

**AN ANALYSIS OF STUDENTS' MOTIVATION TO SPEAK
THROUGH INFORMATION GAP TASK ACTIVITIES**



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

By

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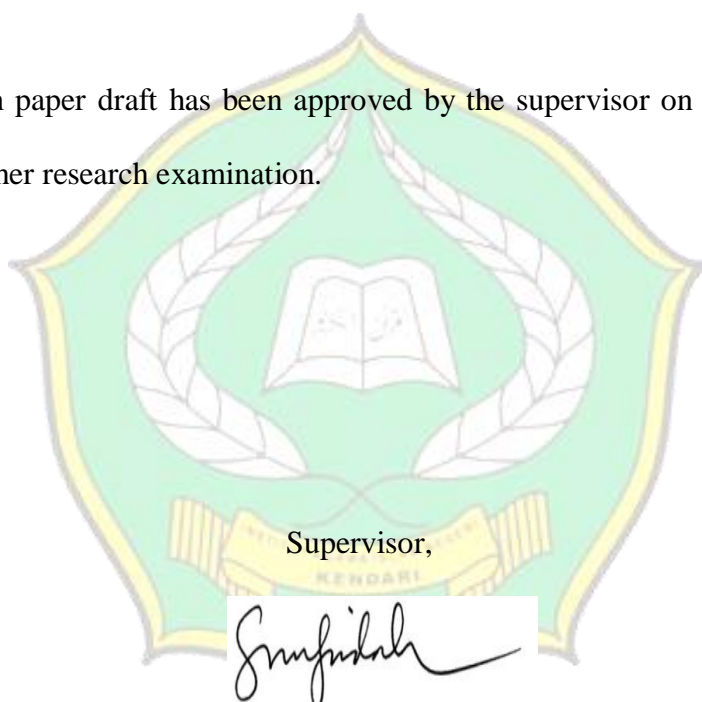
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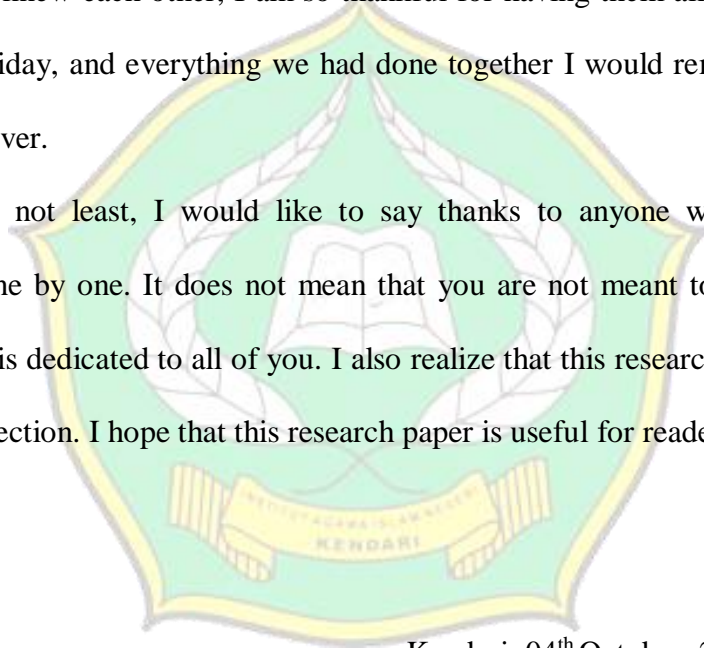
She is like a mother, a sister, and a friend to me. Thank you for all your patience and for those great experiences that I got from her

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Kendari, 04th October, 2020

The Writer

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ABSTRACT

Sulfitra Santri. SID. 16010106049. An Analysis of Students' Motivation to Speak through Information Gap Task Activities. Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed.

This qualitative research aims to determine the extent to which students are motivated to speak through information gap activities in English classroom at one of high schools in Kota Kendari. This research was conducted in three meetings consisting of two meetings with activity stages including: planning, implementing the action, observing, and reflecting. The data was gathered using field observation sheets and student reflection sheets. The research findings reveal that the information gap activity can motivate students to speak in English class. Students looked enjoy, happy, and enthusiastic in the classroom. Students are motivated to speak when they are assigned information gap activities in pairs or groups. The activities give them more opportunities to practice speaking by exchanging certain information to other friends. Students are encouraged to communicate and collaborate with their partners in completing the tasks.

Keywords: Student motivation, Information Gap, Task activities

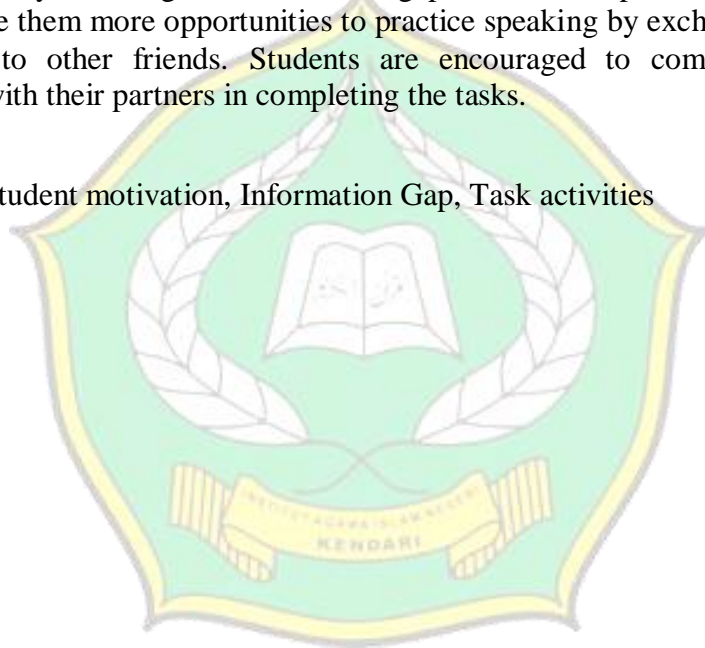
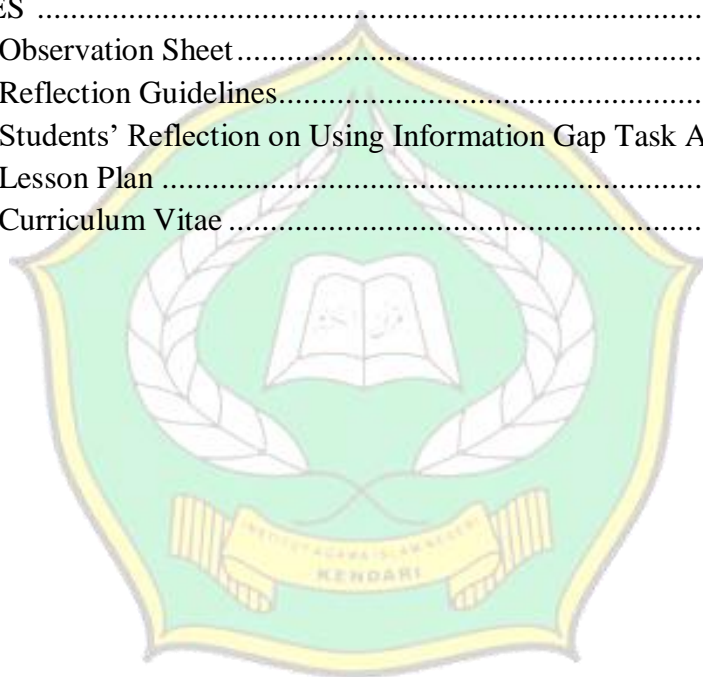


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