## REFERENCES

- Ajeng. G. D. (2016). The possible causes of Indonesian efl students' anxiety in speaking Impromptu speech. *English Education Study Program, STKIP PGRI Bandar Lampung, Indonesia*.
- Alsohwat, H. (2016). Foreign language anxiety in higher education: A practical framework for reducing FLA. *European Scientific Journal*, 12(7), 193-220.
- Anandari, C. (2015). Indonesian EFL students' anxiety in speech production: Possible causes and remedy. *Teflin*, 26(1), 1-16.
- Ary, D., Jacobs, L. C., Sorensen, C. & Razavieh, A. (2010). *Introduction to research in education* (8<sup>th</sup>ed.). Belmont: Wadsworth.
- Bell, S. M., & McCallum, R. S. (2012). Do foreign language learning, cognitive, and affective variables differ as a function of exceptionality status and gender? *International Education*, 42(1), 85-105.
- Chan, D. Y., & Wu, G. C. (2004). A study of foreign language speaking anxiety of EFL elementary school language learners in Taipei country. *Journal of National Taipei Teachers' college*, 17(2), 287-320.
- Choi, J. (2016). English speaking classroom apprehension: A study of the perception held by Hong Kong university language learners. *The Journal of Teaching English for Specific Academic Purpose*, 4(2), 293-308.
- Debr<mark>eli</mark>, E., & Demirkan, S. (2016). Sources and levels of foreign language speaking anxiety of English as a foreign language university language learners with regard to language proficiency and gender. *International Journal of English Language Education*, 4(1), 49-62.
- Dzelzkaleja, L. (2020). Color code method design evaluation and data analysis.

  International Journal of Engineering & Technology, 7 (2.28) (2018) 106109.
- Effiong, O. (2016). Getting them speaking: Classroom social factors and foreign language anxiety. *TESOL Journal*, 7(1), 132-161.
- Ellis, R. (2008). *The study of second language acquisition*. Oxford, New York: Oxford University press.
- Erstentia. M. E. (2016). Students' responses to the implementation of impromptu speech practice to improve students' speaking skill in critical listening and speaking class. Universitas Sanata Dharma.
- Gebhard, J. G. (1996). *Teaching English as a foreign or second language*. Marquette: The University of Michigan Press.

- Girardelli, D. (2017). *Impromptu speech gamification for ESL / EFL students'*. School of Communication, Media, and Journalism, Wenzhou Kean University, Wenzhou, China.
- Hanifa, R. (2018). Factors generating anxiety when learning EFL speaking skills. *Studies in English Language and Education*, 5(2), 230-239, 2018.
- Heigham, J., & Croker, R. (2009). *Qualitative research in applied linguistics*. Hampshire, UK: PalgraveMacMillan.
- Heinz, M. (2013). Impromptu Speaking And Interpretation Studies: A Preliminary Study. Journal of International Education Research (JIER), 9(4), 387-396. https://doi.org/10.19030/jier.v9i4.8140
- Horwitz, E., & Young, D. (1991). Language anxiety: From theory and research to classroom implications. Englewood Cliffs, NJ: Prentice Hall.
- Horwitz, E., Horwitz, M., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, 70(2), 125-132.
- Hosni, A. S. (2014). Speaking difficulties encountered by young EFL learners. *International Journal on Studies in English Language and Literature* (IJSELL), 2(6), 22-30.
- Hoyo, O. M., & Allen, D. (2006). The use of triangulation methods in qualitative educational research. *Journal of College Science Teaching*, 42-47.
- Johnson, B., & Christensen, L. (2012). Educational research: Quantitative, qualitative, and mixed approaches. USA: Sage Publication, ins.
- Lian, L., & Budin, M. (2014). Investigating the relationship between English language anxiety and the achievement of school based oral English test among Malaysian form four language learners. *International Journal of Learning, Teaching and Educational Research*, 2(1), 67-79.
- Mahmoodzadeh, M. (2012). Investigating foreign language speaking anxiety within the EFL learners' interlanguage system: The case of Iranian learners. *Journal of Language Teaching and Research*. 3(3), 466-476.
- Mahmoudi, A., & Mahmoudi, S. (2015). Internal and external factors affecting learning English as a foreign language. *International Journal of Language and Linguistics*, 3(5), 313-322.
- Mak, B. (2011). An exploration of speaking-in-class anxiety with Chinese ESL learners. *System*, 39,202-214.
- Mohtasham, L., & Farnia, M. (2017). English Speaking Anxiety: A Study of the Effect of Gender on Iranian EFL University Students' Perceptions. *International Journal of Research in English Education*, 2(4), 66-79

- Mortaji, E. L., (2017). Effects of sustained impromptu speaking on public speaking anxiety reduction. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)*, 8(4), 216-222.
- Naghadeh, S., Naghadeh, M., Kasraey, S., Maghdour, H., Kasraie, S., & Naghadeh, N. (2014). The relationship between anxiety and Iranian EFL Learners's narrative writing performance. *International Journal of Psychology and Behavioral Research*, 3(6), 602-609.
- Occhipinti, A. (2009). Foreign language anxiety in in-class speaking activities two learning context in comparison (Unpublished master's thesis). The University of Oslo.
- Ozturk, G. (2009). Foreign language speaking anxiety and learner motivation: A case study at a Turkish StateUniversity. Unpublished masters' thesis. METU, Ankara.
- Ozturk, G., & Gurbuz, N. (2014). Speaking anxiety among Turkish EFL learners: the case at a state university. *Journal of Language and Linguistic Studies*, 10(1), 1-17; 2014.
- Park, G. P., & French, B. F. (2013). Gender differences in the foreign language classroom anxiety scale. *System*, 41(2), 462-471.
- Saputri, S. A. (2017). Students' speaking anxiety in the impromptu speech performance in speaking I class batch 2017. Unversitas Sanata Dharma.
- Szyszka, M. (2017). Pronunciation learning strategies and language anxiety. Cham, Switzerland: Springer Nature.
- Tuan, N. H., & Mai, T. N. (2015). Factors affecting students' speaking performace at Le Thanh Hien High School. *Asian Journal of Educational Research*, 3(2), 8-23.
- Waston, D., & Friend, R. (1969). Measurement of social-evaluation anxiety. Journal of Consulting and Clinical Psychology, 33(4), 448-457.
- Williams, K., & Andrade, M. (2008). Foreign language learning anxiety in Japanese EFL university classes: Causes, coping, and locus of control. *Electronic Journal of Foreign Language Teaching*, 5(2), 181-191.
- Zarefsky, D. (1996). *Public speaking: Strategies for success*. CA: Northwestern University.