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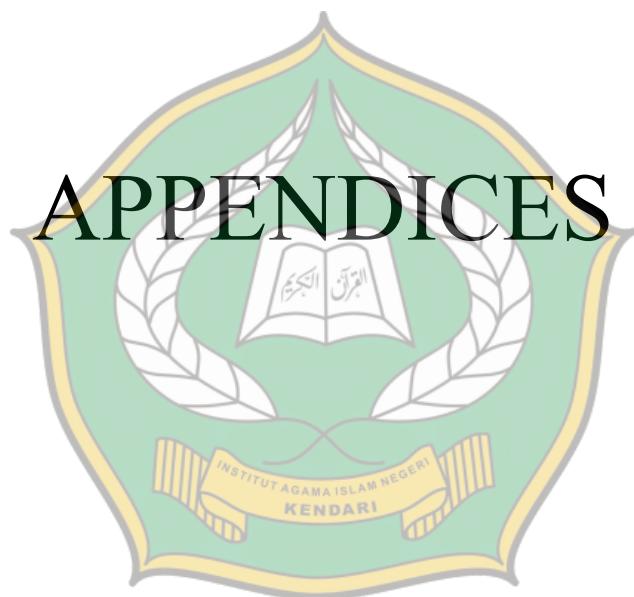
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APPENDICES

Appendix 1. Blueprint of Questionnaire

Cognitive Attitude (Belief & thought; Opinion; Desirable to undesirable qualities- Wenden [1990])			
Researcher	No.	Article	Tendency
Eshghinejad (2016)	1	PBL can apply in other classes than English classes	Positive
	2	I have more knowledge and more understanding when studying English through PBL	Positive
	3	In my opinion, PBL is an effective learning method used in language classes	Positive
	4	Working on the project helps me communicate in English effectively	Positive
	5	Working on the project makes me able to create new thoughts	Positive
	6	The application of PBL can overcome various problems in the classroom	Positive
	7	Frankly, I carry out the project just to complete my assignment then I can pass the exam	Negative
	8	I cannot apply the knowledge from activities that I carried out during complete the project in my real life	Negative
	9	I am not satisfied with my performance in work on the project	Negative
	10	In my opinion, an assignment based on PBL that we need to carry out in this class is difficult and complicated to finish	Negative
Abidin (2012)	11	PBL can improve students' learning outcomes in English	Positive
	12	Working on the project helps me getting new information in which I can link to my previous knowledge	Positive
	13	I cannot summarize the important points in the	Negative

Nassir (2014)		application of PBL in English classroom content by myself	
	14	Trough PBL, I am able to think and analyze the content in English language	Positive
	15	Project work helps me improve my oral presentation skills	Positive
	16	Project work helps me read and comprehend the text better	Positive
	17	Project work helps me learn more English words	Positive
	18	Project work helps me write better than before	Positive
	19	Project work helps me speak better than before	Positive
	20	Project work helps me improve my listening skills	
	21	Projects encourage students to develop self-assessment skills and evaluate the strengths and weaknesses of their own work	Positive
	22	Project work helps me experience success in English language learning	Positive

No	Statement	Tendency	Scale				
			STS	TS	N	S	SS
1	Project work seperti yang telah saya selesaikan di kelas Syntax juga bisa diaplikasikan di kelas lain selain kelas bahasa	Positive	1	2	3	4	5
2	Saya merasa proses belajar saya lebih bermakna ketika mengerjakan project work seperti di kelas Syntax	Positive	1	2	3	4	5
3	Saya lebih mudah memahami materi pelajaran di kelas Syntax ketika mengerjakan Syntax challenge project	Positive	1	2	3	4	5
4	Menurut saya project work seperti yang telah saya	Positive	1	2	3	4	5

