

CHAPTER V

CONCLUSION, PEDAGOGICAL IMPLICATION, SUGGESTION, AND LIMITATION

This chapter would explicate about the point of this study. It would firstly discuss about conclusion, limitation, and recommendation.

A. Conclusion

This research was intended to designate the finding of students' error in writing personal recount at 10th graders students of SMAN 1 Kendari. This study used descriptive qualitative method. The result of this research was expected to be references and to gives the benefit for English teachers and lectures. Besides that, it can also help students to enhance the quality of teaching and learning English, especially for the English teachers at SMAN 1 Kendari in order to evaluate the study and teaching learning in writing process. By this research, the teacher were able to know about the students' difficulties in teaching learning process. To invent the research data of it, the writer used drafting and documentation as the instruments.

Based on the findings at the previos chapter, the researcher found some students' difficulties in different aspects that a lot. But it would be changed after students made it for the next draft, significant and not really. In addition, the students undergo those difficulties in writing recount. Firstly, the students didn't have background experience in writing recount so the students will not understood a passage well, or students' have but with limited memory to describe. Secondly, the students have limited vocabularies and grammar skill whereas that both can

help students to write the paper of recount well. Enough vocabulary and good grammatical skill will help students to understand about the text well. After that, thinking ability has a meaning that it depends on the intelligence of writing.

Based on these stand faces, the writer could be drawn the conclusion to avoid the students' difficulties in writing recount when the teacher have to be integrated all aspects of it during the writing recount process. It is because those all aspects are very important to improve students' ability.

B. Pedagogical Implication

Based on the result of students' personal recount text at SMAN 1 Kendari, researcher found that writing recount not only improves students writing skill but also the ability to use correct grammar even increase list of vocabulary. Students had new knowledge of it. When students' did writing, the dictionary will automatically used. It has benefit to helped students' made the great text in English. Through dictionary also students' could know some new words and got new vocabulary list. Besides that, drafting that happened at three times process could help students to raised the ability of made correct grammar. Even it is not too significance, but slowly students' could do that. It shows that lesson stages can make the students' get knew knowledge and deliver the alteration.

C. Suggestion

As the recommendation by this study, it could be suggested for the next researcher to more creatives and use another instruments to get more data. Besides that, to increase students freshness feeling during the study, teacher need to rekindle the situation in class such as giving ice breaking and warming up for students' spirit and not sleepy or boring during in class. Then for the students who need more

practice and learn especially in process of increasing ideas, students must get a lot vocabulary and understand about the grammatical rules. It can help students to do writing well. And the last, teacher should understand what students need to enhance the skill in learning.

D. Limitation

There were several limitation of this research while the writer doing this study. Firstly, the researcher did not use some different instruments. Drafting and documentation are the only instruments the researcher used for this study. Secondly, this research only analyzed students' error in writing personal recount, not with another kind of writing text. And the last, this research only carried out in one class with consist of 8 students as the sample and got the clear result of it.

