

**EFL LEARNERS' EXPERIENCES OF LEARNING LISTENING
DURING COVID-19**



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

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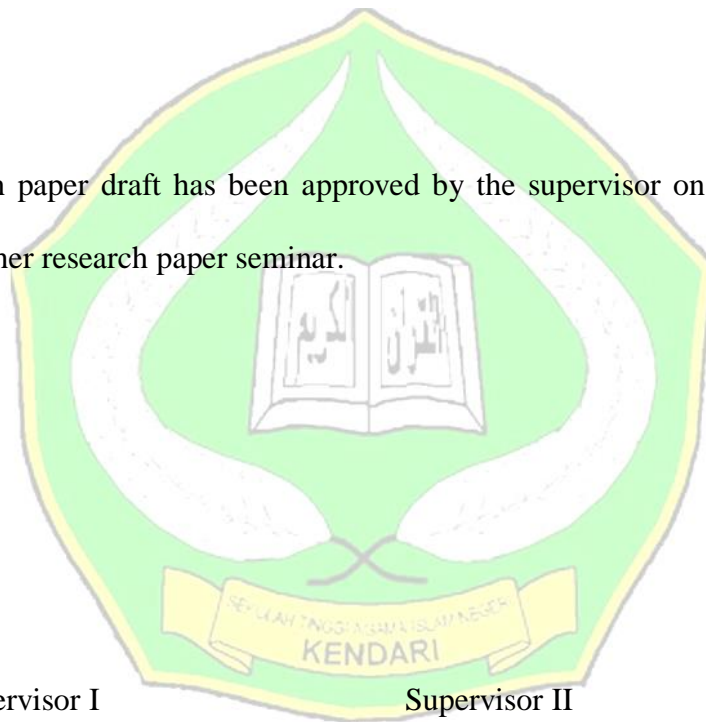
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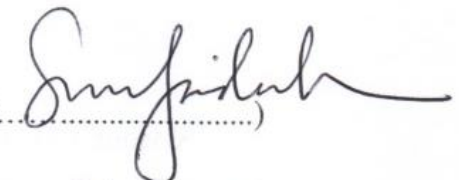
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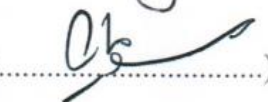
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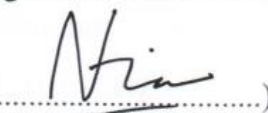
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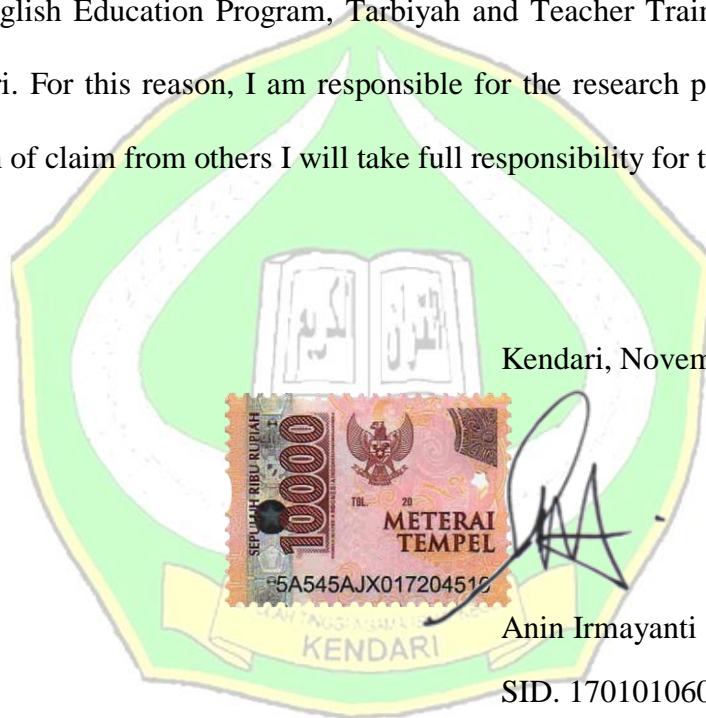


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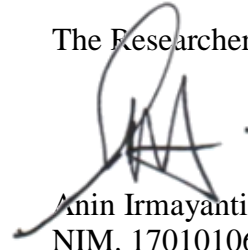
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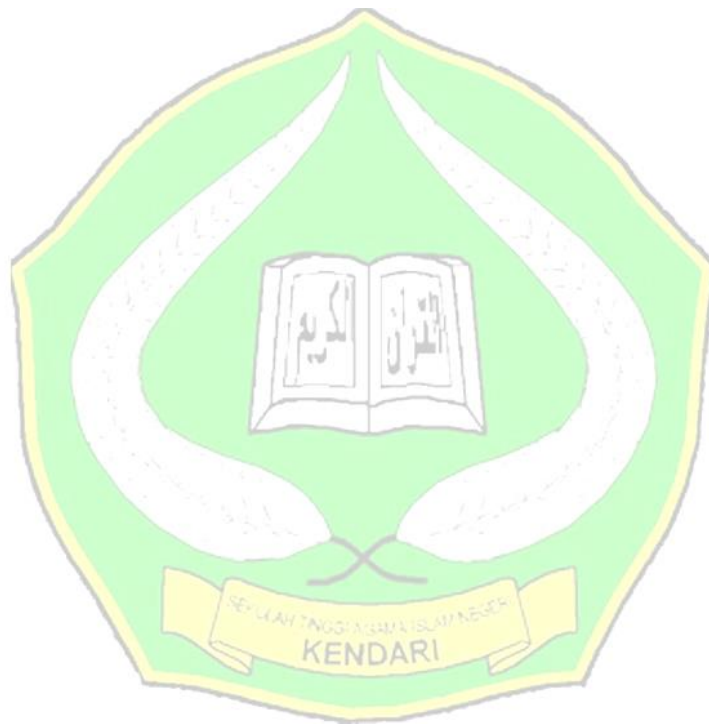
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Kendari, November 9th 2021

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ABSTRACT

Anin Irmayanti SID 17010106002. "EFL Learners' Experience of Learning Listening during COVID-19". Supervisors: Dr. Sitti Nurfaidah, S.Pd., M.Ed. and Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.