	selesaikan di kelas Syntax sesuai untuk diterapkan di kelas bahasa						
5	Project work yang saya kerjakan di kelas Syntax membantu saya berkomunikasi dalam bahasa Inggris secara efektif	Positive	1	2	3	4	5
6	Kreativitas saya meningkat selama mengerjakan project work di kelas Syntax	Positive	1	2	3	4	5
7	Saya menjadi kurang aktif ketika mengerjakan project work di kelas Syntax	Negative	5	4	3	2	1
8	Terus terang saja saya mengerjakan proyek tersebut hanya untuk menyelesaikan kewajiban saya sehingga saya bisa lulus mata kuliah Syntax	Negative	5	4	3	2	1
9	Saya tidak bisa menerapkan pengetahuan yang saya dapatkan selama mengerjakan proyek ini di kehidupan nyata saya	Negative	5	4	3	2	1
10	Saya tidak puas dengan kinerja saya dalam mengerjakan proyek tersebut	Negative	5	4	3	2	1
11	Penerapan metode project work membantu meningkatkan prestasi akademik saya di kelas Syntax	Positive	1	2	3	4	5
12	Melalui penggeraan proyek tersebut membantu saya mendapatkan informasi baru dimana saya dapat menghubungkannya dengan pengetahuan saya sebelumnya	Positive	1	2	3	4	5
13	Saya sulit menangkap poin penting dalam materi pembelajaran jika guru menggunakan metode PBL di	Negative	5	4	3	2	1

	kelas Syntax ini						
14	Dengan penerapan PBL di kelas Syntax memudahkan saya menganalisis materi pelajaran	Positive	1	2	3	4	5
15	Melalui project work di kelas Syntax membantu saya meningkatkan keterampilan presentasi saya	Positive	1	2	3	4	5
16	Dengan mengerjakan project work ini membantu saya dalam meningkatkan kemampuan membaca dan memahami sebuah tulisan	Positive	1	2	3	4	5
17	Selama mengerjakan project work ini saya banyak mempelajari kata-kata bahasa Inggris baru	Positive	1	2	3	4	5
18	Kemampuan menulis bahasa Inggris saya juga lebih meningkat selama mengerjakan project work ini	Positive	1	2	3	4	5
19	Kemampuan berbicara bahasa Inggris saya juga lebih meningkat selama mengerjakan project work ini	Positive	1	2	3	4	5
20	Dengan mengerjakan project work ini membantu saya dalam meningkatkan kemampuan mendengarkan bahasa Inggris saya	Positive	1	2	3	4	5
21	Melalui penggeraan project work di Kelas Syntax baik secara individu maupun kelompok membantu mahasiswa untuk mengembangkan keterampilan penilaian diri masing-masing	Positive	1	2	3	4	5
22	Project work memang perlu diterapkan di kelas bahasa	Positive	1	2	3	4	5

	Inggris						
23	Saya merasa penerapan project work di kelas Syntax rumit dan sangat menyusahkan	Negative	5	4	3	2	1
24	Metode pembelajaran seperti project work tidak lebih baik daripada belajar Syntax dengan cara konvensional	Negative	5	4	3	2	1

Used Likert scale (1932) and adapted from Eshghinejad (2016), Wenden (1990), Abidin (2012), & Nassir (2014).



Appendix 2. Questionnaire Sheet

QUESTIONNAIRE

STUDENTS' COGNITIVE ATTITUDE TOWARD THE IMPLEMENTATION OF PROJECT-BASED LEARNING IN ENGLISH INSTRUCTIONAL CONTEXT

Nama : -

Kelas : TBI B Semester 5

Jenis Kelamin :

Questionnaire Instruction

From each statement on the questionnaire choose one article that most suitable with your circumstances based on your experiences in working on the Syntax Challange project in Syntax class on your fifth semester, then give a sign (✓) on the provided choices.

Keterangan:

