CHAPTER V
CONCLUSION

This chapter is aimed to provide the point of this study, including the conclusion, limitations of this study, recommendations, and pedagogical Implications for further studies.

5.1. Conclusion

The current study investigates EFL students' self-directed learning in completing Virtual service programs throughout the Covid-19 outbreak. Furthermore, this study only focuses on two participants who have carried out and completed virtual community service (community service program) virtual independently during the pandemic. These two participants are English students who have conducted the virtual service program. They were recruited for several reasons; they intend to contribute and be involved in this research. These two participants can represent the data that the research needs, in this case, the Virtual service program they carry out. This study focuses on EFL students' self-directed learning while independently carrying out Virtual service program activities in the Covid-19 pandemic era. Furthermore, this virtual service program was carried out during the pandemic in 2020, which was the first program of IAIN Kendari.

This study found four themes; the first is EFL students' attributes in completing the Virtual service program by having three sub-themes: Students learn by making digital content, students' strategies in making digital content, and students' motivation in making digital content. The second theme is EFL

students' SDL process in completing the virtual service program also has several points, namely planning, preparing, creating, monitoring, and evaluating. The third theme is students' challenges in self-directed learning. The fourth theme is a positive attitude.

This study can be used as a reference for those who intend to research investigating the case of self-directed learning of EFL students in completing their virtual service program during the pandemic. Furthermore, this research will be beneficial for the university in designing the virtual service program later to improve education and serve convenient learning for students who intend to learn at the university, particularly at IAIN Kendari. Then this research also will be beneficial for students who will do Virtual service programs independently during the pandemic in the upcoming years. In addition, this research is helpful for lectures to discover cases of students' self-directed learning in completing Virtual service programs during the Covid-19 pandemic.

5.2 Limitation

In completing these results, the researchers found several problems, namely, that researchers may need comprehensive information about students' self-directed learning cases. Furthermore, the data was collected through a Google form distributed to two participants. Then there are also some obstacles encountered during data collection, namely the incomplete data of participants, so researchers often carry out further data collection to

complete the required data. Then there are still few who have researched this research, so more is needed to be used as a reference to additional information.

5.3 Recommendation

This research can be a reference for other researchers to find student self-directed learning in implementing virtual community services during a pandemic. This research can be used as a supporting factor as some of the necessary sources.

For future research recommendations, it is suggested to future researchers to conduct research with a different design to look for some new paradigms. therefore, future researchers can conduct research in the context of offline KKN and add new instruments, such as confrontational or semi-structured interviews for more in-depth information about student self-directed learning during these offline KKN activities.

5.4 Pedagogical Implication

This study has rules that must be specifically approved for students. Based on the above discussion, several issues related to self-directed student learning in implementing virtual service programs during the pandemic were discussed. Furthermore, presented as follows:

Students must be able to adapt or get used to some online activities, such as virtual community service during the pandemic. Almost all university and school activities are carried out online in the pandemic era. With this, students

are also required to be able to study independently. Therefore, by reading this research, students can find out what happens during online activities, especially virtual community service activities during the pandemic. For universities, this research can be a reference for other students as a source of information if there are students who are researching similar things.