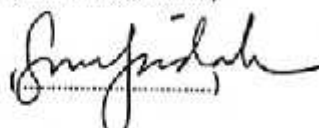
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## DECLARATION OF AUTHORSHIP

I, Fitrah Pupus Prahara NIM. 15010106023, hereby certify that the research result by entitled "*Secondary High School Students' Perception towards Teacher Response on EFL Writing*" is entirely my original work and helped by the expert of this matter. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the thesis, if there is any objection of claim from others.

Kendari, 01 October, 2019

The writer



Fitrah Pupus Prahara  
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Kendari, 01<sup>st</sup> October 2019

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## ABSTRACT

**Fitrah Pupus Prahara. Nim 15010106023. Secondary High School Students' Perception Towards Teacher Response on EFL Writing. Supervised by: Hj. Isna Humaerah, S.Ag., S.Pd., M.Pd.**

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This research is a qualitative study conducted to investigate students' perceptions towards teacher's response on EFL writing. The data collected from the students' reflection of 12 students after receive feedback from the teacher during three drafting times at one of senior high school in Kendari. The instruments of the study are students' reflection, and observation sheet. The result of the study showed that students interest towards teacher response (feedback) because it has positive affect in learning English especially on EFL Writing. However, teacher responses help them in correcting their errors in writing process. Students assume it can help in developing new ideas, identify error words, punctuation and also build new inspiration in writing. The implies of the study, teacher response in learning English especially writing skill can improve students insight and knowledge to be better than before. Teacher feedback makes easier for students to know their mistakes in writing process.

***Key Words:* Error Writing, Students' Reflection, Teacher Response**

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