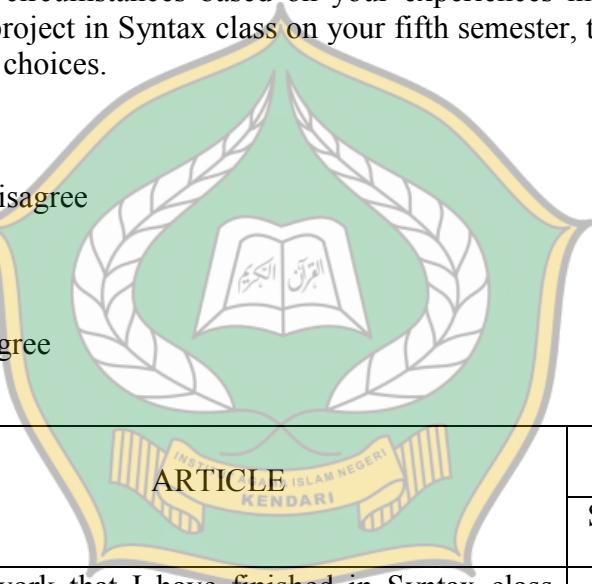
STS : Strongly disagree

TS : Disagree

N : Neutral

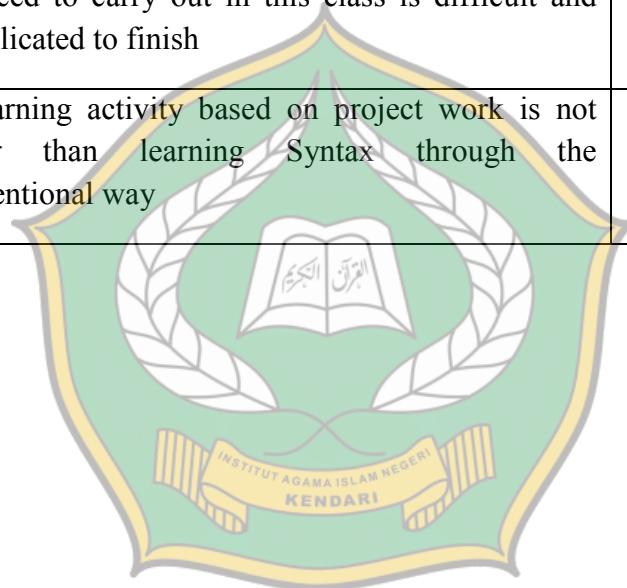
S : Agree

SS : Strongly agree

NUMB.	 ARTICLE INSTITUT ISLAM NEGERI KENDARI	ANSWER				
		STS	TS	N	S	SS
1	Project work that I have finished in Syntax class also can be implemented in another class not only in language learning class					
2	I think my learning becomes more meaningful while learning through project work like in Syntax class					
3	I am easier to understand the learning material through working on Syntax challenge project in Syntax class					
4	Project work that I have finished in Syntax class can be implemented in another language class					

5	Project work that I have finished in Syntax class helps me to communicate in English effectively				
6	My creativity is improving during completed the project work in Syntax class				
7	I become less active in class by working on project work in Syntax class				
8	Frankly, I carry out the project just to complete my assignment then I can pass the exam				
9	I cannot apply the knowledge from activities that I carried out during complete the project in my real life				
10	I am not satisfied with my performance in work on the project				
11	PBL can improve students' learning outcomes in English				
12	Working on the project helps me getting new information in which I can link to my previous knowledge				
13	I am difficult to summarize the important points in of the learning material when I study through project in my English classroom				
14	Through work on project, I am able to think and analyze the learning material				
15	Project work helps me improve my oral presentation skills				
16	Project work helps me read and comprehend the text better				
17	Project work helps me learn more English vocabulary				
18	Project work helps me write better than before				

19	Project work helps me speak better than before				
20	Project work helps me improve my listening skills				
21	Projects encourage students to develop self-assessment skills and evaluate the strengths and weaknesses of their own work				
22	Project work need to apply in the English language classroom				
23	In my opinion, an assignment based on PBL that we need to carry out in this class is difficult and complicated to finish				
24	A learning activity based on project work is not better than learning Syntax through the conventional way				



Questionnaire Sheet

ANGKET

SIKAP KOGNITIF MAHASISWA IAIN KENDARI TERHADAP PENERAPAN PROJECT-BASED LEARNING DALAM KONTEKS PEMBELAJARAN BAHASA INGGRIS

Name :
Class :
Gender :

Petunjuk Pengisian

Setiap pernyataan pilihlah salah satu jawaban yang paling sesuai dengan keadaan anda berdasarkan pengalaman anda dalam mengerjakan project Syntax Challange di kelas Syntax pada semeseter lima, lalu beri tanda “centang” (✓) pada kotak yang tersedia.