The purpose of this research is to find out the EFL learners' experience of learning listening during COVID-19. This study used a qualitative design case study. The participants of this study consisted of nine students who were recruited based on their activeness in talking during online listening class. The data were obtained from student reflection. The findings of this study revealed that the listening learning experience has both positive and negative impacts. The positive impact is that students can develop their creativity by utilizing their own learning media, for instance video, audio and YouTube. Therefore, it is useful for students' learning needs. Meanwhile, the negative impact is the difficulty in learning listening online because of unstable network. Indirectly, this can be a place for them to develop listening skills through the experience.

Keywords: *EFL learners', experience, learning listening.*

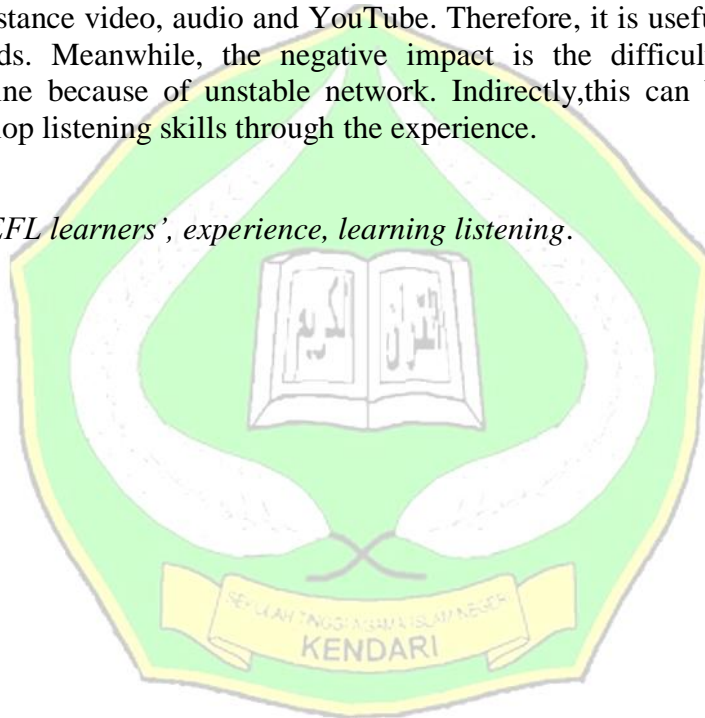


TABLE OF CONTENTS

TITLE PAGE.....	i
APPROVAL SHEET	ii
LEGALIZATION SHEET	iii
DECLARATION OF AUTHORSHIP	iv
HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI	v
ACKNOWLEDGEMENT.....	vi
ABSTRACT	x
TABLE OF CONTENTS	xi
LIST OF TABLES	ix
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study	1
1.2 Scope of the Study	3
1.3 Research Question	3
1.4 Purpose of the Study.....	4
1.5 Significances of the Study	4
1.6 Definition of Key Terms	4
CHAPTER II: REVIEW OF THE LITERATURE	6
2.1 Theoretical Framework	6
2.1.1 Listening in ELT Classroom	6
2.1.2 Factor Affecting Listening Skill	9
2.1.3 Strategies in Learning Listening.....	11
2.1.4 Media Used in Listening Course	13
2.1.5 Listening in the Context of Online Learning	15
2.1.6 Challenge in Learning Listening	16
2.2 Relevant Studies	18
CHAPTER III: METHODOLOGY	20
3.1 Research Design	20
3.2 Settings and Context.....	21
3.3 Participants	22

3.4 Instrument of Study	23
3.5 Data Collection	24
3.6 Data Analysis	25
CHAPTER IV: FINDING AND DISSCUSSION	29
4.1 Findings	29
4.1.1 Students' Experiences in Media Used in Listening Class	30
4.1.2 Students' Experiences in the Online Listening Activity.....	36
4.1.3 Students' Experiences in Strategy of Learning Listening.....	39
4.1.4 Students' Experiences Learning Motivation	41
4.1.5 Students' Experiences in the Use of Internet Connectivity During Listening Class.....	41
4.2 Discussion	44
CHAPTER V: CONCLUSIONS	47
5.1 Conclusions	47
5.2 Limitations.....	48
5.3 Recommendations	49
5.4 Pedagogical Implication.....	49
REFERENCES	51
APPENDICES	56
Appendix 1: Reflection Journal Guidelines	57
Appendix 2: Row Data of EFL Students' Reflection.....	58
Appendix 3: Attachment of Research Permit from Campus.....	65
Appendix 4: Curriculum Vitae	66
LIST OF TABLE	
Table 3.1 Participant Profile.....	23
Table 3.2 Data coding Q1	26
Table 3.3 Data coding Q2.....	28