

CHAPTER V

CONCLUSION

This chapter presents the point of this study including the conclusion, limitation, recommendation, and pedagogical implication.

5.1 Conclusion

Pair work technique makes English learning more varied, interactive, and provide an opportunity to the students to explore their skill in any kind of activities in the class that used to train students' performance with educational experiences. Besides, pair work have the advantages includes of train the students to be more cooperative in learning, makes the task to be more easily to do, working assignment be more quickly, train students to respect the other opinion, makes students enjoy the learning process, improving students' confidence and knowing their English speaking ability.

By applying pair work technique, the lecturer will observe the students' strengths and weaknesses in the English learning process. When the teacher have observed the students, the lecturers can admit and evaluate their teaching and learning method, whether they have provides an interesting activity in the class or not, and whether can analyze the step of activity that provide a positive or negative environment. Besides, it can enhance interaction between students and lecturers. This is because at the end of the class, they have to discuss about the topic of the learning process especially in the speaking class by

using pair work technique. The implications of using Pair Work Activity in the Speaking Class give some strengths to the students, which is pair work as the important technique that help students to be more active in the class, help them to exchange information from their peers, also can help to enrich students' vocabulary, help them in proving students' confidence in the speaking skill, and makes learning process not monotony.

However, pair work activity also has a weakness such as find a passive partner, and get the noisy atmosphere in the classroom so sometimes they cannot focus in talk.

5.2 Limitation

Based on result of findings from students' reflection, discussion, and interviewed result, in collecting the data process of this study the researcher did not make the observation class. The researcher found the difficulty in doing the observation class during pandemic situation so the class must be done in online class. Meanwhile, the difficulty of internet access at the researcher's hometown was bad, so the researcher cannot take in the online class through zoom application to conduct the observation classes. However, the participants were able to provide the responds that appropriate to the researcher's need.

5.3 Recommendation

After conducting the research, the researcher has some recommendations to the English lecturer of English Department at IAIN Kendari and the other researchers. Based on the research findings, the Students' perception of the Pair Work Activity in the Speaking Class at IAIN Kendari was giving the most positive effects. Therefore, English teacher in English Education Department should implement this technique as the strategy that can help the students in English learning process. Thus, if the lecturer wants to apply pair work technique, they should consider the students' opinion to improve the implementation of pair work activity in the class.

For the other researchers, since this study only focuses on the students' perception of Pair Work Activity in the Speaking Class at IAIN Kendari as the effective strategy for English learners. The researcher suggests that this thesis can be as a reference for further researchers. The other researchers can conduct deepen study on the other aspects of the use pair work activity in educational context. Besides, based on the researcher experienced, the researcher needs to do the observation class so the researcher have conducted more data accurately of this study.

5.4 Pedagogical Implication

Based on the research findings, pair work activity has a positive and negative impact on the English teaching and learning process. The result of this

study could be as a contribution to the English lecturer, students, and further researchers. The other lecturer can use this technique to help work practically.

This research is expected to help English learners in speaking by using pair work activities. They can be motivated in learning English, learning process that not monotony so that help students to enjoy the learning process and also train them to be cooperative in learning.

For future researchers, this research can be as an inspiration to other researchers to develop pair work activity in other subject. Besides, this research also can be used as a reference to support their thesis. Moreover, the researcher hopefully to the future researchers to conduct the research with the different focus and design of the study.