Keterangan:

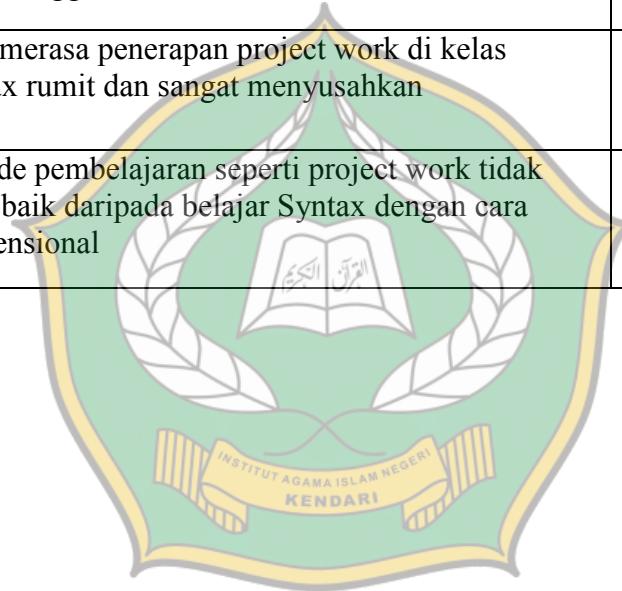
STS : Sangat tidak setuju
TS : Tidak setuju
N : Netral
S : Setuju
SS : Sangat setuju

Angket Sikap Kognitif Mahasiswa

No	Pernyataan	Pilihan				
		STS	TS	N	S	SS
1	Project work seperti yang telah saya selesaikan di kelas Syntax juga bisa diaplikasikan di kelas lain selain kelas bahasa					
2	Saya merasa proses belajar saya lebih bermakna ketika mengerjakan project work seperti di kelas Syntax					
3	Saya lebih mudah memahami materi pelajaran di kelas Syntax ketika mengerjakan Syntax challenge project					
4	Menurut saya project work seperti yang telah saya selesaikan di kelas Syntax sesuai untuk diterapkan di kelas bahasa					
5	Project work yang saya kerjakan di kelas Syntax membantu saya berkomunikasi dalam bahasa					

	Inggris secara efektif				
6	Kreativitas saya meningkat selama mengerjakan project work di kelas Syntax				
7	Saya menjadi kurang aktif ketika mengerjakan project work di kelas Syntax				
8	Terus terang saja saya mengerjakan proyek tersebut hanya untuk menyelesaikan kewajiban saya sehingga saya bisa lulus mata kuliah Syntax				
9	Saya tidak bisa menerapkan pengetahuan yang saya dapatkan selama mengerjakan proyek ini di kehidupan nyata saya				
10	Saya tidak puas dengan kinerja saya dalam mengerjakan proyek tersebut				
11	Penerapan metode project work membantu meningkatkan prestasi akademik saya di kelas Syntax				
12	Melalui penggeraan proyek tersebut membantu saya mendapatkan informasi baru dimana saya dapat menghubungkannya dengan pengetahuan saya sebelumnya				
13	Saya sulit menangkap poin penting dalam materi pembelajaran jika guru menggunakan metode PBL di kelas Syntax ini				
14	Dengan penerapan PBL di kelas Syntax memudahkan saya menganalisis materi pelajaran				
15	Melalui project work di kelas Syntax membantu saya meningkatkan keterampilan presentasi saya				
16	Dengan mengerjakan project work ini membantu saya dalam meningkatkan kemampuan membaca dan memahami sebuah tulisan				
17	Selama mengerjakan project work ini saya banyak mempelajari kata-kata bahasa Inggris baru				
18	Kemampuan menulis bahasa Inggris saya juga lebih meningkat selama mengerjakan project work ini				

19	Kemampuan berbicara bahasa Inggris saya juga lebih meningkat selama mengerjakan project work ini				
20	Dengan mengerjakan project work ini membantu saya dalam meningkatkan kemampuan mendengarkan bahasa Inggris saya				
21	Melalui penggerjaan project work di Kelas Syntax baik secara individu maupun kelompok membantu mahasiswa untuk mengembangkan keterampilan penilaian diri masing-masing				
22	Project work memang perlu diterapkan di kelas bahasa Inggris				
23	Saya merasa penerapan project work di kelas Syntax rumit dan sangat menyusahkan				
24	Metode pembelajaran seperti project work tidak lebih baik daripada belajar Syntax dengan cara konvensional				



