

**EFL PRE-SERVICE TEACHER ANXIETY DURING FIELD
TEACHING PRACTICE AT TECHNICAL VOCATIONAL
SCHOOL**



submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

By

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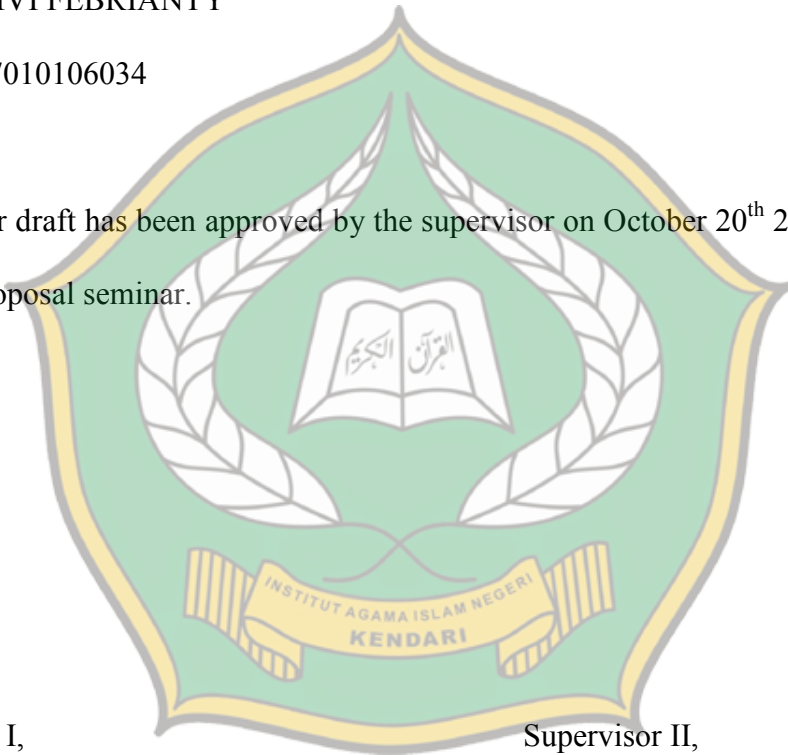
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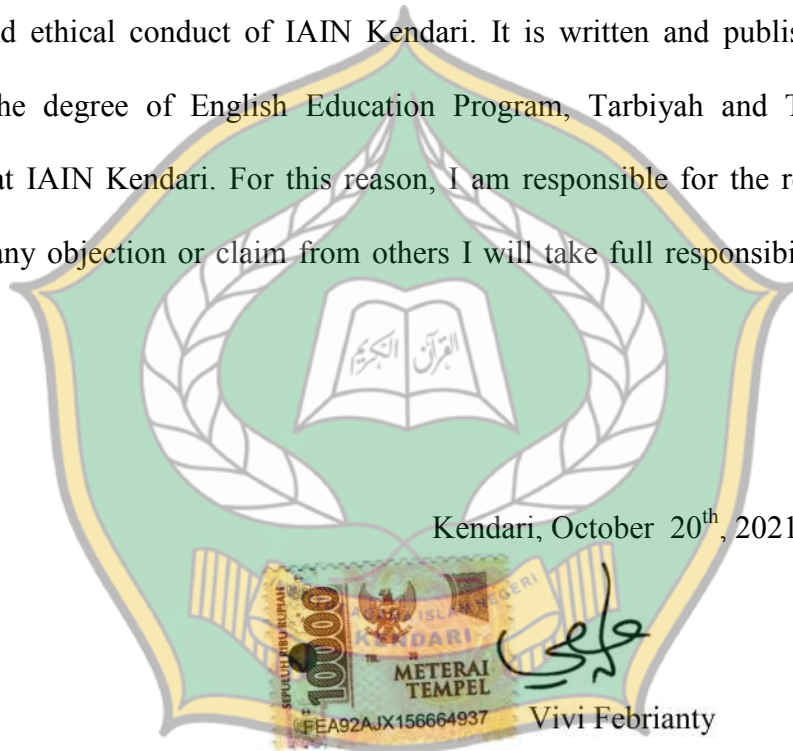
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Kendari, October 20th, 2021

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ABSTRACT

Vivi Febrianty SID 17010106034. “EFL Pre-Service Teacher Anxiety During Field Teaching Practice at Technical Vocational School” Supervised by: Abdul Halim S.Pd,M.TESOL and Dewi Atikah MA.TESOL

This qualitative study aims to explore the EFL pre-service teacher's anxiety during field teaching practice at technical vocational school. There were nine female pre-service teachers from English Education Department at the fifth semester as the participants in this study who had finish their field teaching practice at one of vocational schools in Kendari. Qualitative data is the design of this study using a reflection sheet and questionnaire as the instrument. Findings of the study reveal that based on the questionnaire analysis data showing that high anxiety came from EFL pre-service teacher performance as a teacher in preparing materials, lesson plans, class management and their relationship with students. Eventually the reflection results show the reasons EFL pre-service teachers feel anxious when they get their teaching practice in a vocational school which is dominated by male students.



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