# STUDENTS' EXPERIENCE ON TASK REPETITION IN COLLABORATIVE ONLINE WRITING OF VIDEO-BASED TASK



# RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan at English Education Department

by

SITI ALAWIYAH SID:18010106061

# FACULTY OF EDUCATION AND TEACHER TRAINING

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# APPROVAL SHEET

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**TASK** 

NAME : SITI ALAWIYAH

SID : 18010106061

This research paper draft has been approved by the supervisor on April 25<sup>th</sup>, 2022 for further research paper seminar.

Supervisor I,

Sarjaniah Zur S.Pd. M.Pd

NIP. 198501262018012001

Supervisor II,

Abdul Halim S.Pd. M.TESOL NIP. 197912312006041006



# KEMENTERIAN AGAMA REPUBLIK INDONESIA INSTITUT AGAMA ISLAM NEGERI KENDARI TARBIYAH DAN ILMU KEGURUAN

Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara Telp/Fax. (0401) 3193710/3193710 email: iainkendari@yahoo.co.id website: http://iainkendari.ac.id

#### LEGALIZATION SHEET

This is to certify that the research paper by Siti Alawiyah, SID 18010106061, entitled "Students' Experience on Task Repetition in Collaborative Online Writing of Video-Based Task" has been presented in the research examination on April 25<sup>th</sup>, 2022 and approved by the Board of Examiners.

Kendari, April 25th, 2022

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: Dewi Atika MA. TESOL

Approved by, Dean of Faculty of Education and Teaching Training

Dr. Masdin, M.Pd.

NIP. 196712311999031065

Visi Program Studi Tadris Bahasa Inggris (TBI):

"Vision of Department of English Language Education
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#### **DECLARATION OF AUTHORSHIP**

I am Siti Alawiyah, SID 18010106061, hereby declare that all information in my research entitled "Students' Experience on Task Repetition in Collaborative Online Writing of Video-Based Task" under the supervision of Sarjaniah Zur S.Pd, M.Pd and Abdul Halim, S.Pd., M. TESOL have been obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as a requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper, if there are any objections or claims from others.

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Siti Alawiyah

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Sebagai sivitas akademik Institut Agama Islam Negeri Kendari, saya yang bertanda tangan di bawah ini:

Nama : Siti Alawiyah

NIM : 18010106061

Program Studi : Tadris Bahasa Inggris Fakultas : Tarbiyah dan Ilmu Keguruan

Jenis Karya\* : Skripsi

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Pada tanggal: 25 April, 2022

Yang menyatakan,

Siti Alawiyah

SID. 18010106061

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appreciation goes to all of you. I also realized that this research paper was far from perfect. Hopefully, this research paper can be useful for the readers.

Kendari, April 25<sup>th</sup>, 2022

The researcher

Siti Alawiyah 18010106061

#### **ABSRTACT**

Siti Alawiyah SID 18010106061. "Students' Experience on Task Repetition in Collaborative Online Writing of Video-Based Task". Supervised by: Sarjaniah Zur S.Pd., M.Pd and Abdul Halim S.Pd. M.TESOL.

This qualitative study aimed to explore students' experience on task repetition in collaborative online writing of video-based task. The data were collected through semi-structured interviews of fifteen English students in the third semester at an Islamic higher institution in Southeast Sulawesi who have carried out task repetition in collaborative online writing of video-based task. The researcher conducted a semi-structured interview by telephone and the interview process was recorded to make it easier for the researcher to transcribe the results of the interviews. Using thematic analysis, the finding revealed that most of the participants tend to have positive experience when carrying out task repetition in collaborative online writing of video-based task. Moreover, numerous challenges faced by students in doing task repetition were also presented in the finding of this study.

**Keywords:** Task repetition, students experience, online collaborative writing



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