Appendix 3. The Result of the Questionnaire

Nm b	Article	Answer				
		STS	TS	N	S	ST
1	Project work that I have finished in Syntax class also can be implemented in another class not only in language learning class	6,45%	3,23%	16,13%	51,61%	22,58%
		2	1	5	16	7
2	I think my learning becomes more meaningful while learning through project work like in Syntax class	3,23%	3,23%	9,68	70,96%	12,90%
		1	1	3	22	4
3	I am easier to understand the learning material through working on Syntax challenge project in Syntax class	0%	0%	25,81	54,84%	19,35%
		0	0	8	17	6
4	Project work that I have finished in Syntax class can be implemented in another language class	0%	0%	12,9	51,61%	35,49%
		0	0	4	16	11
5	Project work that I have finished in Syntax class helps me to communicate in English effectively	0%	0%	12,9%	51,61%	35,49%
		0	0	8	14	9
6	My creativity is improving during completed the project work in Syntax class	0%	0%	25,81%	58,06%	16,13%
		0	0	8	18	5
7	I become less active in class by working on project work in Syntax class	22,58%	51,61%	12,9% %	9,68%	3,23%
		7	16	4	3	1
8	Frankly, I carry out the project just to complete my assignment then I can pass the exam	16,13%	12,9%	54,84%	9,68%	6,45%
		5	4	17	3	2

9	I cannot apply the knowledge from activities that I carried out during complete the project in my real life	19,4%	51,6%	12,9%	12,9%	3,2%
		6	16	4	4	1
10	I am not satisfied with my performance in work on the project	6,45%	29,03%	38,71%	25,81%	0%
		2	9	12	8	0
11	PBL can improve students' learning outcomes in English	0%	0%	38,71%	54,84%	6,45%
		0	0	12	17	2
12	Working on the project helps me getting new information in which I can link to my previous knowledge	0%	0%	19,35%	54,84%	25,81%
		0	0	6	17	8
13	I cannot summarize the important points in the application of PBL in English classroom content by myself	12,9%	41,94%	29,03%	16,13%	0%
		4	13	9	5	0
14	Trough PBL, I am able to think and analyze the content in English language	0	3,23%	25,81%	58,06%	12,9%
		0	1	8	18	4
15	Project work helps me improve my oral presentation skills	0%	0%	22,58%	67,74%	9,68%
		0	0	7	21	3
16	Project work helps me read and comprehend the text better	0%	0%	12,9%	61,29%	25,81%
		0	0	4	19	8
17	Project work helps me learn more English words	0%	0%	9,68%	54,84%	35,48%
		0	0	3	17	11
18	Project work helps me write	0%	0%	19,3%	58,1%	22,6%

	better than before	0	0	6	18	7	
19	Project work helps me speak better than before	0%	0%	38,71%	45,16%	16,13%	
		0	0	12	14	5	
20	Project work helps me improve my listening skills	0%	0%	58,06%	38,71%	3,23%	
		0	0	18	12	1	
21	Projects encourage students to develop self-assessment skills and evaluate the strengths and weaknesses of their own work	0%	0%	29,03%	51,61%	19,36%	
		0	0	9	16	6	
22	Project work have to apply in English language classroom	0%	6,45%	6,45%	58,07%	29,03%	
		0	2	2	18	9	
23	In my opinion, an assignment based on PBL that we need to carry out in this class is difficult and complicated to finish	3,22	70,97%	16,13%	9,68%	0%	
		1	22	5	3	0	
24	An learning activity based on project work is not better than learning Syntax through conventional way	0%	41,94%	45,16%	12,9%	0%	
		0	13	14	4	0	
TOTAL		3,76%	13,17%	25,27%	43,01%	14,79%	
		28	98	188	320	110	

Appendix 4. Reflection Guideline

No	Part of Syntax Challange project	Description of each project	The benefit of each project	Students' drawback in working on each project	Strategy for improvement
1	WhatsApp story & Weekly Journal				
2	Analyze the signboard in a public place				
3	Create students' own writing				

Adapted by Moon (2006) & Nurfaidah (2017)



Appendix 5. Reflection

REFLECTION

STUDENTS' COGNITIVE ATTITUDE TOWARD THE IMPLEMENTATION OF PROJECT-BASED LEARNING IN ENGLISH INSTRUCTIONAL CONTEXT

Name : -
Class : TBI B Semester 5
Gender :

Instructions

At the beginning of reflection, there are demography questions about students. Please answer it based on your self.

Then there are questions related to students' knowledge and perception toward project-based learning implementation in your Syntax class which is you have completed the Syntax challenge project in your fifth semester that divided into three kinds of the project (Daily and weekly project; mid-task project; final task project). Please answer the questions based on your thought and believe!; The answer is in explanation way (Don't just put yes/no on your answer).

Nu	Questions
1	How long you study English?
2	Describe your daily and weekly project (WhatsApp story project and daily journal writing project) as part of the Syntax challenge project in the Syntax class?
3	What are the benefits that you gain while working on the weekly project (WhatsApp story project and daily journal writing project) as part of the Syntax challenge project in the Syntax class?
4	What are the disadvantages that you experience during working on the weekly project (WhatsApp Story project and daily journal writing) as part of the Syntax challenge project in the Syntax class?
5	Do you face difficulties during working on the weekly project (WhatsApp Story project and daily journal writing) as part of the Syntax challenge project in the Syntax class? How you overcome it? Please explain your way to finished!

6	Describe your mid-task project (Analyzing public places writing and reporting it in the form of articles) as part of the Syntax challenge project in the Syntax class?
7	What are the benefits that you have experienced in working on a mid-task project (Analyzing public places writing and reporting it in the form of articles) as part of the Syntax challenge project in the Syntax class?
8	What are the disadvantages that you have experienced during working on a mid-task project (Analyzing Public places writing and reporting in articles) as part of the Syntax challenge project in the Syntax class?
9	Do you face difficulties during working on the mid-task project (Analyzing Public places writing and reporting in articles) as part of the Syntax challenge project in the Syntax class? How you overcome it? Please explain your way to finished!
10	Describe your final task project (Posting students' own writing to student's personal social media account & making a report based on feedback and improvements in the form of presentations) as part of the Syntax challenge project in the Syntax class?
11	What are the benefits that you have experienced in working on the final task project (Posting students' own writing to student's personal social media account & making a report based on feedback and improvements in the form of presentations) as part of the Syntax challenge project in the Syntax class?
12	What are the disadvantages that you have experienced during working on the final task project (Posting students' own writing to the student's personal social media account & making a report based on feedback and improvements in the form of presentations) as part of the Syntax challenge project in the Syntax class?
13	Do you face difficulties during working on the final task project (Posting students' own writing to the student's personal social media account & making a report based on feedback and improvements in the form of presentations) as part of the Syntax challenge project in the Syntax class? How you overcome it? Please explain your way to finished!
14	Please describe your impressions and suggestions regarding project-based assignments in learning English based on your experience working on the Syntax Challenge project in the Syntax class in your five semesters!

Reflection

REFLEKSI SIKAP KOGNITIF MAHASISWA IAIN KENDARI TERHADAP PENERAPAN PROJECT-BASED LEARNING DALAM KONTEKS PEMBELAJARAN BAHASA INGGRIS

Nama : -

Kelas : TBI B Semester 5

Jenis Kelamin :

Petunjuk Pengisian

Diawali refleksi terdapat pertanyaan seputar profil demografi mahasiswa, silakan menulis jawaban dari pertanyaan sesuai keadaan anda yang sebenarnya!

Kemudian terdapat pertanyaan-pertanyaan terkait pengetahuan dan pandangan anda terhadap penerapan project based learning di kelas bahasa Inggris anda terkhususnya di kelas Syntax dimana anda telah mengerjakan Syntax challenge project yang terdiri dari tiga bentuk proyek (Proyek mingguan, proyek mid-task & proyek tugas akhir semester). Silakan menulis jawaban dari pertanyaan-pertanyaan tersebut sesuai dengan persepsi serta pemikiran anda; Jawablah menggunakan penjelasan dalam bentuk bercerita (bukan jawaban Ya/Tidak saja)

No	Pertanyaan
1	Berapa lama anda telah belajar Bahasa Inggris?
2	Jelaskan mengenai proyek mingguan (Proyek WhatsApp story dan menulis jurnal) yang anda kerjakan di kelas Syntax sebagai bagian dari Syntax challenge project!
3	Apa saja manfaat atau keuntungan yang anda rasakan selama mengerjakan proyek mingguan tersebut (Proyek WhatsApp story dan menulis jurnal) sebagai bagian dari Syntax challenge project di kelas Syntax? Jelaskan!
4	Apa saja kerugian yang anda rasakan selama mengerjakan proyek mingguan tersebut (Proyek WhatsApp story dan menulis jurnal) sebagai bagian dari Syntax challenge project di kelas Syntax? Jelaskan!
5	Apakah anda mengalami kesulitan selama mengerjakan proyek mingguan tersebut (Proyek WhatsApp story dan menulis jurnal) sebagai bagian dari Syntax challenge project di kelas Syntax? Bagaimana cara anda mengatasi masalah tersebut? Jelaskan!

6	Jelaskan mengenai proyek mid-task (Menganalisis tulisan di Public place secara berkelompok dan melaporkannya dalam bentuk artikel) yang anda kerjakan di kelas Syntax sebagai bagian dari Syntax challenge project!
7	Apa saja manfaat atau keuntungan yang anda rasakan selama mengerjakan proyek mid-task (Menganalisis tulisan di Public place secara berkelompok dan melaporkannya dalam bentuk artikel) sebagai bagian dari Syntax challenge project di kelas Syntax? Jelaskan!
8	Apa saja kerugian yang anda rasakan selama mengerjakan proyek mid-task (Menganalisis tulisan di Public place secara berkelompok dan melaporkannya dalam bentuk artikel) sebagai bagian dari Syntax challenge project di kelas Syntax? Jelaskan!
9	Apakah anda mengalami kesulitan selama mengerjakan proyek mid-task (Menganalisis tulisan di Public place secara berkelompok dan melaporkannya dalam bentuk artikel) sebagai bagian dari Syntax challenge project di kelas Syntax? Bagaimana cara anda mengatasi masalah tersebut? Jelaskan!
10	Jelaskan mengenai proyek final task (Mengaploud tulisan sendiri ke akun sosial media pribadi mahasiswa & membuat laporan berdasarkan feedback dan perbaikan dalam bentuk presentasi) yang anda kerjakan di kelas Syntax sebagai bagian dari Syntax challenge project!
11	Apa saja manfaat atau keuntungan yang anda rasakan selama mengerjakan proyek final task (Mengaploud tulisan sendiri ke akun sosial media pribadi mahasiswa & membuat laporan berdasarkan feedback dan perbaikan dalam bentuk presentasi) sebagai bagian dari Syntax challenge project di kelas Syntax? Jelaskan!
12	Apa saja kerugian yang anda rasakan selama mengerjakan proyek final task (Mengaploud tulisan sendiri ke akun sosial media pribadi mahasiswa & membuat laporan berdasarkan feedback dan perbaikan dalam bentuk presentasi) sebagai bagian dari Syntax challenge project di kelas Syntax? Jelaskan!
13	Apakah anda mengalami kesulitan selama mengerjakan proyek final task (Mengaploud tulisan sendiri ke akun sosial media pribadi mahasiswa & membuat laporan berdasarkan feedback dan perbaikan dalam bentuk presentasi) sebagai bagian dari Syntax challenge project di kelas Syntax? Bagaimana cara anda mengatasi masalah tersebut? Jelaskan!
14	Uraikanlah kesan serta saran anda mengenai tugas berbasis proyek dalam pembelajaran bahasa Inggris berdasarkan pengalaman anda selama mengerjakan proyek syntax challenge di kelas Syntax pada semester lima lalu!



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KENDARI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara
Telp/Fax. (0401) 3103710/ 3103710
email : iainkendari@yahoo.co.id website : http://iainkendari.ac.id

Nomor : 00183/FATIK/TL.00/02/2020
Lampiran : Proposal Penelitian
Perihal : *Izin Penelitian*

10 Februari 2020

Yth. Kepala Balitbang Provinsi Sulawesi Tenggara

Dengan hormat, kami sampaikan bahwa dalam rangka penyusunan skripsi mahasiswa sebagai syarat penyelesaian studi di Institut Agama Islam Negeri (IAIN) Kendari, maka dimohon berkenan memberikan izin kepada mahasiswa kami:

Nama : Sukiawati
NIM : 16010106011
Jurusan : Pendidikan Bahasa
Prog. Studi : Tadris Bahasa Inggris
Alamat : Jl. Sultan Qaimuddin Kendari
Pembimbing : Dr. Sitti Nursaidah S.Pd, M.Ed.

Untuk melakukan penelitian serta pengumpulan data di **IAIN KENDARI** dengan judul skripsi:

“Students’ Cognitive Attitude towards the Implementation of Project Based Learning in English Instructional Context”

Demikian kami sampaikan, atas kerjasamanya yang baik diucapkan terima kasih.

Dekan,

Dr. Masdin, M.Pd
NIP. 196712311999031065

Tembusan:

1. Ketua LPPM IAIN Kendari;
2. Ketua Prodi Tadris Bahasa Inggris FATIK IAIN Kendari.

*Visi Fakultas Tarbiyah dan Ilmu Keguruan:
Menjadi Fakultas Yang Menghasilkan Tenaga Pendidik dan Kependidikan
Yang Berkualitas, Berkepribadian Islami dan Berwawasan Transdisipliner Tahun 2025.*



PEMERINTAH PROVINSI SULAWESI TENGGARA
BADAN PENELITIAN DAN PENGEMBANGAN

Jalan Mayjend S. Parman No. Kendari 93121

Website : balitbang.sulawesitenggara.prov.go.id Email: badan_litbang.sultra01@gmail.com

Kendari, 12 Februari 2020

Nomor : 070/627/Balitbang/2020
Lampiran : -
Perihal : Izin Penelitian

Kepada
Yth. Rektor IAIN Kendari
di -
KENDARI

Berdasarkan Surat Dekan FATIK IAIN Kendari Nomor :
00183/FATIK/TL.00/02/2020 tanggal, 10 Februari 2020 perihal tersebut di atas,
Mahasiswa di bawah ini :

Nama : SUKIAWATI
NIM : 16010106011
Prodi : Tadris Bahasa Inggris
Pekerjaan : Mahasiswa
Lokasi Penelitian : IAIN Kendari

Bermaksud untuk Melakukan Penelitian/Pengambilan Data di Daerah/Kantor
Saudara dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

**"STUDENTS' COGNITIVE ATTITUDE TOWARDS THE IMPLEMENTASI OF PROJECT
BASED LEARNING IN ENGLISH INSTRUCTIONAL CONTEXT".**

Yang akan dilaksanakan dari tanggal : 12 Februari 2020 sampai selesai.

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan
dimaksud dengan ketentuan :

1. Senantiasa menjaga keamanan dan ketertiban serta mentaati perundang-undangan yang berlaku.
2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan pemerintah setempat.
4. Wajib menghormati Adat Istiadat yang berlaku di daerah setempat.
5. Menyerahkan 1 (satu) exemplar copy hasil penelitian kepada Gubernur Sultra Cq.Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut di atas.

Demikian Surat Izin Penelitian diberikan untuk digunakan sebagaimana mestinya.

an. GUBERNUR SULAWESI TENGGARA
KEPALA BADAN PENELITIAN & PENGEMBANGAN
PROV SULAWESI TENGGARA
KABID SOSIAL & KEPENDUDUKAN,

* BALITBANG *
M. RIDWAN BADALLAH, S.Pd, MM
Pembina Tk I, Gol. IV/b
Nip. 19700319 199702 1 001

embusan:

1. Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari;
2. Dekan FATIK IAIN Kendari di Kendari;
3. Ketua Prodi Tadris Bahasa Inggris FATIK IAIN Kendari di Kendari;
4. Mahasiswa Bersangkutan.

CURRICULUM VITAE



A. Personal Data

Name	:	Sukiawati
Place & Date of Birth	:	Wajo, 14 th March, 1998
Gender	:	Female
Religion	:	Islam
Status	:	Student
Address	:	Desa Talinduka, Kec. Dangia, Kab. Kolaka Timur
Phone Number	:	082290404286
Email	:	Sukiawati8@gmail.com
Hobby	:	Watching movie

B. Educational Background

Elementary Education	:	SD Negeri 1 Lembah Subur
Junior High School Education	:	SMP Negeri 1 Dangia
High School Education	:	MA Fastabiqul Khairat DDI Ladongi
College	:	IAIN Kendari

C. Parental Data

Father's name	:	Barsang
Occupation	:	Farmer
Religion	:	Islam
Mother's name	:	Hamdani
Occupation	:	Housewife
Religion	:	Islam



D. Experiences

1. Juara 2 Olimpiade Sains Nasional Mata Pelajaran IPS SMP tingkat kabupaten tahun 2011
2. Juara 1 Olimpiade Sains Nasional Mata Pelajaran IPS SMP tingkat kabupaten tahun 2012
3. Peserta Program Beasiswa Santri Berprestasi tahun 2016

Kendari, 20th July, 2020
Best Regards,